# SCHOOL OF BIO SCIENCES AND TECHNOLOGY 

M.Tech Biotechnology (MBT)

## Curriculum and Syllabus

(2023-2024 admitted students)

## VISION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

Transforming life through excellence in education and research.

## MISSION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

- World class Education: Excellence in education, grounded in ethics and critical thinking,for improvement of life.
- Cutting edge Research: An innovation ecosystem to extend knowledge and solve criticalproblems.
- Impactful People: Happy, accountable, caring and effective workforce and students. Rewarding Co-creations: Active collaboration with national \& international industries \&universities for productivity and economic development.
- Service to Society: Service to the region and world through knowledge and compassion.


## VISION STATEMENT OF THE SCHOOL OF BIO SCIENCES AND TECHNOLOGY

- To nurture high-quality bioengineers and science graduates with the potential to innovate, invent and disseminate knowledge for the benefit of society and environment

MISSION STATEMENTOF THE SCHOOL OF BIO SCIENCES AND TECHNOLOGY

- To offer academic programs to impart knowledge skills to cater to the dynamic needs of the bio sciences and the food industry
- To foster the spirit of innovation and creativity in the young minds in solving the real-time problems arising in society and industry
- To instill confidence, ethics, values, and employability skills in the future citizens to focus on the sustainable growth of the economy

Mission of M.Tech., Biotechnology

- Acquire students with skills of biotechnology and provide solutions through industry-academia interface
- Empower the students to be effective entrepreneurs and excellent researchers to invent unique products for societal need with proper ethical statutes

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## M.TECH BIOTECHNOLOGY

## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs).

1. Graduates will be engineering professionals, innovators or entrepreneurs engaged in technology development, technology deployment, or engineering system implementation in industry
2. Graduates will function in their profession with social awareness and responsibility
3. Graduates will interact with their peers in other disciplines in industry and society and contribute to the economic growth of the country
4. Graduates will be successful in pursuing higher studies in engineering or management
5. Graduates will pursue career paths in teaching or research

## M.TECH BIOTECHNOLOGY

## Programme Outcomes

## POs

## Statements

PO_01 Having an ability to apply mathematics and science in engineering applications

PO_02 Having an ability to design a component or a product applying all the relevant standards and with realistic constraints, including public health, safety, culture, society and environment

PO_03 Having an ability to design and conduct experiments, as well as to analyse and interpret data, and synthesis of information

PO_04 Having an ability to use techniques, skills, resources and modern engineering and IT tools necessary for engineering practice

PO_05 Having problem solving ability- to assess social issues (societal, health, safety, legal and cultural) and engineering problems

PO_06 Having adaptive thinking and adaptability in relation to environmental context and sustainable development

PO_07 Having a clear understanding of professional and ethical responsibility
PO_08 Having a good cognitive load management skills related to project management and finance

## M.TECH BIOTECHNOLOGY

## PROGRAMME SPECIFIC OUTCOMES (PSOs)

1 Acquire students with skills of biotechnology and provide solutions through industryacademia interface

2 Empower the students to be effective entrepreneurs and excellent researchers to invent unique products for societal need with proper ethical statutes

3 Ability to independently carry out research and development work to solve the practical problems

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| CREDIT INFO |  |  |  |
| :---: | :---: | :---: | :---: |
| S.no | Catagory |  | Credit |
| 1 | Discipline Core |  | 24 |
| 2 | Discipline Elective |  | 12 |
| 3 | Projects and Internship |  | 26 |
| 4 | Open Elective |  | 3 |
| 5 | Skill Enhancement |  | 5 |
|  |  | Total Credits | 70 |


| Discipline Core |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| sl.no | Course Code | Course Title | Course Type | $\begin{aligned} & \text { Ver } \\ & \text { sio } \\ & \mathrm{n} \end{aligned}$ | L | T | $\mathbf{P}$ | J | Credit |
| 1 | MBIT501L | Advanced Biochemistry | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 2 | MBIT501P | Advanced Biochemistry Lab | Lab Only | 1.0 | 0 | 0 | 2 | 0 | 1.0 |
| 3 | MBIT502L | Analytical Techniques in Biotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 4 | MBIT503L | Bioprocess Technology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 5 | MBIT503P | Bioprocess Technology Lab | Lab Only | 1.0 | 0 | 0 | 4 | 0 | 2.0 |
| 6 | MBIT504L | Computational Biology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 7 | MBIT504P | Computational Biology Lab | Lab Only | 1.0 | 0 | 0 | 2 | 0 | 1.0 |
| 8 | MBIT505L | Genetic Engineering | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 9 | MBIT505P | Genetic Engineering Lab | Lab Only | 1.0 | 0 | 0 | 4 | 0 | 2.0 |
| 10 | MBIT506L | Immunotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |


| Discipline Elective |  |  | Course Type | Ver <br> sio <br> sl.no | Course Code | Course Title | T | P | J |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | Credit |  |  |  |  |  |  |
| 1 | MBIT601L | Industrial Biotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 2 | MBIT602L | Nanobiotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 3 | MBIT603L | Protein Engineering and Technology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 4 | MBIT604L | Programming for Biologists | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 5 | MBIT605L | Food Process Technology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |


| 6 | MBIT606L | Natural Product Technology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 7 | MBIT607L | Plant Biotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 8 | MBIT608L | Animal Biotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 9 | MBIT609L | Pharmaceutical Biotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 10 | MBIT610L | Environmental Biotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 11 | MBIT611L | Aquatic Biotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 12 | MBIT612L | Proteomics | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 13 | MBIT613L | Cancer Biology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 14 | MBIT614L | Medical Biotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 15 | MBIT615L | Microbial Biotechnology | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |

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| Projects and Internship |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| sl.no | Course Code | Course Title | Course Type | Ver <br> sio <br> n | L | T | P | J | Credit |
| 1 | MBIT696J | Study Oriented Project | Project | 1.0 | 0 | 0 | 0 | 0 | 2.0 |
| 2 | MBIT697J | Design Project | Project | 1.0 | 0 | 0 | 0 | 0 | 2.0 |
| 3 | MBIT698J | Internship I/ Dissertation I | Project | 1.0 | 0 | 0 | 0 | 0 | 10.0 |
| 4 | MBIT699J | Internship II/ Dissertation II | Project | 1.0 | 0 | 0 | 0 | 0 | 12.0 |


| Open Elective |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| sl.no | Course Code | Course Title | Course Type | $\begin{aligned} & \text { Ver } \\ & \text { sio } \\ & \mathrm{n} \end{aligned}$ | L | T | $\mathbf{P}$ | J | Credit |
| 1 | MFRE501L | Francais Fonctionnel | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |
| 2 | MGER501L | Deutsch fuer Anfaenger | Theory Only | 1.0 | 3 | 0 | 0 | 0 | 3.0 |


| Skill Enhancement |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| sl.no | Course Code | Course Title | Course Type | $\begin{aligned} & \text { Ver } \\ & \text { sio } \\ & \mathrm{n} \end{aligned}$ | L | T | P | J | Credit |
| 1 | MENG501P | Technical Report Writing | Lab Only | 1.0 | 0 | 0 | 4 | 0 | 2.0 |
| 2 | MSTS501P | Qualitative Skills Practice | Soft Skill | 1.0 | 0 | 0 | 3 | 0 | 1.5 |
| 3 | MSTS502P | Quantitative Skills Practice | Soft Skill | 1.0 | 0 | 0 | 3 | 0 | 1.5 |

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| Module:1 | Solubility of Macromolecules | $\mathbf{5}$ hours |
| :--- | :--- | :--- |
| Effect of solvent and additive, Mechanism of solvation, Buffers for biochemical reagents, buffering capacity, and <br> numerical problems on buffer preparation, pH and the Henderson-Hasselbalch equation. |  |  |

