

SCHOOL OF SOCIAL SCIENCES AND LANGUAGES

B. Com - Commerce

Curriculum

(2022 - 2023 admitted students)

VISION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

VIT will impart futuristic education in multidisciplinary areas and instill high patterns of discipline through our dedicated staff, who shall set global standards, making our students cognitively superior and ethically strong, who in turn shall improve the quality of life of the human race.

MISSION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

- World class Education: Excellence in education, grounded in ethics and critical thinking, for improvement of life.
- **Cutting edge Research**: An innovation ecosystem to extend knowledge and solve critical problems.
- Impactful People: Happy, accountable, caring and effective workforce and students.
- **Rewarding Co-creations**: Active collaboration with national & international industries & universities for productivity and economic development.
- **Service to Society**: Service to the region and world through knowledge and compassion.

VISION STATEMENT OF THE SCHOOL OF SOCIAL SCIENCES AND LANGUAGES

• To be a centre of academic excellence by fostering holistic growth and development in students.

MISSION STATEMENT OF THE SCHOOL OF SOCIAL SCIENCES AND LANGUAGES

- To mould students from different cross-sections of society by enhancing professional competence, self confidence and positive attitude that would help in the economic development of the nation
- To disseminate knowledge in the academic stream relating to commerce with innovative teaching learning processes.
- To inspire and empower the students from diverse backgrounds to become innovative leaders and entrepreneurs who contribute to the betterment of society with ethical and social responsibility.

B. Com- Commerce

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- 1. Graduates will function in their profession with social awareness and responsibility
- 2. Graduates will interact with their peers in other disciplines in their work place and society and contribute to the economic growth of the country
- 3. Graduates will be successful in pursuing higher studies in their chosen field

B. Com - Commerce

PROGRAMME OUTCOMES (POs)

- PO_01: Having a clear understanding of subject related concepts and contemporary issues.
- PO_02: Having the ability for Financial Planning, analysis, control and decision making.
- PO_03: Having an ability to understand concepts of taxation and the legal aspects of business.
- PO_04: Having critical thinking skills and adaptability relating to the business context and entrepreneurial development
- PO_05: Having a clear understanding of professional integrity and ethical responsibility
- PO_06: Having a good proficiency of communicating in English
- PO_07: Having interest in lifelong learning

B. Com - Commerce

PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of B. Com (Commerce) Programme, graduates will be able to:

- PSO1: To develop proficiency in various facets of management and accounting activities.
- PSO2: To enable students to acquire practical skill sets in the fields of accounting, entrepreneurship and taxation with modern software to work as Tax consultants, Audit assistants and other financial support services like BPO, KPO.
- PSO3: To inculcate in students the ability to gain mastery over professional courses, viz ACCA, CA, CS, CWA-I and prove their proficiency in competitive exams.

B. Com - Commerce

CREDIT STRUCTURE

CATEGORY-WISE CREDIT DISTRIBUTION

Category	Credits
University core (UC)	35
Programme core (PC)	51
Programme elective (PE)	42
University elective (UE)	6
Bridge course (BC)	-
Total credits	134

B. Com Commerce

DETAILED CURRICULUM

UNIVERSITY CORE

S. No.	Course Code	Course Title	L	Т	P	J	С
1.	STS1011	Introduction to Soft Skills	3	0	0	0	1
2.	STS1012	Introduction to Business Communication	3	0	0	0	1
3.	STS2011	Reasoning Skill Enhancement	3	0	0	0	1
4.	STS2012	Aptitude and Reasoning Skills	3	0	0	0	1
5.	STS3003	Soft Skills for Professional Development	3	0	0	0	1
6.	ENG1911	General English I	1	0	2	0	2
7.	ENG1912	General English II	1	0	2	0	2
8.	ENG1913	Effective Communication Skill	1	0	2	0	2
9.	HUM1032	Ethics and Values	2	0	0	0	2
10.	MAT1012	Statistical Applications	2	0	2	0	3
11.	CHY1003	Environmental Studies	3	0	0	0	3
12.	EXC4097	Personality Development (Extra / Co-Curricular Activity)	0	0	0	0	2
13.	CCA3098	Comprehensive Examination	0	0	0	0	2
14.	CCA3099	Capstone Project	0	0	0	0	12

B. Com Commerce

DETAILED CURRICULUM

PROGRAMME CORE

S. No.	Course Code	Course Title	L	Т	P	J	С
1.	CCA1002	Business Economics	3	0	0	0	3
2.	CCA1014	Business Mathematics	2	0	0	0	2
3.	CCA1701	Financial Accounting	4	0	0	0	4
4.	CCA1703	Organization and Management	3	0	0	0	3
5.	CCA1705	Management Accounting	4	0	0	0	4
6.	CCA1706	Business Law	3	0	0	0	3
7.	CCA1709	Principles of Marketing	2	0	0	4	3
8.	CCA2706	Corporate Accounting	4	0	0	0	4
9.	CCA2707	Cost Accounting	4	0	0	0	4
10.	CCA2708	Banking Theory and Practice	2	0	0	4	3
11.	CCA2709	Advanced Financial Accounting	4	0	0	0	4
12.	CCA3701	Income Tax Law and Practice	4	0	0	0	4
13.	CCA3702	E-Commerce	3	0	0	0	3
14.	CCA3717	Advanced Corporate Accounting	4	0	0	0	4
15.	FRE1002	Français facile	3	0	0	0	3
16.	HIN1002	Applied Hindi	3	0	0	0	3
17.	TAM1003	Tamil	3	0	0	0	3

B. Com Commerce

DETAILED CURRICULUM

PROGRAMME ELECTIVE

S. No.	Course Code	Course Title	L	Т	P	J	C
1.	CCA1704	Introduction to Information Technology	3	0	2	0	4
2.	CCA1707	Corporate Governance and Ethics	3	0	0	0	3
3.	CCA1708	Export Marketing	2	0	0	4	3
4.	CCA1719	Business Communication	2	0	0	0	2
5.	CCA2701	Corporate Laws	3	0	0	0	3
6.	CCA2702	Performance Management	3	0	0	0	3
7.	CCA2703	Financial Reporting	3	0	0	0	3
8.	CCA2704	Audit and Assurance	3	0	0	0	3
9.	CCA2705	Financial Management	3	0	0	0	3
10.	CCA2710	Strategic Business Reporting	3	0	0	0	3
11.	CCA2711	Strategic Business Leader	3	0	0	0	3
12.	CCA2712	Macro Economics	3	0	0	0	3
13.	CCA2713	Rural Marketing	2	0	0	4	3
14.	CCA2714	Service Marketing	3	0	0	0	3
15.	CCA3703	Business Analysis	3	0	0	0	3
16.	CCA3704	Advanced Financial Management	3	0	0	0	3
17.	CCA3705	Advanced Performance Management	4	0	0	0	4
18.	CCA3706	Research Methods	3	0	0	4	4
19.	CCA3707	Indirect Taxation	2	0	2	0	3
20.	CCA3708	Accounting Packages	0	0	4	0	2
21.	CCA3709	Indian Financial System	3	0	0	0	3
22.	CCA3710	Entrepreneurship Development	3	0	0	0	3
23.	CCA3711	Logistics and Supply Chain Management	3	0	0	0	3