Module:2 2 Carbohydrates 5 hours

Classification, cyclic structure of monosaccharides, stereoisomerism, sugar derivatives, disaccharides, homo and heteropolysaccharides, glycosaminoglycan (GAGs), proteoglycans, bacterial cell wall polysaccharides, glycoproteins, lectins and medical applications of oligosaccharides

| Module:3 | Carbohydrate metabolism |  |
| :--- | :--- | ---: |
| Carbohydrate metabolism and regulation in microbes, plants and animals | 4 hours |  |
|  |  |  |
| Module:4 | Proteins | $\mathbf{7}$ hours |

Structural organisation of Proteins. Structure activity relationship of proteins- haemoglobin, myoglobin, collagen, keratin, Insulin, Enzyme coenzymes and cofactors. Mechanism of enzyme action, with particular reference to serine proteases

| Module:5 | Bioenergetics | $\mathbf{7}$ hours |
| :--- | :--- | :--- |

Recap of redox reactions, redox potential and Nernst equation. Thermodynamics. High energy compounds. Role of ATP in energy metabolism. Substrate level phosphorylation, Oxidativephosphorylation and photophosphorylation

## Module:6 Lipids and membranes

Membrane lipids \& proteins; structure \& properties of membrane lipids; fluid mosaic model;function (carriers, receptors, enzymes, anchors, cell-cell recognition); osmosis \& diffusion, tonicity; TAG catabolism, anabolism (animal metabolism)
Module:7

Signaling types, receptor types (intra vs surface); transport: bulk (endocytosis, exocytosis), selective (facilitated, active); ion channels, transporters; signal transduction cascades: GPCRs,cytokine, TK; apoptosis.

| Module:8 | Contemporary Issues |  |  |  | 2 hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Lecture hours: |  |  |  |  |
|  |  |  |  |  | 45 hours |
| Text Book(s) |  |  |  |  |  |
| David L Nelson, Michael M Cox, Albert L Lehninger (2013) Lehninger Principles ofBiochemistry - $6^{\text {th }}$ edition, New York : W.H. Freeman. |  |  |  |  |  |
| Reference Books |  |  |  |  |  |
| Jeremy M Berg, John L Tymoczko, Gregory J Gatto, Lubert Stryer (2015) Biochemistry - $8^{\text {th }}$ Edition, Palgrave MacMillan. |  |  |  |  |  |
| 2. Donald Voet, Judith G Voet (2010) Biochemistry - 4 ${ }^{\text {th }}$ Edition, Wiley India Pvt Ltd. |  |  |  |  |  |
| Mode of Evaluation: Continuous assessment test, written assignment, Quiz and Final assessment test |  |  |  |  |  |
| Recommended by Board of Studies <br> Approved by Academic Council |  | 27-05-202 |  |  |  |
|  |  | No. 67 | Date | 08-08-2022 |  |

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| Module:1 | Absorption spectroscopy | $\mathbf{5}$ hours |
| :--- | :--- | ---: |
| Working principle, instrumentation, sample preparation, and its applications -UV-Vis, AAS, NMR, ESR / EPR, IR, Raman <br> for small molecules. |  |  |


| Module:2 | Emission spectroscopy and other spectrometric techniques | $\mathbf{5}$ hours |
| :--- | :--- | :--- |

Working principle,instrumentation, sample preparation, and its applications- AES,Fluorescence, Phosphorescence, Chemi / Bioluminescence, MS, XRD for small molecules.

| Module:3 | Separation techniques |  | 4 hours |
| :---: | :---: | :---: | :---: |
| Theory of chromatography and types (TLC, PC, HPTLC, GC, HPLC, and 2D) - their principlesand applications. |  |  |  |
|  |  |  |  |
| Module: 4 | Electrophoresis |  | 3 hours |
| Principles, instrumentation, sample preparation, and applications of 2D - Rotophore, Opticaldensitometry. |  |  |  |
|  |  |  |  |
| Module:5 | Microscopic techniques |  | 3 hours |
| Basics of light microscopy, Instrumentation - confocal and fluorescence microscopy, sample preparation for fluorescence microscopy, super resolution microscopy. |  |  |  |
|  |  |  |  |
| Module: 6 | Electron Microscopy |  | 3 hours |
| Basics of SEM and TEM, Specimen preparation for SEM and TEM. |  |  |  |
|  |  |  |  |
| Module: 7 | Flow cytometry and other recent techniques |  | 5 hours |
| Cell sorters and their applications. Hyphenated techniques, tracer techniques - solid, liquid scintillation, Alternative to radioactive techniques. |  |  |  |
|  |  |  |  |
| Module:8 | Contemporary Issues |  | 2 hours |
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|  |  | Total Lecture hours: | 30 hours |

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| Course Code | Course Title | L | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT503L | NIL Bioprocess Technology | 3 | 0 | 0 | 3 |
| Pre-requisite |  | Syllabus version |  |  |  |
|  |  | 1.0 |  |  |  |
| Course Objectives |  |  |  |  |  |

1. To understand the media design and statistical media optimization for maximum production of metabolites
2. To acquaint students with the basics of sterilization and mass transfer coefficients
3. To understand the various growth kinetics, production kinetics, various reactors involved, scale up and scale down process in bioreactors

## Course Outcome

The student will be able to

1. Formulate medium using statistical tool for the maximum production of metabolites and biocatalyst for various commercial use
2. Demonstrate various mass transfer coefficient required to increase yield
3. Design bioreactor configurations and operation modes based upon the nature of bio products
4. Model the kinetics of living cells and to develop a strategy to solve the issues emerging during fermentation processes
5. Evaluate own model required for the microbial growth and can design own batch thermal sterilization
6. Develop a research career or to get job in biotechnology industry with strong foundation in bioreactor design and scale-up or to become entrepreneur.

| Module: $\mathbf{1}$ | Media Design |  |
| :--- | :--- | ---: |
| Design of media for commercial and industrial applications. |  |  |
| 6 hours |  |  |
| Module:2 | Statistical medium optimization |  |
| Plackett Burman design, Response surface methodology - Central composite design. |  |  |
| Module:3 hours |  |  |
| Kinetics of thermal death of cells \& spores, Design of batch and Continuous thermal sterilization, Coupling of Arrhenius <br> equation and cell death kinetics, Sterilization of air and filter design, Radiation and chemical sterilization. |  |  |

Module:4 $\quad$ Mass Transfer
6 hours
Principles of molecular diffusion, Fick's law of diffusion, diffusion of gases and liquids, theories of mass transfer, concept of mass transfer coefficients. Mass transfer and power requirement in stirred tank reactors.

| Module:5 | Kinetics of Microbial Growth and Product Formation (Unstructured <br> Model) | 6 hours |
| :--- | :--- | :--- |

Kinetics of cell growth and product formation; Simple unstructured kinetic models for microbial growth; Growth associated and non-growth associated product formation kinetics; Monod and Leudeking-Piret models.