24.	CCA3712	Investment and Securities Analysis	4	0	0	0	4
25.	CCA3713	Managerial Decision Making	4	0	0	0	4
26.	CCA3714	Human Behaviour at Work	3	0	0	0	3
27.	CCA3715	Advanced Audit and Assurance	3	0	0	0	3
28.	CCA3716	Advanced Cost Accounting	4	0	0	0	4
29.	CCA3718	E-Database Management Systems	3	0	0	0	3
30.	CCA3719	Web Design and Development	2	0	1	0	3

HUMANITIES COURSES

Sl.No	Course Code	Title	L	Т	P	J	С
1	HUM1003	Basic Taxation for Engineers	3	0	0	0	3
2	HUM1005	Cost Accounting for Engineers	3	0	0	0	3
3	HUM1006	Business Accounting for Engineers	3	0	0	0	3
4	HUM1007	Contemporary Legal Framework For Business	3	0	0	0	3

University Core

Course code	Course title	L T P J C
STS1011	Introduction to Soft skills	3 0 0 0 1
Pre-requisite	None	Syllabus version
		2

- 1. To Identify and develop personal skills to become a more effective team member/leader.
- 2. To Examine, clarify and apply positive values and ethical principles.
- 3. To develop habits which promote good physical and mental health.

Expected Course Outcome:

1. Enabling students to know themselves and interact better with self and environment

Module:1 Lessons on excellence 10 hours

Ethics and integrity

Importance of ethics in life, Intuitionism vs Consequentialism, Non-consequentialism, Virtue ethics vs situation ethics, Integrity - listen to conscience, Stand up for what is right

Change management

Who moved my cheese?, Tolerance of change and uncertainty, Joining the bandwagon, Adapting change for growth - overcoming inhibition

How to pick up skills faster?

Knowledge vs skill, Skill introspection, Skill acquisition, "10,000 hours rule" and the converse

Habit formation

Know your habits, How habits work? - The scientific approach, How habits work? - The psychological approach, Habits and professional success, "The Habit Loop", Domino effect, Unlearning a bad habit

Analytic and research skills.

Focused and targeted information seeking, How to make Google work for you, Data assimilation

Module:2 Team skills 11 hours

Goal setting

SMART goals, Action plans, Obstacles -Failure management

Motivation

Rewards and other motivational factors, Maslow's hierarchy of needs, Internal and external motivation

Facilitation

Planning and sequencing, Challenge by choice, Full Value Contract (FVC), Experiential learning cycle, Facilitating the Debrief

Introspection

Identify your USP, Recognize your strengths and weakness, Nurture strengths, Fixing weakness, Overcoming your complex, Confidence building

Trust and collaboration

Virtual Team building, Flexibility, Delegating, Shouldering responsibilities

Module:3 Emotional Intelligence 12 hours

Transactional Analysis

Introduction, Contracting, Ego states, Life positions

Brain storming

Individual Brainstorming, Group Brainstorming, Stepladder Technique, Brain writing, Crawford's Slip writing approach, Reverse brainstorming, Star bursting, Charlette procedure, Round robin brainstorming

Psychometric Analysis

Skill Test, Personality Test

Rebus Puzzles/Problem Solving

More than one answer, Unique ways

Mo	dule:4	Adaptability				12 hours
The	eatrix					
		ure, Drama, Role Play, Dif	ferent kinds of exp	ressions		
		pression				
		aphic Arts, Music, Art and	Dance			
		of thought				
		mework (Profiling, prioritiz			lem solving	g, planning)
		nanges(tolerance of chang		7)		
Ada	aptability	y Curve, Survivor syndrom	ne			
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Т	-4 D1-(Total Lecture hou	urs		45 hours	
	Kt Book(as When Classes I	a II ar 1 /II		2010 Einst
1.		teath, How to Change Thing ,Crown Business.	gs when Change I	s Hara (H	ardcover),	2010, First
2.	Karen	Kindrachuk, Introspection,	2010, 1 st Edition.			
3.		<u>Hough,</u> The Improvisation i k, 2011, Berrett-Koehler Pu	C	uilding Tı	rust and Ra	dical Collaboration
Ref	ference]	Books				
1.		Mellenbergh, A Conceptu	al Introduction to	Psychome	trics: Deve	lopment, Analysis
	and Ap	plication of Psychological	and Educational T	ests, 2011	, Boom Ele	even International.
2.	Phil La	pworth, An Introduction to	Transactional An	alysis, 201	11, Sage Pu	ablications (CA)
Mo	de of Ev	valuation: FAT, Assignmen	nts, Projects, Case	studies, R	Role plays,3	Assessments with
		FAT (Computer Based Test)		,	1 0	
Rec	commen	ded by Board of Studies	09-06-2017			
1100			No. 45			

Course code	Course title	L T P J C
STS1012	Introduction to Business Communication	3 0 0 0 1
Pre-requisite	None	Syllabus version
		2

- To provide an overview of Prerequisites to Business Communication.
- To enhance the problem solving skills and improve the basic mathematical skills.
- To organize the thoughts and develop effective writing skills.

Expected Course Outcome:

1. Enabling students enhance knowledge of relevant topics and evaluate the information

Module:1 Study skills 10 hours

Memory techniques

Relation between memory and brain, Story line technique, Learning by mistake, Image-name association, Sharing knowledge, Visualization

Concept map

Mind Map, Algorithm Mapping, Top down and Bottom Up Approach

Module:2 Emotional Intelligence (Self Esteem) 6 hours

Empathy

Affective Empathy and Cognitive Empathy

Sympathy

Level of sympathy (Spatial proximity, Social Proximity, Compassion fatigue)

Module:3 Business Etiquette 9 hours

Social and Cultural Etiquette

Value, Manners, Customs, Language, Tradition

Internal Communications

Open and objective Communication, Two way dialogue, Understanding the audience

Planning

Identifying, Gathering Information, Analysis, Determining, Selecting plan, Progress check, Types of planning

Writing press release and meeting notes

Write a short, catchy headline, Get to the Point –summarize your subject in the first paragraph, Body – Make it relevant to your audience

Module:4 Quantitative Ability 4 hours

Numeracy concepts

Fractions, Decimals, Bodmas, Simplifications, HCF, LCM, Tests of divisibility

Beginning to Think without Ink

Problems solving using techniques such as: Percentage, Proportionality, Support of answer choices, Substitution of convenient values, Bottom-up approach etc.