| Module:6 | Kinetics of Microbial Growth and Product Formation (structured Model) | 6 hours |
| :--- | :--- | :---: |
| Introduction to Structured Models for growth and product formation using Penicillin V as a casestudy. |  |  |


| Module:7 | Reactors, Scale - up of reactors |  |  |  | 6 hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Design for homogeneous systems, Batch, Continuous and Fed-batch systems. Reactors in series -Non-Ideality in reactors. Scale up criteria -procedure and scale-down. |  |  |  |  |  |
| Module:8 | Contemporary Issues |  |  | 2 hours |  |
|  |  |  |  |  |  |
|  | Total Lecture hours: |  |  | 45 hours |  |
| Text Book(s) |  |  |  |  |  |
| Michael L. Shuler, Fikret Kargi, Matthew DeLisa 2017. Bioprocess Engineering, 3rd Edition, Prentice Hall International Series. |  |  |  |  |  |
| Peter Stanbury, Principles of Fermentation technology 2015, third edition, Butterworth- Heinemann. |  |  |  |  |  |
| Reference Books |  |  |  |  |  |
| Shigeo Katoh and Fumitake Yoshida, 2010, Biochemical Engineering - A Textbook for Engineers, Chemists and Biologists, WILEY-VCH Verlag GmbH \& Co. KGaA, Weinheim. |  |  |  |  |  |
| Mode of Evaluation: Continuous assessment test, written assignment, Quiz and Final assessment test |  |  |  |  |  |
| Recommended by Board of Studies |  | 27-07-2 |  |  |  |
| Approved by Academic Council |  | No. 67 | Date | 08-08-2022 |  |

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| Course Code |  | Course Title | L | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT504L |  | Computational Biology | 3 | 0 | 0 | 3 |
| Pre-requisite | NIL |  | Syllabus version |  |  |  |
|  |  |  | 1.0 |  |  |  |
| Course Objectives |  |  |  |  |  |  |
| 1. Study about the open access biological databases and sequence alignment algorithms <br> 2. Learn about the heuristic algorithms, phylogenetic analysis and structure prediction <br> 3. Gain knowledge on the latest trends in new drug discovery. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## Course Outcome

The students will be able to

1. Demonstrate deposition and retrieval of sequences from nucleotide and protein databases
2. Determine sequence alignments and interpret the salient features
3. Explain the different methods employed for multiple sequence alignment and identify strengths of each method
4. Compare and derive meaningful information using heuristic algorithms
5. Relate the molecular evolutionary relationships among sequences and organisms
6. Model the structure of proteins from sequence information and employ in-silico procedures for drug discovery.


| Module: 4 | Similarity Searches on Sequence Databases | 5 hours |
| :--- | :--- | :--- |


| Heuristic algorithms - BLAST and its types, FASTA - Algorithms - Sensitivity, specificity,applications. |
| :--- |
| Module.5 |


| Module:5 | lecular Phylogeny | ho |
| :---: | :---: | :---: |
| Phylogram construction- Distance based method,Character-BasedMethods-Maximum parsimony method, Maximum likelihood- Phylogenetic Tree Evaluation - Jackknifing and Bootstrapping - applications. |  |  |
| Modu | Structural Bioinformati | 5 hou |
| Conceptual model of protein structure, protein structure prediction and modelling - Homology Modeling, Threading, Ab initio- Protein Structure Visualization, Comparison and Classification. |  |  |


| Module:7 | Bioinformatics in the Pharmaceutical Industry | 5 hours |  |  |
| :--- | :--- | ---: | :---: | :---: |
|  |  |  |  |  |
| Structure-Based Rational Drug Design and discovery - Chemoinformatics |  |  |  |  |
| Module:8 | Contemporary Issues | 2 hours |  |  |
| Total Lecture hours: |  |  |  | 30 hours |



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| Course code | Course Title | L | T | P | C |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT504P | Computational Biology Lab | 0 | 0 | 2 | 1 |  |
| Pre-requisite | NIL |  | Syllabus version |  |  |  |
|  |  | 1.0 |  |  |  |  |

## Course Objectives:

1. Analyze, interprete and predict macromolecular structures and sequences

## Expected Course Outcome:

1. Perform in silico analysis of nucleic acids and compare various sequence alignment algorithm.
2. Analyze protein sequence and prediction and analysis of protein structures using bioinformatics tools

## Indicative Experiments

| 1. | Nucleotide sequence from nucleic acid collaboratory resources |
| :--- | :--- |
| 2. | Protein sequence from Universal protein consortium |
| 3. | Protein structure from research collaboratory for structural bioinformatics |
| 4. | Access of secondary biological data |
| 5. | Pairwise alignment using dot plot algorithm |
| 6. | Pairwise alignment using dynamic programming |
| 7. | Heuristic Sequence Alignment |
| 8. | Multiple sequence alignment |
| 9. | Construction of phylogentic tree |
| 10. | Gene prediction analysis |
| 11. | Prediction of secondary structure of protein |
| 12. | Protein structure analysis |

Mode of assessment: Continuous assessment, FAT and Oral examination
Reference Book: Prepared protocols and reference materials collections

| Recommended by Board of Studies | 27.07 .2022 |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Approved by Academic Council | No. 67 | Date | $08-08-2022$ |  |

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| Course code | Course Title | L | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT505L | Genetic Engineering | 3 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version |  |  |  |
|  |  | 1.1 |  |  |  |

## Course Objectives:

1. The students will understand the components required for gene manipulation
2. The students will understand transformation of a genetic material at molecular and cellular levels, and
3. The students will understand the methods of change of a genetic material and construction of transgene organisms with the given properties.

## Expected Course Outcome:

The student will be able to

1. Construct the recombinant vector and develop genetically modified organisms.
2. Outline the pros and cons of GMOs,
3. Make use of gene cloning principles,
4. Utilize tool enzymes for commercialization,
5. Utilize mapping genome or pDNA,
6. Demonstrate the methods to transfer foreign genes

| Module:1 | DNA modifying Enzymes | 5 hours |
| :--- | :--- | :--- |

Polymerases, ligases, endo and exo nucleases, restriction enzymes and its types, adapters and linkers, homopolymer tailing, reverse transcriptase, phosphatase, polynucleotide kinase, RecA, zinc finger nucleases.

| Module:2 | Vectors | 5 hours |
| :--- | :--- | :--- |

Plasmid and phage vectors, YAC, BAC, M13 vector, Plant, animal and yeast cloning vectors, vectors for chloroplasts.

| Module:3 | Expression vectors and systems | 5 hours |
| :--- | :--- | :--- |

His-tag; GST-tag; MBP-tag; Intein-based vectors. Expression of foreign proteins in E. coli, Bacillus, Yeast, Insect cells and Mammalian cells.

| Module:4 | Labelling of DNA and detection techniques | 6 hours |
| :--- | :--- | :--- |

Nick translation, Random priming, Radioactive and non-radioactive probes. Southern hybridization, Northern hybridization, Western blotting. cDNA and genomic DNA library construction and screening. Sequencing (NGS, RNA Seq).

| Module:5 | Reporter genes and PCR | 6 hours |
| :--- | :--- | :--- |

Role and mechanism of GFP, CAT, luciferases and $\beta$-galactosidases. PCR - Principle and applications (gene isolation, clinical diagnostics and detection, forensics, environmental and industrial applications). Different types of PCR. Real-time PCR (SYBR Green assay, Taqman Probes, Molecular beacons).

Module:6 $\quad$ Gene Transformation
8 hours
Methodologies in plants, animals and microbes. Advanced cloning methods: multi-gene cloning, assembly cloning. Gene silencing techniques: Principle and application of gene silencing; siRNA technology; Micro RNA; Gene knockouts. and Gene Therapy.

Module:7 $\quad$ Application of Genetic Engineering:
8 hours
In agriculture, human medicine, environment, industrial production of recombinant proteins, food and pharmaceutical industry. Biosafety guidelines for GMOs.

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Module:8 | Contemporary issues: | 2 hours |  |
|  |  |  |  |
| Total Lecture hours: |  |  |  |
| 45 hours |  |  |  |

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| Course Code | Course Title |  | L | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT506L | Immunotechnology |  | 3 | 0 | 0 | 3 |
| Pre-requisite | Nil |  | Syllabus version |  |  |  |
|  |  |  | 1.0 |  |  |  |
| Course Objectives |  |  |  |  |  |  |
| 1. To acquire knowledge in immunology and immunotechnology <br> 2. To understand the concepts of immunology |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 3. To translate the concepts in better diagnosis of diseases and their probable treatment |  |  |  |  |  |  |

## Course Outcome

The student will be able to

1. Demonstrate the structure and functions of immune systems
2. Formulate and execute projects in immunology
3. Make use of cellular activity in defining immune system
4. Translate the immune mechanisms in determining infection and immunological disorders
5. Develop different diagnostic techniques and applications
6. Appraise different therapeutic techniques and applications



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| Course Code | Course Title | $\mathbf{L}$ | T | P | C |
| :--- | :--- | :--- | :---: | :---: | :---: |
| MBIT601L | Industrial Biotechnology | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |
| Pre-requisite | Nil | Syllabus version |  |  |  |
|  |  | $\mathbf{1 4}$ |  |  |  |

Course Objectives

1. To apprehend the methods of screening significant microbes from the natural environment for commercial application
2. To learn the different methods of strain improvement for the overproductionof bioproducts
3. To comprehend the industrial method of fermentation for various primary and secondary metabolites and biocatalysts

## Course Outcome

The student will be able to

1. Demonstrate knowledge and critical awareness of current issues arising in the practice of industrial biotechnology and the role of industrial biotechnology in the global bio- economy
2. Select industrially important microbes from environment
3. Explain the overall upstream and downstream process involved in the industries for theproduction of metabolites
4. Analyze potential business opportunities in fermentation-based biotechnology
5. Utilize methods to improve the production of bioproducts
6. Elaborate the biological and technological principles which govern actual and potential bio-business

| Module:1 | Overview and milestone | 5 hours |
| :--- | :--- | :--- |

Fermentation process and its development, case study of Penicillin as a milestone inbioprocess development, Case-study involving an engineered organism.

Module:2 $\quad$ Production Strain for Industrial Fermentations
6 hours
Techniques for isolation and screening of modeling, microorganisms for industrial scaleproduction; strain improvement and selection.

| Module:3 | Primary Metabolites | 7 hours |
| :---: | :---: | :---: |
| Production of commercially important primary metabolites like organic acids, amino acids andalcohol. |  |  |
| Module:4 | Secondary Metabolites | 7 hours |
| Production of commercially important secondary metabolites like vitamin B12, steroids andantibiotics. |  |  |
|  |  |  |
| Module:5 | Mass production of enzymes | 6 hours |
| Important enzymes and their bulk production relevant to leather, textile, baking,brewing, detergent and food industry. |  |  |
|  |  |  |
| Module:6 | Biospeciality products | 6 hours |
| Production of biopolymers, biopesticides, biofertilizers andbiopreservatives. |  |  |
|  |  |  |
| Module:7 | Immobilization | 6 hours |
| Techniques of immobilization of enzymes and their applications in industry, Kinetics ofimmobilized enzymes. |  |  |


| Module:8 | Contemporary issues | 2 hours |  |
| :--- | :--- | :--- | :--- |
| Total Lecture hours: |  |  |  |


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| Course Code | Course Title | L | T | P | C |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT602L | Nanobiotechnology | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |  |
| Pre-requisite | Nil |  | Syllabus version |  |  |  |  |
|  |  | $\mathbf{1 . 0}$ |  |  |  |  |  |

## Course Objectives

1. Basic theoretical and practical knowledge related to modern materials chemistry, materials physics, energy physics and nanotechnology
2. To introduce students to inter- and multi-disciplinary science and engineering
3. Get exposed to potential applications of nanobiotechnology in sensing and biomedical applications

## Course Outcome

The student will be able to

1. Discover basic concepts and theories of the subject
2. Relate and explain the importance of reduction in materials dimensionality, and its relationship with materials properties
3. Demonstrate applications of analytical techniques in examining nanostructures/ particles
4. Demonstrate the potential of nanobiotechnology in consumer and biomedical applications
5. Evaluate journal papers on nanoscience/nanotechnology
6. Formulate strategies for risk assessment of nanostructures/ particles in various applications

| Module:1 | Properties of the "Nano" world | 6 hours |
| :--- | :--- | :--- |

Origin and concepts, interfacial phenomenon, Surface \& quantum effects, chemical and biological principles involved in nanomaterial performance.
Module:2 $\quad$ Nanoscale fabrication engineering $\quad$ 6 hours

Approaches, nanolithography, self assembly, physical, chemical and biological methods, theiradvantages and drawbacks, biomimetic synthesis technologies based on Bacterial complex-S layer protein, Microbial alginates, bacterial spores, Magnetosomes.

| Module:3 | Nanomaterial properties: | 6 hours |
| :--- | :--- | :--- |

Structure property relationships with respect to mechanical, electrical, optical, electrochemical, chemical sensing \& magnetic, rheological and thermodynamic properties.

Module:4 $\quad$ Nanometrology and manipulation -
Relevance of Probe microscopies, STM, AFM, SEM, TEM. Spectroscopic and X ray diffractionanalysis

| Module:5 | Biologically important nanomaterials:Structures, properties and <br> biological applications of | 6 hours |
| :--- | :--- | :--- |

2D and 3D materials including CNT, Fullerenes, pure metal and core shell nanoparticles, quantum dots, liposomes and dendrimers.

| Module:6 | Nanotoxicology | 6 hours |
| :--- | :--- | :--- |

Routes of exposure and limits of nanomaterials, Nanopathology project and its relevance, theirinteractions at cellular level and cell responses, HARN.

| Module:7 | Nanobiotechnology in health care, medicine <br> and recent advances | $\mathbf{7}$ hours |
| :--- | :--- | :--- |

Devices, instruments and materials used in doctor patient interface, medical research labs, hospital environments,


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| Course Code | Course Title | L | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT603L | Protein Engineering and Technology | 3 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version |  |  |  |
|  |  | 1.0 |  |  |  |

## Course Objectives

1. To explain advanced methods and strategies used in proteins and
2. The student will be equipped to engineer proteins based on nanotechnology principles
3. The student will be equipped to engineer the proteins by various methods.

## Course Outcome

The student will be able to

1. Understand and explain differences between rational design and directed evolution
2. Apply protein engineering knowledge for industrial applications
3. Make use of various beneficial proteins that are industrially and clinically important.
4. Understand various economically important proteins
5. Understand various industrially important enzymes
6. Modify proteins by various methods

| Module:1 | Factors affecting stability of proteins | 6 hours |
| :--- | :--- | ---: |
| Intrinsic and extrinsic factors contributing to stability; effect of chaotropes, kosmotropes and compatible solutes in <br> stabilising proteins; role of water in stabilising proteins; analytical methods to determine the structure and stability of <br> proteins. |  |  |

Module:2 Protein Flding 6 hours
In vivo and in vitro folding; chaperones in folding; co-expression of proteins for proper folding; protein aggregation; folding related diseases.


| Total Lecture hours: |  |  |  |
| :--- | :--- | :--- | :--- |
| Textbook(s) | 45 hours |  |  |
| 1. | Paulo Almeida, Proteins: Concepts in Biochemistry (2016) First Edition, Garland SciencePublishers, USA. |  |  |
| Reference Books |  |  |  |
| 1. | David Whitford, 2013, Proteins - Structure and Function, John Wiley and Sons Ltd.,Pravin Kaumaya, 2012, Protein <br> Engineering, InTech Publishers. |  |  |
| Mode of Evaluation : Continuous assessment test, written assignment, Quiz and Final assessment test <br> Recommended by Board of Studies <br> Approved by Academic Council 27-07-2022 |  |  |  |