Math Magic

Puzzles and brain teasers involving mathematical concepts

Speed Calculations

Square roots, Cube roots, Squaring numbers, Vedic maths techniques

Module:5 Reasoning Ability 3 hours

Interpreting Diagramming and sequencing information

Picture analogy, Odd picture, Picture sequence, Picture formation, Mirror image and water image **Logical Links**

Logic based questions-based on numbers and alphabets

Mo	dule:6	Verbal Ability				3 hours
		ning Grammar Fundamer	ntals			- Iours
	_	eech, Tenses, Verbs (Gerun				
	_	ments of Grammar conce				
		erb Agreement, Active and		orted S	peech	
			•		-	
Mo	dule:7	Communication and Att	itude			10 hours
Wr	iting			1		
Wri	iting for	mal & informal letters, How	to write a blog &	knowii	ng the format	, Effective ways of
writ	ting a bl	og, How to write an articles	& knowing the fo	rmat, E	ffective ways	s of writing an
artio	cles, Des	signing a brochures				
-	aking s					
		sent a JAM, Public speaking	7			
	f-manag	, 0				
		f self-management and self-	motivation, Greet	and Kn	ow, Choice o	f words, Giving
feed	dback, T	aking criticism				
						T
		Total Lecture hou	ırs		45 hours	
Tex	t Book((\mathbf{s})		1		<u> </u>
1.	FACE,	Aptipedia, Aptitude Encyc	lopedia, 2016, Firs	t Editio	n, Wiley Pub	olications, Delhi.
2.	ETHN	US, Aptimithra, 2013, First	Edition, McGraw-	Hill Ed	ucation Pvt.	Ltd.
Ref	erence l	Books				
1.		ond and Nancy Schuman,			Letters for A	All Occasions, 2010,
	Third E	Edition, Barron's Education	al Series, New Yor	k.		
2.	Josh K	aufman, The First 20 Hours	: How to Learn Ar	ything	Fast , 2014	4, First Edition,
	Pengui	n Books, USA.				
		valuation: FAT, Assignmer			Role plays,	
		nts with Term End FAT (Co		st)		
		ded by Board of Studies	09-06-2017		1	. –
App	proved b	y Academic Council	No. 45	Date	15-06-20)17

Course code	Course title	L T P J C
STS2011	Reasoning Skill Enhancement	3 0 0 0 1
Pre-requisite	None	Syllabus version
		2

- To Strength the social network by the effective use of social media and social interactions.
- To Identify own true potential and build a very good personal branding.
- To Enhance the Analytical and reasoning skills

Expected Course Outcome:

1. Understanding the various strategies of conflict resolution among peers and supervisors and respond appropriately

Module:1 | Social Interaction and Social Media

6 hours

Effective use of social media

Types of social media, Moderating personal information, Social media for job/profession, Communicating diplomatically

Networking on social media

Maximizing network with social media, How to advertise on social media

Event management

Event management methods, Effective techniques for better event management

Influencing

How to win friends and influence people, Building relationships, Persistence and resilience,

Tools for talking when stakes are high

Conflict resolution

Definition and strategies, Styles of conflict resolution

Module:2 Non Verbal Communication

6 hours

Proximecs

Types of proximecs, Rapport building

Reports and Data Transcoding

Types of reports

Negotiation Skill

Effective negotiation strategies

Conflict Resolution

Types of conflicts

Module:3 Interpersonal Skill

8 hours

Social Interaction

Interpersonal Communication, Peer Communication, Bonding, Types of social interaction

Responsibility

Types of responsibilities, Moral and personal responsibilities

Networking

Competition, Collaboration, Content sharing

Personal Branding

Image Building, Grooming, Using social media for branding

Delegation and compliance

Assignment and responsibility, Grant of authority, Creation of accountability

Module:4 Quantitative Ability

10 hours

Number properties

Number of factors, Factorials, Remainder Theorem, Unit digit position, Tens digit position

Averages

Averages, Weighted Average				
Progressions				
Arithmetic Progression, Geometric Pro	gression, Harn	nonic Progre	ssion	
Percentages				
Increase & Decrease or successive incr	rease			
Ratios				
Types of ratios and proportions				
Module:5 Reasoning Ability				8 hours
Analytical Reasoning		<u>.</u>		
Data Arrangement(Linear and circular	& Cross Varial	ble Relations	ship), Blood	Relations,
Ordering/ranking/grouping, Puzzle tes	t, Selection Dec	cision table		
17 17 17 17 17 17 17 17 17 17 17 17 17 1		T		
Module:6 Verbal Ability				7 hours
Vocabulary Building	,*, , 11 7 1	D ' C '''	T 11	G
Synonyms & Antonyms, One word sub	ostitutes, Word	Pairs, Spelli	ngs, Idioms	, Sentence
completion, Analogies		14	<i>E</i> 1	
Total Lecture ho	urs	4	5 hours	
Text Book(s)		I		
1. FACE, Aptipedia Aptitude Encyc	lopaedia, 2016,	First Edition	n, Wiley Pu	blications, Delhi.
2. ETHNUS, Aptimithra, 2013, First	Edition, McG1	aw-Hill Edu	cation Pvt.I	Ltd.
3. Mark G. Frank, David Matsumoto and Applications, 2012, 1st Edition	o, Hyi Sung Hv n, Sage Publica	vang, Nonve tions, New Y	rbal Comm York.	unication: Science
Reference Books				
1. Arun Sharma, Quantitative aptitud	de, 2016, 7 th ed	ition, Mcgrav	w Hill Educ	ation Pvt. Ltd.
2. Kerry Patterson, Joseph Grenny, F for Talking When Stakes are High				
3. Dale Carnegie, How to Win Friend New York.	ds and Influenc	e People, Lat	test Edition,	2016. Gallery Books,
Mode of evaluation: FAT, Assignmer 3 Assessments with Term End FAT (C	omputer Based		Role plays,	
Recommended by Board of Studies	09-06-2017 No. 45	Date	15-06-20)1 <i>7</i>
Approved by Academic Council			1 1 5 116 11	

Course code	Course title	L T P J C
STS 2012	Aptitude and Reasoning skills	3 0 0 1
Pre-requisite	None	Syllabus version
		1
Course Objectiv	es:	
1. To enhand abilities	ee the logical reasoning skills of the students and imp	prove the problem-solving
2. To streng	hen the ability to solve quantitative aptitude problem	18
3. To enrich	the verbal ability of the students	
4. To develo	p the self-presentation skills	
Expected Cours	e Outcome:	
The stude effectivel	nts will be able to interact confidently and use decision	on making models
	nts will be able to deliver impactful presentations	
	nts will be able to be proficient in solving quantitative effortlessly	e aptitude and verbal ability
Module:1 Lo	gical Reasoning	5 hours
Logical connectiv	ves, Syllogism and Venn diagrams	
 Logical (Connectives	
0 11 .		

- Syllogisms
- Venn Diagrams Interpretation

Venn Diagrams – Solving

Module:2	Quantitative Aptitude	11 hours

Logarithms, Progressions, Geometry and Quadratic equations

- Logarithm
- Arithmetic Progression
- Geometric Progression
- Geometry
- Mensuration
- Coded inequalities
- Quadratic Equations

Permutation, Combination and Probability

- Fundamental Counting Principle
- Permutation and Combination
- Computation of Permutation
- Circular Permutations

Computation of Combination and Probability

Critical Reasoning

- Argument Identifying the Different Parts (Premise, assumption, conclusion)
- Strengthening statement
- Weakening statement
- Mimic the pattern

Vocabulary for placements

- Exposure to solving questions of
- Synonyms
- Antonyms
- Analogy
- Confusing words

Spelling correctness

Module:4 Recruitment Essentials 8 hours

Mock interviews

Cracking other kinds of interviews

Skype/ Telephonic interviews

Panel interviews

Stress interviews

Case studies/ situational interview

- Scientific strategies to answer case study and situational interview questions
- Best ways to present cases

Practice on presenting cases and answering situational interviews asked in recruitment rounds.