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| Total Lecture hours: |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
|  | 45 hours |  |  |  |
| Textbook(s) |  |  |  |  |
| 1. | Campbell, Gries, Montojo, and Wilson. 2010 "Practical Programming: An Introduction toComputer Science Using <br> Python" Published by Pragmatic Bookshelf. |  |  |  |
| Reference Books |  |  |  |  |
| 1. | Bal, Harshawardhan P. 2013, PERL programming for Bioinformatics. Tata McGraw-HillEducation. |  |  |  |
| 2. | Blum, Richard, 2010. Linux command line and shell scripting bible. Vol. 481. John Wiley \&Sons. |  |  |  |
|  |  |  |  |  |
| Mode of Evaluation : Continuous assessment test, written assignment, Quiz and Final assessment test |  |  |  |  |
| Recommended by Board of Studies | 27-07-2022 |  |  |  |
| Approved by Academic Council | No. 67 | Date | $08-08-2022$ |  |

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| Course Code | Course Title |  | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT605L | Food Process Technology |  | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version |  |  |  |
|  |  | 1.0 |  |  |  |
| Course Objectives |  |  |  |  |  |
| 1. To understand the conventional and non-conventional methods of food processing. <br> 2. To understand the basics in food packaging. <br> 3. To comprehend the various steps involved in food product development. |  |  |  |  |  |
| Course Outcome |  |  |  |  |  |
| The student will be able to <br> 1. Make use of the knowledge on Biotechnology to the science of food. <br> 2. Demonstrate the scope of food processing <br> 3. Explain the principles involved in food processing <br> 4. Make use of the knowledge for understanding preservation of food <br> 5. Create or design a food product with innovative technologies <br> 6. Apply for employment in food processing industries |  |  |  |  |  |


| Module:1 | Introduction | 5hours |
| :--- | :--- | :--- |
| Potentiality, scope and relevance of Food process industry; Principles and salient features of foodprocessing methods. |  |  |


| Module:2 | Thermal Processing | $\mathbf{7}$ hours |
| :--- | :--- | :--- |

Blanching, pasteurization, sterilization (canning and bottling), evaporation, extrusion, dehydration and spray drying, dielectric and infrared heating.

| Module:3 | Non- thermal processing | 6 hours |
| :--- | :--- | :--- |

Chilling or refrigeration, freezing, freeze drying, minimal processing of foods; vacuum cooling offoods; and fermentation.

| Module:4 | Emerging technologies in food processing | $\mathbf{7}$ hours |
| :--- | :--- | :--- |

High pressure processing of foods, enzyme assisted food processing, PEF technology, foodirradiation-principle, process.

| Module:5 | Packaging for processed food products | 6 hours |
| :--- | :--- | :--- |

Scope of packaging industry; traditional packaging; modern packaging materials- Case study -Nano packaging.

| Module:6 | Food Product Development | 5 hours |
| :--- | :--- | :--- |

Overview of food product development- concept, design, sensory testing; shelf life assessment for food products and Commercialization of food products.

Module:7 $\quad$ Food Quality and Safety Assurance
Key concepts in quality control; National (FSSAI) and International quality programs (HACCP,ISO22000); Case StudySafety aspects of food nano-materials.

Module:8 Contemporary issues

|  |  | Total Lecture hours: |  |  |  | 45 hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textbook(s) |  |  |  |  |  |  |
| 1. | P.J. Fellows. 2016. Food Processing Technology. $4^{\text {th }}$ Edition. Woodhead Publishing. P.1152. |  |  |  |  |  |
| Reference Books |  |  |  |  |  |  |
| 1. | Theodoros Varzakas, Constantina Tzia(Eds.) 2015. Handbook of Food Processing: Food Preservation.p.706.CRC Press. |  |  |  |  |  |
| 2. | Contantinos A. Georgiou (Editor), Georgios P. Danezis (Editor). 2017. Food Authentication:Management, Analysis and Regulation. Wiley-Blackwell. 568 pages. |  |  |  |  |  |
| Mode of Evaluation: Continuous assessment test, written assignment, Quiz and Final assessment test |  |  |  |  |  |  |
| Recommended by Board of Studies |  | 27-07-2022 |  |  |  |  |
| Approved by Academic Council |  | No. 67 | Date | 08-08-2022 |  |  |

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| Course Code | Course Title | L | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT606L | Natural Product Technology | 3 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version |  |  |  |
|  |  | 1.0 |  |  |  |
| Course Objectives |  |  |  |  |  |
| 1. Explain the importance of natural products |  |  |  |  |  |
| 2. Learn the chemical and biological synthesis of metabolites |  |  |  |  |  |
| 3. Demonstrate drug discovery and development |  |  |  |  |  |

## Course Outcome

The student will be able to

1. Demonstrate key concepts related to classification, collection and processing of natural products from different organisms
2. Develop the detailed knowledge about chemistry of medicinal compounds of natural origin
3. Relate the processing, extraction and purification of different kinds of natural products
4. Make use of the recent developments in the subject
5. Elaborate the scale up process
6. Relate the sustainable usage of bio resources and its natural products for the welfare of mankind

| Module:1 | Natural product and their Importance | 6 hours |
| :---: | :---: | :---: |
| Classification of natural products. Collection and processing methods of extraction - Purification and concentration Identification. |  |  |
| Module:2 | Secondary Metabolites I | 6 hours |
| Chemistry, biological synthesis and types of Terpenoids, Sterols, glucosides, phenolics and Alkaloids, vitamins, Biosynthetic pathway and fatty acid metabolism, shikimic acid pathway |  |  |
| Module:3 | Secondary Metabolites II | 6 hours |
| Essential oils, volatile oil, Poisonous plants sources and toxic manifestations of poisonous plants. |  |  |
| Module:4 | Pigments and Natural Dyes | 6 hours |
| History, importance, chemistry and types, dye extraction and fabric dye process, Application of Technology for the production of natural dyes and colourants. |  |  |
| Module:5 | Herbal Products | 6 hours |
| Medicinal plant and herbal practice in India - Introduction - History - Herbal Practice - Study of different traditional medicine - Conservation sustainable utilization. |  |  |


| Module:6 | Marine Natural Products | $\mathbf{5}$ hours |
| :--- | :--- | :--- |

Introduction, sources, examples, antibiotics, bioactivity. Isolation methods, processing methods - Applications.

| Module:7 | Microbial Natural Products | 8 hours |
| :--- | :--- | :--- |

Sources, extraction, biological activity and mass cultivation - bioreactor, applications - food, agriculture, pharmaceuticals, cosmetics industry. Recent trends and research in natural products technology: Biotechnological methods to improve production, case studies.

| Module:8 | Contemporary issues | 2 hours |
| :--- | :--- | :--- |

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| Total Lecture hours: |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| Textbook(s) | 45 hours |  |  |
| 1. | Talapatra S K and Talapatra B. (2015) Chemistry of Natural Products. Springer Publications. |  |  |
| 2. | Kinghorn A D, Falk Hains (ed.) (2016) Progress in the chemistry of organic natural products,Springer Publications. |  |  |
| 3. | Paul M Dewick (2011) Medicinal Natural products: A biosynthetic approach, 3nd Edition,John wiley and sons <br> Ltd. |  |  |
| Reference Books |  |  |  |
| 1. | Atta Ur Rahman 2017. Studies in Natural Products Chemistry Vol.25 Elsevier Publications. |  |  |
| 2. | Herwig O Gutzeit, Jutta Ludwig-Müller (2014) Plant Natural Products: Synthesis, Biological Functions and <br> Practical applications, Wiley publishers |  |  |
| 3. | Ilkay Ergogan orhan, (2012) Biotechnological production of plant secondary metabolites.Bentham e books |  |  |
| Mode of Evaluation: Continuous assessment test, written assignment, Quiz and Final assessment test |  |  |  |
| Recommended by Board of Studies | $27-07-2022$ |  |  |
| Approved by Academic Council | No. 67 |  |  |



| Course Code | Course Title |  | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT607L | Plant Biotechnology |  | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version |  |  |  |
|  |  | 1.0 |  |  |  |
| Course Objectives |  |  |  |  |  |
| 1. To provide an understanding of plant physiology, cell to cell communication and plant genomerelated aspects <br> 2. To provide knowledge about plant tissue culture techniques and crop improvement <br> 3. To impart knowledge on different bio technological techniques to alter the plants suited tomodern agriculture and industrial application |  |  |  |  |  |

The student will be able to

1. Demonstrate plant tissue culture techniques for the enhancement of secondary metabolitesproduction.
2. Explain the various components involved in developing transgenic plants
3. Illustrate production of new bio-molecules in plant using transgenic technology
4. Compare and apply molecular marker technology in plant breeding
5. Demonstrate the importance of biosafety in developing transgenic plant
6. Improve crop plants through gene transfer methods

## Module:1 $\quad$ Tissue culture <br> 6 hours

Totipotency, equipotency, pluripotency and plasticity. Explants. Cultures - single cell, callus, cell- suspension, protoplast, leaf, root, shoot tip and meristems, embryo, anther, microspore and ovary culture. Somatic embryogenesis, organogenesis and hardening. Industrial applications of tissue culture.

| Module:2 | Designing of a plant based expression cassette | 6 hours |
| :--- | :--- | :--- |

Features of a plant transformation vector. Constitutive, inducible and tissue specific promoters, terminators and regulatory elements; Selectable markers and reporter genes; Modification of an heterologous gene (animals, microbes) for plant transformation.

| Module:3 Plant transformation techniques | 6 hours |
| :--- | :--- | :--- |

Nuclear and plastid transformation; Agrobacterium mediated and direct gene transfer methods.Binary vectors, Gateway vectors and RNAi vectors.

| Module:4 | Case studies for transgenics | 6 hours |
| :--- | :--- | :--- |

Herbicide tolerance [Round Up Ready], Bt crops, Golden Rice, Transgenic crops designed fortolerance to abiotic and biotic stress.

| Module:5 | Molecular pharming | 6 hours |
| :--- | :--- | :--- |

Transgeni systems to derive carbohydrates, plantibodies edible vaccines enzymes, biopharmaceuticals, bioplastics, biofuel, silk and elastin. Gene to functional protein processing steps in plants; Elicited cell cultures for maximizing yield of metabolites

| Module:6 | Marker assisted breeding | 6 hours |
| :--- | :--- | :--- |

Phenotypic, enzyme and molecular markers, co-dominant and dominant markers, Basics- linkage analysis and QTL mapping

Module:7 $\quad$ IPR issues
7 hours
Global status and bio-safety concerns for production and release of transgenic plants. Plant breeder's rights, copyright,

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| trade mark and patents. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Module:8 | Contemporary issues |  |  |  | 2 hours |
|  |  |  |  |  |  |
| Total Lecture hours: |  |  |  |  | 45 hours |
| Textbook(s) |  |  |  |  |  |
| 1. Ad <br> Ed | Adrian Slater, N. W. Scott and M. Fowler. 2014. Plant Biotechnology: The GeneticManipulation of Plants, Second Edition, Oxford University Press, UK. |  |  |  |  |
| Reference Books |  |  |  |  |  |
| 1. $\mathrm{R}^{\text {R }}$ R | Roberta H. Smith. 2013. Plant Tissue Culture Techniques and Experiments, 3rd Edition,Elsevier Inc., UK. |  |  |  |  |
| 2. $\begin{array}{l}\text { Ba } \\ \text { Sp }\end{array}$ | Bahadur, B., M.V. Rajam, L. Sahijram and K.V. Krishnamurthy. 2015. Plant Biology andBiotechnology, Vol. 2, Springer, New Delhi. |  |  |  |  |
| 3.18 | Richroch, A. S. Chopra and S. Fleischer. 2014. Plant Biotechnology, Springer InternationalPublishing, Switzerland. |  |  |  |  |
| 4. $\begin{array}{l}\text { Al } \\ \text { Fa }\end{array}$ | Alverz and M. Alejandra. 2014. Plant Biotechnology for Health: From Secondary Metabolitesto Molecular Farming. Springer International Publishing, Switzerland. |  |  |  |  |
| 5. Fe <br>  Y | Fett-Neto, A.G. 2016. Biotechnology of Plant Secondary Metabolism. SpringerScience+Business Media, New York. |  |  |  |  |
| Mode of Evaluation: Continuous assessment test, written assignment, Quiz and Final assessment test |  |  |  |  |  |
| Recommended by Board of Studies |  | 27-07-2 |  |  |  |
|  |  | No. 67 | Date | 08-08-2 |  |

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| Course Code | Course Title |  | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT608L | Animal Biotechnology |  | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version |  |  |  |
|  |  | 1.0 |  |  |  |

Course Objectives

1. To perceive the utility of in vitro modification of animal cells
2. To appraise the modern advancement of animal reproductive technology
3. To improve the principle of conservation of farm animals and related ethics.

## Course Outcome

The student will be able to

1. Explain the utility of animal cell culture techniques.
2. Apply animal cell culture techniques for research works
3. Make use of advanced animal reproductive technology
4. Utilize and apply transgenic techniques in farm animal productions.
5. Develop interests in conservations of animal resources.
6. Demonstrate interests in reclaiming impaired animals resources and management.

| Module:1 | Animal <br> methods | cell culture and gentransfer | 6 hours |
| :--- | :--- | :--- | :--- | :--- |

Eukaryotic, embryonal, and stem cell culturing techniques; Methods to introduce trans gene into cell, regulation of gene expression, Cell line characterization, Industrial applications of animal cellculture.

| Module:2 | Manipulations and applications of animal cell <br> culture | 6 hours |
| :--- | :--- | :--- |

Cell synchronization, cell immobilization techniques, Cryopreservation. Primary and secondarycell culture, MEFs isolation. Protocols for Immortalization of cells.

| Module:3 | Advanced Reproductive methods | 7 hours |
| :--- | :--- | :--- |

Physiology of reproduction, Artificial Insemination, Estrous synchronization; superovulation; embryo transfer, pregnancy and parturition control; Immunological methods of control reproduction, monitoring reproductive status, in-vitro fertilization, sperm and embryo sexing; pre-implantation; genetic diagnosis.


Direct manipulation of fertilized egg, Manipulation of early embryonic tissue in place; the use ofembryonic stem cells and tissue engineering. Methods and applications of animal cloning.

Module:5 $\quad$ Genome based knowledge and Conservation Modalities $\quad 6$ hours
Animal and human Genome projects, NGS and its applications, genetic linkage maps; polymorphic DNA markers; Physical map; integrating genetic linkage and physical map; DNA sequencing.

Module:6 Conservation Methods and ethical treatment of Animals
6 hours
Animal Disease and Extinction, Molecular techniques in genetic conservation of Farm Animals, Introduction to animal ethics; Animal rights and use of animals in the advancement of medical technology; Introduction to laws and regulation regarding use of animals in research. Ethical, Legal and Social Implications.