Module:5 Writing skills for placements

6 hours

Essay writing

- Idea generation for topics
- Best practices
- Practice and feedback

Writing Company Blogs

Building a blog, Developing brand message, FAQs', Assessing Competition

Email writing etiquette

Module: 6 Adaptability & Time management 7 hours

Theatrix

Motion Picture, Drama, Role Play, Different kinds of expressions

Creative expression

Writing, Graphic Arts, Music, Art and Dance

Flexibility of thought

The 5'P' framework (Profiling, prioritizing, problem analysis, problem solving, planning)

Adapt to changes(tolerance of change and uncertainty)

Adaptability Curve, Survivor syndrome

Time management skills

Prioritization - Time Busters, Procrastination, Scheduling, Multitasking, Monitoring 6. Working under pressure and adhering to deadlines

	Total Lecture hours	45 hours	
Text	Book(s):		
1	FACE, Aptipedia Aptitude Encyclopedia, 2016, 1st Editi	on, Wiley Pub	lications, Delhi.
2	ETHNUS, Aptimithra, 2013, 1st Edition, McGraw-Hill E	ducation Pvt.I	.td.
3	SMART, PlaceMentor, 2018, 1st Edition, Oxford Univer	sity Press.	
4	R S Aggarwal, Quantitative Aptitude For Competitive ExChand Publishing, Delhi.	xaminations, 20	017, 3rd Edition, S.

Refere	Reference Books:				
1.	Arun Sharma, Quantitative Apr	titude, 2016, 7 th E	dition, Mc	Graw Hill Education Pvt. Ltd.	
	Mode of Evaluation: FAT, Assignments, 3 Assessments with Term End FAT (Computer Based				
Test)					
Recom	mended by Board of Studies	09-06-2017			
Approv	ved by Academic Council	No. 45	Date	15-06-2017	

Course Objectives: 1. To enhance the students. 2. To facilitate the students. 3. To enrich the Students of th	acy Ince-Work-Interest calculations- Value of motion-Problems on Ages-Numbers- Power cyclepipes and Cisterns- Divisibility rules for unlintures Introduction to Statistics-Stocks and Ses Reasoning Sequential Input and Output-Syllogisms-Puz Subes-Abductive Reasoning, Deductive Reasoning Reasoning & Vocabulary	Incademic and professional In
Course Objectives: 1. To enhance the students. 2. To facilitate the students. 3. To enrich the Expected Course Of the Interest of the Students of the Students of the Interest of the Interes	ne logical reasoning skills of the students and the Basic quantitative ability. professional requirements in students. utcome: will be able to perform effectively in social, a more-Work-Interest calculations- Value of more fon-Problems on Ages-Numbers- Power cycle pipes and Cisterns- Divisibility rules for unlineatures Introduction to Statistics-Stocks and Ses Reasoning Sequential Input and Output-Syllogisms-Puz Subes-Abductive Reasoning, Deductive Reasoning Reasoning Reasoning Reasoning & Vocabulary	improve the verbal ability of academic and professional 10 hours ney ,ratio, Proportion-Mixtures e- Remainder pattern,-Finding nited numbers-LCM and HCF- hares-discounts-Introduction to 5 hours zles Complex arrangements- oning, Visual Reasoning-Blood
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Fime, Speed & Dista & Solution-Progressical last two unit digits-Falligations and Mixed Business Mathematical Module:2 Logical Directions-Analogy-Clocks, Calendars, Calendar, Calenda	Ince-Work-Interest calculations- Value of motion-Problems on Ages-Numbers- Power cycle Pipes and Cisterns- Divisibility rules for unlir tures Introduction to Statistics-Stocks and Ses Reasoning Sequential Input and Output-Syllogisms-Puz Subes-Abductive Reasoning, Deductive Reasoning Reasoning Reasoning & Vocabulary	e- Remainder pattern,-Finding nited numbers-LCM and HCF-hares-discounts-Introduction to 5 hours zles Complex arrangements-oning, Visual Reasoning-Blood
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Clocks, Calendars, C Relations, Spatial rea Module:3 Verbal Critical Reasoning -	Subes-Abductive Reasoning, Deductive Reasoning Reasoning & Vocabulary	oning, Visual Reasoning-Blood
Relations, Spatial rea Module:3 Verbal Critical Reasoning -	Reasoning & Vocabulary	
Critical Reasoning -	e ·	<i>7</i> 1
Critical Reasoning -	e ·	7 1
		5 hours
Strategies for vocabu	Para jumbles, General Vocabulary, Business	
	lary enhancement, Idiomatic phrases & Phra	sal verbs
Module:4 Busines	ss Communication & Grammar	5 hours
	siness Communication - Written Communica	
	otions to rules in Grammar	uon Breet & martet speech
· orec Tempes. Excep	Access to rules in Grammar	
Module:5 Profess	sional networking	5
		nours
	nrough multiple Channels- Social Media Diff	
Capitalizing on one's	s strength Successful Negotiation - Essential	Skills and Strategies-Netiquette
	The state of the s	
	ew Facing Skills / Resume Writing	5 hours
	uctured Interview, Face-Face Interview Tech	niques to face Video
Interviews,	nguage, Dressing Etiquette-Mock Interview-	Customizina Dasuma I Isaaa
of	iguage, Diessing Enqueue-Mock interview-	Customizing Resume - Osage
	tting- One's selling power	
	one sammble	
Module:7 Case St	tudies	5 hours
	nical Company specific tests Mock tests	
	- · ·	
Module:8 Organi	zational Culture	5 hours
	erarchy of an Organization- Adapting to the	culture of the Work place -

	Total Lecture hours		45 hours	
Text	Book(s)			
1	FACE, Aptipedia Aptitude Encyclop	edia, 2016, 1 st E	dition, Wiley Pu	blications, Delhi.
2	ETHNUS, Aptimithra, 2013, 1st Edit	ion, McGraw-Hi	ll Education Pvt	.Ltd
3	SMART, PlaceMentor, 2018, 1st Ed	ition, Oxford Un	iversity Press.	
Refe	rence Books			
1	Brown, Lola (2007) Resume Wri	ting Made Easy.	Canada. Prentic	e Hall.
2	2 Swan, Michael (2013) Practical English Usage. Oxford. Oxford Publications			
3	Cosentino, Marc. P. (2016) Case in point Burgee Press			
4	4 RS Agarwal, R.S. (2013) Quantitative Aptitude. Mumbai Publishers S. Chand			
Mode	e of Evaluation: 3 Assessments - Assi	gnments, Project	s, Case studies,	Role plays and FAT
(Com	puter Based Test)			
Reco	mmended by Board of Studies		08-05-2016	
Date	Date of approval by the Academic Council No. 45 Date 12-12-2016			

Course code	Course title	L T P J C
ENG1911	General English-I	1 0 2 0 2
Pre-requisite	Cleared EPT/English for Beginners	Syllabus version
		1

- 1. To synthesize information, analyze simple arguments, generate and express their own opinions on a limited range of technical as well as general-interest topics inside as well as outside the classroom.
- 2. To develop competencies in all the areas of LSRW skills
- 3. To speak and write in grammatically error-free English with the aid of active vocabulary.