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| Course Code | Course Title | L | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT609L | Pharmaceutical Biotechnology | 3 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version |  |  |  |
|  |  | 1.0 |  |  |  |

1. Outline the basic theories of biopharmaceutics and pharmacokinetics
2. Discuss, dissect, interpret and build an awareness on pharmacology and biotechnologybased pharmaceutical products
3. Evaluate and apply the fundamental knowledge in biotechnology-based applications in thepharmaceutical and sectors related to drug development and use

## Course Outcome

The student will be able to

1. Recall and relate the mechanism of action and illustrate the importance of understanding aboutADME.
2. Develop various formulations based on biopharmaceutical analysis
3. Demonstrate the concepts and outline the importance of nano based drug delivery systems andillustrate the nuances of Good Manufacturing Practices
4. Explain the challenges in new drug development (including biologics) and clinical trials
5. Elaborate upon and assess the regulatory approval criteria for bulk drugs and biologics
6. Explain pharmacology research as a career to develop newer products as well as have a solidfoundation to critically evaluate the cutting edge issues in Pharmaceutical Biotechnology

## Module:1 $\quad$ General Pharmacology

Sources of drugs, different dosage forms and routes of drug administration, mechanism of action of drugs. Combined effect of drugs, factors modifying drug action, tolerance and dependence, Pharmacogenetics, kinetics - Absorption, Distribution, Metabolism and Excretion of drugs.

| Module:2 | Bio-pharmaceutics | 6hours |
| :--- | :--- | :--- |

Rate of drug absorption after administration, drug concentration in blood, biological factors in drug absorption, Iodell-chemical factors, dosage form consideration for gastrointestinalabsorption, drug distribution, site seeking and drug elimination, protein - drug interactions.

| Module:3 | Formulative Pharmacy | 6 hours |
| :--- | :--- | :--- |

Manufacturing, quality control, stability testing and storage of tablets, capsules, parenterals, solutions, aerosols and ointments.

| Module:4 | Good manufacturing practices | 7 hours |
| :--- | :--- | :--- |

Organisation and personnel, responsibilities, training, hygiene. Premises: Location, design, plant layout, construction, maintenance and sanitation, environmental control, utilities and services like gas, water, maintenance of sterile areas, control of contamination. Controls on animal house.

| Module:5 | Nanocarriers | 6 hours |
| :--- | :--- | :--- | :--- |
| Nanomedicine, <br> Polymeric micelles, Nanoparticles (Polymeric and Lipid based), Nanoemulsions. |  |  |

Module:6 $\quad$ Biologics

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rDNA drugs - insulin, subunit Vaccines, Therapeutic proteins, Hormones, Immunobiologicals - Monoclonal antibodies, Interferons, Biosimilars.
Module:7 $\mathbf{7}$ New drug development $\quad$ 6 hours

Concepts, pre-clinical trials, design of clinical trials, phases of clinical trials and testing of drugs in human. ICH, FDA, EMEA and Indian drug regulations Regulatory Affairs: Globalization of drug industry, present status and scope of pharmaceutical industry in India. WHO and NABL certification. Regulatory aspects of pharmaceutical and bulk drug manufacture, regulatory drug analysis.


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| Course Code | Course Title | L | T | P | C |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT610L | Environmental Biotechnology | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |
| Pre-requisite | Nil | Syllabus version |  |  |  |  |
|  |  | $\mathbf{1 . 0}$ |  |  |  |  |

## Course Objectives

1 Analyse environmental pollution and to develop suitable technologies to solve the problems
2. Understand the bases for microbial metabolism of environmental contaminants
3. Apply scientific concepts to environmental problems and their correlation with technologicalconcepts

## Course Outcome

The student will be able to

1. Examine the sources of environmental pollutants and their impacts
2. Demonstrate the applications of various fields including chemistry, biochemistry, molecular biology and/or microbiology, in understanding and addressing the above issues, as well as exploringenvironmental resources for new technologies.
3. Outline the biological treatment processes and development of suitable technologies
4. Explain the microbial processes and growth requirements undelaying the activated sludge process, nitrification, denitrification, enhanced phosphorus removal, and anaerobic digestion
5. Evaluate alternative process schemes for combined biological nutrient removal
6. Demonstrate the role of microorganisms in processes such as biofilm formation and mineral leaching and to examine the potential of micro and macro-organism in biodegradation

| Module:1 | Sources and Treatments of various pollutants | 3 hours |
| :--- | :--- | :--- |

Pollutants - nature, sources \& classification. Comparison of biotechnological treatment with othermethods. Functions of microbial groups - metabolic pathways of biodegradation

| Module:2 | Recent Molecular Tools involved in <br> Remediation | 5 hours |
| :--- | :--- | :--- | :--- |
| Biotechnological tools in Environment - Living organisms as indicators of pollution. Molecularanalysis of microbial <br> community - <br> metaproteomics. Catalytic evolutionary engineering |  |  |


| Module:3 | Conventional methods used in Waste Water Management | $\mathbf{5}$ hours |
| :--- | :--- | :--- |

Air pollution - Methods of odour and VOC Control. Types, structure design and operation of bioreactors, bioscrubbers, bio-filters. Case studies for odour removal from municipal waste waters and sulphurous emissions.

| Module:4 | Biofilm based Remediation Technologies I | 4 hours |
| :--- | :--- | :--- |

Aerobic and anoxic suspended growth biotechnologies: conventional/high rate activated sludge system, Powder activated \& Carrier activated sludge process - Nitrification/ phostrip process. vertical \& Attached growth technologies.

| Module:5 Biofilm based Remediation Technologies II | 2 hours |
| :--- | :--- | :--- |

Trickling/ denitrification RBC/ FBR/ PBR and hybrid systems.

| Module:6 Bio-Reactors based degradation | $\mathbf{5}$ hours |
| :--- | :--- | :--- |

Solid-state bioreactors - aerated/mixed/anaerobic - types, operation and optimization. Landfilland composting. Mineral and metal extraction biotechnology.

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Module:1 $\quad$ Scope and Challenges in marine and aquatic biotechnology $\quad 7$ hours

Global and Indian scenario; Demand for marine bioproducts; market value; marine bioproduct based industries; marine bioeconomy; Marine socio-economics; Entrepreneurship; International and Indian policies; Marine biotechnology parks in various states; R\&D institutions, centres and consultation services.

| Module:2 | Marine and Aquatic Ecology | 6 hours |
| :--- | :--- | ---: |
| Aquatic Ecosystems; Benthic and Pelagic Zone; Photic, dysphotic and aphotic zones - importance and their significance. <br> Biological divisions of the sea- estuaries and backwaters, lagoons, mangroves, coastal <br> sea/oceanic zone. |  |  |
| waters, inshore, offshore, deep |  |  |

Sampling, cultivation and taxonomy of organisms. Metagenomics. Flora, Fauna, Bacteria, fungi, algae and archaea. Extremophilic microorganisms; Fisheries and other aquatic potential.

| Module:4 | Marine Biogeochemical cycles | 6 hours |
| :--- | :--- | :--- |

Role of aquatic and marine organisms in carbon, nitrogen, phosphorous and sulphur cycles.

| Module:5 | Marine microbial pathogens | 6 hours |
| :--- | :--- | :--- |

Microbial pathogens in marine environment - diversity, sources and detection of pathogens in recreational water, impact of harmful algal blooms, microbial pathogens of seafood.
Module:6 $\quad$ Marine Pharmacology $\quad$ 6 hours

Marine derived drugs in preclinical and clinical trials- FDA and EMEA approved marine derived drugs, their use and mode of action. Screening of drugs High-throughput Screening Assays (HTS) Bioassays- Enzyme assays, cytotoxicity assay; antimicrobial assay; DNA laddering assay; Apoptosis assays.
Module:7 $\quad$ Marine Bioprospecting $\quad$ 6 hours

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| Course Code | Course Title | L | T | P | C |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT612L | Proteomics | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |  |
| Pre-requisite | Nil |  | Syllabus version |  |  |  |  |
|  |  |  |  |  |  |  |  |

## Course Objectives

1. To exemplify the application of proteomics analysis in various fields
2. To impart basic concepts, interpreting skills in proteomics
3. 
4. To identify as many individual proteins as possible in a given biological sample to the development of highthroughput, parallel and quantitative technologies

## Course Outcome

The student will be able to

1. Interpret the proteome analysis and discuss the advantages and limitations of different experimental approaches.
2. Identify proteins by peptide mass fingerprinting using MALDI TOF.
3. Discuss how biological systems information relating to genes, proteins and cellular structurescan be used to model living cells, and even to create new synthetic cells
4. Identify and discuss the techniques used in functional genomics and proteomics next generation sequencing technology and Interpret data obtained through high throughput expression studies.
5. Illustrate the different types of genome variation and their relationship to human diseases.
6. Survey the databases that store various data about genes, proteins, genomes and proteomes

| Module:1 | Proteome analysis: | 6 hours |
| :--- | :--- | :--- | Proteomics work flow, Proteome analysis by single dimension electrophoresis, two-dimensional electrophoresis: solublisation of proteins, protein enrichment strategies, IEF, image analysis, computational tools used in 2D gel electrophoresis, multi-dimensional proteomics.