Expected Course Outcome:

- 1. Develop communicative competence to express himself/herself in English in all challenging situations
- 2. Apply knowledge, ideas and concepts in the technicalities of proper pronunciation, Grammatical structure
- 3. Have better grasp over appropriate use and style of the English Language as well as the application areas of English communication
- 4. Write all types of official Letters/Emails used in the corporate world
- 5. Interpret text, diagram etc. which helps them in their academic as well as professional career.

THEORY

Module:1 | Grammar and Vocabulary

4 Hours

Grammatical & structural aspects covering -Types of sentences, Active & Passive Voice, Tenses, WH- Ouestion Tags, Gerund, Auxiliaries & Modal Verbs, Preposition

Vocabulary: Synonyms, Antonyms, Homonyms, Homophones

Activity: Solving Worksheets of Grammar; Enhancing the knowledge of vocabulary through written interpretation and reading English newspapers/magazines

Module:2 Text-based Analysis

6 Hours

Two short-stories-i) *A Tiger in the House* by Ruskin Bond; ii) *Real Time* by Amit Chaudhury Activity: Understanding sentence structures and enriching vocabulary by analyzing a text

Module:3 | **Job-related Communication**

3 Hours

Writing resumes, Job-application & Thank-you letters.

Activity: An in-depth discussion on the different types of resumes, Job- application and Thank-you letters.

Module-4 | Reading Skills

2 Hours

Skimming, scanning, guessing unfamiliar words from context, understanding text organization, recognizing argument and counter-argument; distinguishing between main information and supporting detail, fact and opinion, hypothesis versus evidence; summarizing and note-taking Activity: Reading of Newspapers & Articles in the class

PRACTICE SESSIONS

Activity-1 | **Listening Comprehensions**

4 hours

Listening & Note Making: Short speeches/ news clips from Indian TV channels in English with

interpretive questions

Session: Summarizing/ note-making and drawing inferences

Activity-2 Introduction to Phonetics

4 hours

Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker

Session: Learning varied types of speech sounds

Activity-3 Public Speaking: Two Models

6 hours

- i) The interactional model of public speaking which includes encoding, decoding and feedback.
- ii) The transactional model of public speaking takes on a more mutual communication effort between the sender and receiver wherein both seek to find mutual meaning in the message.

Session: The learners watch different videos on Public speaking and accordingly engage themselves in planning and preparing speeches that inform, persuade, or fulfill the needs of a special occasion.

Activity-4 Skit on Social issues / Debate

6 hours

To highlight the use of functional English which helps the students to learn the usage of language in different occasions

Session: Under the supervision of the Instructor and the audio-visual materials, the students will enact small skit on social issues and learn different expressions used for various situations like getting to know someone, introducing someone etc.; they will also hone their oratory power and argumentative skills by taking part in debates

Activity-5 | Reading E-books through Intonation

4 hours

Intonation refers to the way the reader varies the voice in tone, pitch, and volume to reflect the meaning of the text--sometimes called "expression."

Session: Students learn to read E-books properly with the appropriate use of intonation

Activity-6 Information Transfer

6 hours

Information transfer, or presenting verbal account of facts and processes in pictorial form and, conversely, changing Web-based graphic representations to writing, involves learning how to restate a given body of material in different ways.

Session: The learners will be interpreting the information in different forms like tree diagrams, bar charts, pie charts

Textbook/ Workbook

1. Wren & Martin, (Re-Printed 2018), *High School English Grammar & Composition* (Revised by Dr. N.D.V. Prasada Rao); New Delhi, S. Chand & Company Ltd.,

Reference Books

- 1. Parul Popat (2015) *Communication Skills*, Noida, Pearson Education.
- 2. Aruna Koneru, (2015) *Professional Speaking Skills*, New Delhi, OUP.

Mode of Evaluation: Quizzes, Presentations, Discussions, Role Play, Assignments and FAT.

	List of Challenging Experiments (Indicative)	
1	Vocabulary building through reading a newspaper article	5 hours

2	Reading the prescribed text and w	vriting a summary			10 hours
3	Writing a resume				5 hours
4	Listening to speeches/news clips	and making infer	ences		5 hours
5	Public speaking				10 hours
6	Debates on current issues				10 hours
		Tota	al Labora	tory Hours	45 Hours
Mod	de of Evaluation: Quizzes, Present	tations, Discussion	ns, Role Pl	ay, Assignm	ents and FAT.
Rec	ommended by Board of Studies	08.06.2019			
App	proved by Academic Council	No. 55	Date	13-06-2019	9

Course code	Course title	L T P J C
ENG1912	General English-II	1 0 2 0 2
Pre-requisite	General English-I	Syllabus version
		1

- 1. To provide resources for the students to learn pronunciation of the English sounds through the knowledge of syllable-break-up and stress; and to know the advance level English grammar and vocabulary
- 2. To learn to appear for personal interview and to participate in Group Discussions
- 3. To develop the students' reading skills to enable them to skim an adapted text for main idea, to scan the text for specific information, to interpret and for inferences

Course Outcome:

- 1. Communicate effectively in medium level interview and group-discussions;
- 2. Develop the listening skills so as to understand and apply specific information from the source:
- 3. Use English appropriately in their professional and academic environment
- 4. Improve the Grammar writing skills to enable the students to respond to input provided through training so as to stimulate, to select and to summarize information in Technical Reports and apply acquired information to a specified task like Transcoding, writing letters etc.
- 5. Develop the overall personality and to hone the leadership qualities of the learners

THEORY

Module:1 Advanced-level Grammar

5 hours

Simple, Compound and Complex Sentences, Phrases-Adjective Phrases, Adverb Phrases, Noun Phrases, Direct and Indirect Speech, Conditionals, Concord, Punctuation

Vocabulary building: Idioms Activity: Grammar Worksheet

Module:2 | Professional Dialogues

2 hours

Formal Conversations – at the office with the CEO/ with the Registrar of a University/ Introducing oneself at an interview panel

Activity: Role play [students practice short formal conversations in pairs/groups of 5-6]

Module:3 | **Drafting**

4 hours

Notice, Circular, Resolution & Minutes, Business letter writing- Offer letter, quotation, status enquiry, Confirmation, Execution, Refusal and cancellation of order, recommendation, credit collection, claim, bank loan

Activity: Worksheets

Module:4 Text-based Analysis

4 hours

You Can Win by Shiv Khera

Activity: Skimming, scanning, guessing unfamiliar words from context; summarizing/note making & drawing inferences from the Text

PRACTICE SESSIONS:

Activity-1 Listening Comprehens	ion for General Details	2 hours
Listening Comprehension Tests; Test	ting Exercises	
Session: Students will reflect back wunderstood.	hat they hear from the videos, which help them to	o be
Activity-2 Syllable structure; Wo	ord stress	4 hours
•	- Weak Forms and Strong Forms -Tone & Rhythrd accent - Stress shift - Weak forms and Strong	
Activity-3 Verbal & Non-Verbal	Communication	6 hours
	s delivered by leaders across all domain - Present	
Non-verbal Communication Session: Students will make shown presentations by students communication	rt speeches by watching relevant TED-Talk vide ating non-verbally in a pair/group	os –PPT
Activity-4 Features of Good Conv	versation	4 hours
	on and the use of polite language through the aid	
visual materials.	on and the use of point language unough the all	or addio-
	g permissions, Telephone etiquette, Participating	in Case-
study based Group Discussions	g permissions, reseptione enquette, runtiesputing	in ease
7		
Activity-5 Report Writing & Tra	nscoding	8 hours
Report writing format; Essential qual	lities of technical writing; Data interpretation & T	Transcoding;
logical and analytical reasoning ques	tions	
Session: Students write a Report; the	y interpret graphs of medium level difficulty	
	4	
Activity-6 Leadership Developm	1ent	6 hours
The focus will be on individual, grous Session: Students will be acquainted the process would hone their vocabuld delivering Lectures; Seminars conductions and the conduction of the conduction	p and organization factors associated with leader with the development of the conception of leader ary and conversational power, by watching video cted by Administrative Heads of various Schools	rship. rship and in os of leaders
The focus will be on individual, grou Session: Students will be acquainted the process would hone their vocabul	p and organization factors associated with leader with the development of the conception of leader ary and conversational power, by watching video	rship. rship and in os of leaders /
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The focus will be on individual, group Session: Students will be acquainted the process would hone their vocabult delivering Lectures; Seminars conduct Departments within the University. Text Book/ Work Book Wren & Martin, (Re-Printed 20 by Dr. N.D.V. Prasada Rao); Notation Maclean Joan and Lynch Tony Maclean Joan and Lynch Tony Thill John and L. Bove Courtla Publications	p and organization factors associated with leader with the development of the conception of leader lary and conversational power, by watching videocted by Administrative Heads of various Schools Total Practical hours: 118) High School English Grammar & Composition with the Delhi, S. Chand & Company Ltd., (2013) Study Speaking, CUP.	rship. rship and in os of leaders / 45 hours fon (Revised n, Pearson
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1	Error detection in paragraph				6 hours	
2	Role plays on professional situation	ons			10 hours	
3	Discussing a Case on communication skills				7 hours	
4	Academic listening and note taking				7 hours	
5	Report Writing				10 hours	
6	Guessing unfamiliar words from the prescribed text			5 hours		
			Total I	Laboratory Hours	45 hours	
Mod	Mode of Evaluation: Quizzes, Presentation, Discussion, Role Play, Assignments & FAT					
Rec	Recommended by Board of Studies 08-06-2019					
Approved by Academic CouncilNo. 55Date13-06-2019						

Course code	Course title	L	T	P	J	С
ENG1913	Effective Communication Skills	1	0	2	0	2
Pre-requisite	General English-II	Syll	abu	s ve	ersi	on
						v.1

- 1. To be an independent/ a competent speaker in all areas of written and spoken communication for successful business/ professional interactions.
- 2. To organize, compare and contrast, categorize and describe complex content.
- 3. To speak and write with fluency and confidence, with minor grammatical errors and with a fairly wide active vocabulary.

Course Outcome:

- 2. Acquire an effective command over the language, though with minor inaccuracies
- 3. Understand complex theories of varied subjects and understand detailed logic & reasoning
- 4. Perform well in middle to upper-end placement interviews/ competitive exams/ general social situations
- 5. Participate actively and independently in seminars/discussions

Communication Nuances through relevant videos & case-studies

Session: Students will attempt a case study on cross-cultural communication

6. Understand the requisite proficiency for difficult/ varied levels of communications in BRC/LIK & CNN/LIS accents

BBC/UK & CNN/US accents				
THEORY				
Module:1	Verbal-Logic & Reasoning	4 hours		
	oning tests assess the learner's understanding and comprehension skills.			
Activity: In	terpreting short texts.			
Module:2	The Art of Paraphrasing	2 hours		
	ent of the meaning of a text or passage using other words.			
Activity: Pa	araphrasing different articles & Research papers			
Module:3	Text-based Analysis	6 hours		
The Thousa	nd Faces of Night by Githa Hariharan			
Activity: Su	immarizing/ note making & drawing inferences from the text			
Module:4	Research Paper Writing	3 hours		
Structure of	a Research paper; Plagiarism			
Activity: Pr	actice on Research Paper writing.			
	PRACTICE-SESSIONS			
Activity-1 Vocalics 4 hours				
The learner	s will undergo training in vocalics which are rate, or speed at which the pe	erson speaks,		
pitch, inflection and variety in the voice, volume, being loud or soft, and articulation and pronunciation,				
or how correctly and clearly the person speaks.				
Session: Ty	pe the learners will undergo training in vocalics			
Activity-2	Travel blogs / E-Travel Diary	6 hours		
Briefing on	the art of writing travel blogs.			
Session: The learners will engage in writing relevant blogs				
Activity-3	Video-conference and Interview	8 hours		
Preparing the students for Interviews.				
Session: Students will participate in mock-Interviews and real-time video-conference				
Activity-4	Language Sensitivity & Cross Cultural Communication	4 hours		
Meaning &	Meaning & importance of Cross Cultural Communication; Understanding Inter and Cross-Cultural			

Act	tivity-5 Mass-Media Communication	2 hours			
Brie	Briefing on the constituents of mass media such as newspapers, magazines, films/documentaries, radio,				
tele	television, the mechanism of conveying information to a mass-audience and an academic investigation				
	he different methods of mass correspondence				
	civity: An advanced understanding of news media and their role in the society and	l relevant media			
	cation through the mode of note-making & interpretive exercises				
	tivity-6 Writing Abstract/Summary/Articles	6 hours			
_	up participants with skills in writing and presenting effective and successful Abstraction	<u> </u>			
	e participants will also acquire skills in writing quality Articles which can engage				
Ses	sion: Each individual student will submit an Article under the guidance of the co				
	Total Lecture hou	irs: 45 hours			
Tex	kt Book/Work Book	<u> </u>			
1	Krizan, Merrier, Logan, Williams (Eight Edition) 2012 <i>Business Communicatio</i> Cengage Learning	n, New Delhi,			
Ref	ference Books				
1.	Githa Hariharan (2013) <i>The Thousand Faces of Night</i> , Royal New Zealand Four Blind	ndation of the			
2.	O' Brien, Terry, (2011) Effective English Skills, Nd: Rupa				
3.					
Mo	de of Evaluation: Quizzes, Presentation, Discussion, Role play, Assignments &	FAT			
	List of Challenging Experiments (Indicative)				
1	Interpreting short texts and writing a paragraph	8 hours			
2	Writing an abstracts	10 hours			
3	Mock Interviews through video conferencing	12 hours			
4	Analysing and discussing a case on cross cultural communication 6 hours				
5	Listening and paraphrasing 4 hours				
6	Reading aloud travel blogs or E-travel diary with focus on vocalics 5 hours				
	Total Laboratory Ho	urs 45 hours			
Mo	Mode of Evaluation: Quizzes, Presentation, Discussion, Role play, Assignments & FAT				
Rec	Recommended by Board of Studies 08.06.2019				
	Approved by Academic CouncilNo.55Date13-06-2019				