Module:2 $\quad$ Mass spectrometry:
4 hours
Principles, sample preparation, interpretation of mass spectrometry data, peptide sequence matching; peptide mass fingerprinting.

Module:3 $\quad$ Proteomics approaches
7 hours
Proteomics to study post translational modifications, protein-protein interactions using yeast 2 hybrid systems, structural proteomics, functional proteomics, comparative proteomics, quantitative proteomics, and organelle proteomics: golgi, mitochondria and chloroplast.

Module:4 $\quad$ Proteomics and NGS
7 hours
Top down and bottom-up proteomics, Proteogenomics and re-annotation of genomes, examples of protegeomics approaches, Interactome analysis. Chemical proteomics, Reconciling proteomics with next generation sequencing.

Module:5 $\quad$ Advanced proteome analytical approaches:
6 hours
Gel free proteomics: ICAT, iTRAQ, ICPL, TMT, SILAC, off gel electrophoresis, single cell proteomics,ecological proteomics, positional proteomics, global and targeted proteomics, signature peptides, secretome analysis.

Module:6 $\quad$ Human proteome




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| Course Code | Course Title | L | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT613L | Cancer Biology | 3 | 0 | 0 | 3 |
| Pre-requisite | Nil | Syllabus version |  |  |  |
|  |  | 1.0 |  |  |  |

## Course Objectives

1. Demonstrate understanding of the cellular and molecular mechanisms that are dysregulated incancerous cells.
2. Apply the genomic technologies and develop critical thinking skills in cancer research.
3. Analyze and prioritize the traditional chemotherapy and novel targeted therapeutic approachesin cancer

## Course Outcome

The student will be able to

1. Demonstrate understanding of the subject related concepts and of contemporary issues
2. Identify, design and conduct experiments, as well as to analyze and interpret data
3. Apply critical thinking and innovative skills
4. Interpret Sense-Making Skills of creating unique insights in what is being seen or observed (Higher level thinking skills which cannot be codified)
5. Make use of techniques, skills and modern engineering tools necessary for clinical practice
6. Apply mathematics and science in engineering applications

| Module:1 | Mutagens, Carcinogens and mutations | 6 hours |
| :--- | :--- | :--- |
| Molecular mechanisms of mutagens such as Chemical Carcinogen and radiation. Types of carcinogen and their <br> mode of action with example |  |  |


| Module 2 | Oncogene activation; <br> cycle Dysregulation |
| :--- | :--- | Tumour suppressor inactivation and Cell $\quad$ 6 hours

Function of Oncogene, proto-oncogene, tumor suppressor proteins and oncoviruses. Their role in cancer

| Module:3 | Evading apoptosis in cancer | 6 hours |
| :--- | :--- | :--- |

Apoptotic mechanism, altered pathways in cancer cells that can evade apoptosis. Pathways regulating tumor initiation and/or its progression

| Module:4 | Genomic instability | 6 hours |
| :--- | :--- | :--- |

Types of genomic instability: instability due to micro and mini satellite sequence, Loss of DNA repair mechanisms, Dysfunction of telomeres. Chromosomal aberrations that cause cancer. Single nucleotide polymorphisms and cancer

| Module:5 | Angiogenesis and Metastasis | 5 hours |
| :--- | :--- | :--- |

Tumor angiogenesis, Clinical significance in invasion, Three-step theory of invasion, Proteinasesand tumor cell invasion

| Module:6 | Cancer Diagnosis | Stem |
| :--- | :--- | :--- |

The stem cell theory of Cancer, tumor heterogeneity, Origin of cancer stem cells and cancercontrol by targeting cancer stem cells. Detection of Cancers, Prediction of aggressiveness of cancer, Advances in cancer detection. Different forms of therapy, Chemotherapy, RadiationTherapy, Targeted therapy: Monoclonal antibody, kinase blockers

| Module: 7 | Cancer therapeutics and Diagnosis |
| :--- | :--- |

6 hours
Animal models used to study cancer, Nude mice, Transgenic and knock out mice, Cre mice, patient derived xenografts (PDXs). New genomic and proteomic approaches in cancer biology and therapeutics; COSMIC and TCGA databases and

| their applications. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Module:8 | Contemporary issues |  |  |  | 2 hours |
|  |  |  |  |  |  |
| Total Lecture hours: |  |  |  |  | 45 hours |
| Textbook(s) |  |  |  |  |  |
| 1. ${ }^{\text {1. }}$ Rob | Robert A Weinberg, 2013, The Biology of Cancer, Garland Science, ISBN: 9780815342205 |  |  |  |  |
| Reference Books |  |  |  |  |  |
| 1. Tex <br> to <br> 2  | Textbook readings; primary literature; in-class discussion. The Molecular Biology of Cancer:A Bridge from Bench to Bedside. Stella Pelengaris, Mike Khan - $2^{\text {nd }}$ Edition - 2013 |  |  |  |  |
| 2. $\begin{aligned} & \text { Mol } \\ & \text { bio }\end{aligned}$ | Molecular Biology of Cancer. Lauren Pecorina, $4^{\text {th }}$ edition. Oxford University Press - 2016.Introduction to cancer biology, Robin Hesketh, Cambridge University Press - 2013. |  |  |  |  |
| Mode of Evaluation: Written examinations, assignments, research article presentations andquizzes |  |  |  |  |  |
| Recommended by Board of Studies |  | 27-07-2 |  |  |  |
| Approved by Academic Council |  | No. 67 | Date | 08-08-2 |  |



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| Module:8 | Contemporary issues | 2 hours |
| :--- | :--- | :--- |



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| Course Code | Course Title |  |  | T | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MBIT615L |  | Microbial Technology | 3 | 0 | 0 | 3 |
| Pre-requisite | Nil |  | Syllabus version |  |  |  |
|  |  |  | 1.0 |  |  |  |
| Course Objectives |  |  |  |  |  |  |
| 1. The objective of the subject is to impart the knowledge of industrial bioprocesses, various metabolites using living cells <br> 2. It also illustrates some of important bioproducts produced in industries as case studies |  |  | industrialproduction of |  |  |  |

## Course Outcome

The student will be able to

1. Relate the subject related concepts and contemporary issues
2. Demonstrate the microbial secondary metabolites having industrial applications
3. Solve the current problems related to antibiotics, vaccines and anticancer drugs
4. Analyze the techniques, skills and modern engineering tools necessary for large scaleproduction of enzymes, recombinant products, food additives and biofuels
5. Elaborate a clear understanding of professional and ethical and social responsibility
6. Adapt to use the technology for the isolation and development of new microbial products



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