Course code	Course Title	L T P J C
HUM1032	ETHICS AND VALUES	2 0 0 0 2
Pre-requisite	Nil	Syllabus version
		1.1

- 1. To understand and appreciate the ethical issues faced by an individual in profession, society and polity
- 2. To understand the negative health impacts of certain unhealthy behaviors
- 3. To appreciate the need and importance of physical, emotional health and social health

Expected Course Outcome:

Students will be able to:

- 1. Follow sound morals and ethical values scrupulously to prove as good citizens
- 2. Understand various social problems and learn to act ethically
- 3. Understand the concept of addiction and how it will affect the physical and mental health
- 4. Identify ethical concerns in research and intellectual contexts, including academic integrity, use and citation of sources, the objective presentation of data, and the treatment of human subjects
- 5. Identify the main typologies, characteristics, activities, actors and forms of cybercrime

Module:1 Being Good and Responsible

5 hours

Gandhian values such as truth and non-violence – Comparative analysis on leaders of past and present – Society's interests versus self-interests - Personal Social Responsibility: Helping the needy, charity and serving the society

Module:2 | Social Issues 1

4 hours

Harassment – Types - Prevention of harassment, Violence and Terrorism

Module:3 | Social Issues 2

4 hours

Corruption: Ethical values, causes, impact, laws, prevention – Electoral malpractices;

White collar crimes - Tax evasions – Ûnfair trade practices

Module:4 | Addiction and Health

5 hours

Peer pressure - Alcoholism: Ethical values, causes, impact, laws, prevention - Ill effects of smoking - Prevention of Suicides;

Sexual Health: Prevention and impact of pre-marital pregnancy and Sexually Transmitted Diseases

Module:5 | Drug Abuse

3 hours

Abuse of different types of legal and illegal drugs: Ethical values, causes, impact, laws and prevention

Module:6 | Personal and Professional Ethics

4 hours

Dishonesty - Stealing - Malpractices in Examinations – Plagiarism

Module:7 Abuse of Technologies

3 hours

Hacking and other cyber crimes, Addiction to mobile phone usage, Video games and Social networking websites

Module:8 Contemporary issues:

2 hours

Guest lectures by Experts

Total Lecture hours

30 hours

Reference Books

- 1. Dhaliwal, K.K., "Gandhian Philosophy of Ethics: A Study of Relationship between his Presupposition and Precepts, 2016, Writers Choice, New Delhi, India.
- 2. | Vittal, N, "Ending Corruption? How to Clean up India?", 2012, Penguin Publishers, UK.
- 3. Pagliaro, L.A. and Pagliaro, A.M, "Handbook of Child and Adolescent Drug and Substance Abuse:

4.	Pharmacological, Developmental and Clinical Considerations", 2012Wiley Publishers, U.S.A. Pandey, P. K (2012), "Sexual Harassment and Law in India", 2012, Lambert Publishers, Germany.					
Mo	Mode of Evaluation: CAT, Assignment, Quiz, Seminar and FAT					
Rec	Recommended by Board of Studies 26-07-2017					
Ap	Approved by Academic Council No. 46 Date 24-08-2017			24-08-2017		

Course Code	Course title	L	T	P	J	C
MAT1012	Statistical Applications	2	0	2	0	3
Pre-requisite	None	Sy	llabu	s Ve	rsio	n
			1.0			

- [1] This course provides the meaning and scope of Statistical Applications.
- [2] This enables the students to understand and use statistics in real-world problems.
- [3] This course imparts comprehensive knowledge on data collection, presentation of data, pictorial representation, and measures of central tendency, measures of dispersion, control charts, correlation, regression, time series, probability, estimation and inference.

Expected Course Outcome:

After completion of the course, a student will be able to

- [1] Organize, present and interpret statistical data, both numerically and graphically.
- [2] perform regression analysis, and compute and interpret the coefficient of correlation
- [3] use various methods to compute the probabilities of events
- [4] Analyse and interpret data using appropriate statistical hypothesis and parametric testing techniques.
- [5] apply statistical quality control techniques
- [6] implement SPSS code for statistical data

Module:1 Introduction to Statistics and Data Collection

5 hours

Importance of statistics, concepts of statistical population and a sample - Methods of scales - Random and Non -Random Sampling - quantitative and qualitative data - Measurement nominal, ordinal, interval and ratio - Primary and secondary data- Classification and tabulation of data. Diagrammatic and graphical representation of data-Histograms and Frequency Polygons.

Module:2 Describing Business Data

5 hours

Measures of Central tendency- Mean, median and mode- Measures of Dispersion, Range, Ouartile deviation, Mean Deviation, Standard Deviation-The coefficient of Variation.

Module:3 | Correlation and Regression Analysis

4 hours

The Scatter Plot- Correlation-Types-Karl Pearson's Coefficient of Correlation-Spearman's

Rank Correlation – Regression lines and coefficients- the coefficient of Determination-Residuals-the standard error of Estimate.

Module:4 | **Probability**

4 hours

Probability, Random experiments, trial, sample space, events. Approaches to probability - of classical, empirical, subjective and axiomatic. Theorems on probabilities of events. Addition rule of probability. Conditional probability, independence of events and multiplication rule probability. Bayes theorem and its applications.

Module:5 | Testing of Hypothesis

5 hours

Testing of Hypothesis – Z- test, Student's t- test, F-test, Chi-square test.

Module:6 | Statistical Quality Control Charts

5 hours

Statistical Quality Control Charts- Introduction - Types of Control Charts - Setting up a Control Procedure - X bar (Mean) Chart and R Chart-c Chart-p Chart-Advantages and

Limitations of Control Charts.

N/L-	Auto 7 Contamo and Inno	21			
Mo	odule:7 Contemporary Issues	2 hours			
	Total Lecture hours 30 hou	urs			
	kt Book(s)				
1.	Statistics for managers using MS-Excel, David. M. Levin, David. Cathryn. A. Szadat 7 th Edition, Pearson Education (India), (2013).	F. Stephen, and			
Re	 ference Books				
1.	Business Statistics and Statistical Methods, S. P. Gupta, S. Chand Pu Delhi,2014.	blication, New			
2.	Probability and Statistics for Engineers and Scientists, Ronald E. Wal Myers, Sharon L. Myers, Keying E. Ye, (9 th Edition), Pearson Educa	tion (2015)			
3.	Statistics For Management, Levin Richard and Rubin David, 7 th Editi Education, Dorling Kindersley, (2008, 2011-reprint).	on, Pearson			
4.	Discovering Statistics Using IBM SPSS Statistics, Andy Field, 4 th Ed Publication, (2013).	lition, Sage			
Mo	ode of Evaluation				
-	gital Assignments, Continuous Assessments, Final Assessment Test				
	t of Challenging Experiments (Indicative)				
1	Tabulation and Pictorial representations of Various data types using Excel or SPSS.	2 hours			
2	Calculation of Mean, Median, Mode, location measures, Variance and Box-Plot representations, calculation using Excel or SPSS.	2 hours			
3	Plotting scatter diagram, computing correlation	2 hours			
4	Fitting of linear regression	2 hours			
5	Fitting of Multiple linear regression	2 hours			
6	Plotting Mean and Range Charts, C chart, using Excel or SPSS.	2 hours			
7	Plotting P chart, np chart and C chart using Excel or SPSS.	2 hours			
8	Z-test for means and Proportions-One sample and Two sample tests	2 hours			
9	t-test for single mean, difference of means and Proportions	2 hours			
10					
Total Laboratory Hours 20 hours					
Mode of Evaluation					
We	ekly Assessments, Final Assessment Test				
	commended by Board of Studies 12-06-2016				
Ap	proved by Academic Council No. 37 Date 16-06-2015				

Course code	Course title	L T P J C
CHY1003	ENVIRONMENTAL STUDIES	3 0 0 0 3
Pre-requisite	None	Syllabus version
		1.1

The course is aimed at

- To make students understand and appreciate the unity of life in all its forms and the implications of life style on the environment.
- To broaden the understanding of global climate changes and the importance of renewable sources of energy.
- To give students a basic understanding of the major causes of environmental degradation on the planet, with specific reference to Indian situation.
- To inspire students to find ways in which they can contribute personally and professionally to prevent and rectify environmental problems.

Expected Course Outcome:

Students will be able to

- 1. Know the importance of environment and awareness on natural resources to find the causes, effects and the consequences if not protected.
- 2. Acquire knowledge on renewable and non-renewable energy resources to solve the future problems on energy demand.
- 3. Enriching the understanding of the need for eco-balance and importance of biodiversity conservation.
- 4. Identify the numerous causes for environmental pollutions, hazards, their management and control methods.
- 5. Find ways to protect the environment on global climatic changes and their mitigation.
- 6. Recognise some of the social issues and gaining knowledge on the protection of environment.
- 7. Develop adequate knowledge on population which enabling them to make better in life decisions as well as enter a career in an environmental profession or higher education.

Module:1 Environment and Natural Resources

7 hours

Definition, scope, importance; need for public awareness on natural resources Forest resources – use, exploitation, causes and consequences of deforestation. Water resources – use of surface and subsurface water; dams - effect of drought, water conflicts. Land resources - Land degradation, soil erosion and desertification. Indian Case studies. Food resources – Definition, world food problems, Traditional and modern agriculture and its impacts and remedies.

Module:2 | Energy Resources

7 hours

Definition for renewable and non-renewable energy resources. Non-renewable energy resources - oil, Natural gas, Coal, Nuclear energy. Renewable energy - Solar energy, Hydroelectric power, Ocean thermal energy, Wind and geothermal energy. Biomass energy and Bio Gas.

Module:3 | Ecosystem and Biodiversity

5 hours

Concept of ecosystem, Structure and functions of an ecosystem, Food chains, food webs. Energy flow in an ecosystem, ecological pyramids and ecological succession. Case studies: Bio magnification of DDT. Biodiversity-Bio-geographical classification of India, hotspots, values of biodiversity. Threats to biodiversity - Case study. Conservation of bio-diversity. GM Crops

Module:4 | Environmental changes and Remediation

6 hours

Air, water, soil, Thermal Pollution: Causes, effects and control measures; Nuclear hazard. Solid waste Management- Causes, Effects and control measures. Floods, earthquakes, cyclones, tsunami and landslides, Case studies.

	dule:5	Global Climatic Change					hours
		ate change and greenhouse		tocol, Ca	ırbon seque	stration, Acid	rain,
Ozo	one deple	etion problem – Montreal Pr	rotocol.				
N / -	1-1-7	Carial Instrumental Abar Francisco					1
	dule:6	Social Issues and the Env		nana ant V	Vatan aanaa		hours
		lems related to energy and Wasteland Reclamation. E					
		f Air and Water. Wildlife p					J1
10	ilution o	i An and water. Wheme p	Totection and Pores	St Collsei	vation Acts	· ·	
Mo	dule:7	Human Population and t	he Environment			7	7 hours
Po	pulation	growth, variation among na	ations, population of	explosio	n, Family W	elfare Program	mme,
		nt, Women and Child Welf					
tec	chnology	on environment and human	n health. Discussion	n on curi	rent environ	mental issues	/
toj	pics by a	n Industrial expert or facult	у				
		T					
_	odule:	Contemporary issues					. 2
8	1 (F						hours
Inc	austry Ex	spert Lectures Total Lecture hou		145	5 hours		
		Total Lecture nou	irs	43	nours		
Tex	t Book(<u> </u>					
1.		Kaushik and C.P. Kaush	ik. Environmental	Science	and Engin	eering, 2016.	5th
		, ISBN: 978-81-224-4013-3					
2.	G. Tyle	r Miller Jr and Scott E. Sp	oolman, Living in	the Env	ironment, 2	2012. 17 th Edi	tion,
	ISBN-1	3: 978-0-538-73534-6, Bro	oks / Cole.				
	erence I			D 1	2014 1	E 1'.' IOT	NT 10
1.		nmental Science and Engineering Toler (1988), Technical Publication	. .	Bagad,	2014, 1st	Edition, ISE	3N-10:
2.		ction to Environmental Er		sters, 20)15. 3rd E	Edition, IS	BN-10:
9332549761, Pearson Education India.							
3. Basic Environmental Sciences For Undergraduates by Dr. Tanu Allen, Dr. Richa K. Tyagi Dr.							
	Sohini	Singh, 2014, 1 st Edition, IS	BN-10: 938375827	, Vayu E	Education of	f India.	
		aluation: Internal Assessme		Digital A	Assignment	s) & FAT	
		led by Board of Studies	12-8-2017	D. (05.10.00	.177	
A	proved b	y Academic Council	No.47	Date	05-10-20	11/	

Course code	Course Title	L	T	P	J	C
CCA3098	Comprehensive Examination		0	0	0	2
Pre-requisite	As per the academic regulations		Syl	labu rsio		
			1.0			

- 1. To emphasize on thought process and comprehensive skill in the subjects.
- 2. Aims to map the recent developments in the core and major courses.
- 3. Emphasizing on curriculum based learning

Expected Course Outcome:

At the end of the course

- 1. Creating the ability to use the presence of mind in the subjects.
- 2. Analytical skill can be developed.
- 3. Students will be able to understand the things which are important in the subject specialization.
- 4. Imparting knowledge towards the business and accounting field.
- 5. Develop their professional skills in the specialized subjects.

Mode of Evaluation: Periodic reviews, Presentation, Final oral viva with external					
examiners					
Recommended by Board of Studies 12-06-2016					
Approved by Academic Council	37	Date	16-06-2015		

Course code	Course title	I	. 1	' 1	•	J	C
CCA3099	Capstone Project	0	0	()	0	12
Pre-requisite	As per the academic regulations		S	yllał	ous	ver	sion
				1.0			

- 1. To enable the students to cope up with the recent developments in Accounting, Marketing and Finance.
- 2. To train the students in the mode of work- ready force concept.

Expected Course Outcome:

At the end of the course the student will be able to

- 1. Students will be able to manage the accounting and financial activities in organizations.
- 2. To think in a creative manner and act according to the situations.
- 3. The ability to analyse the data in research can be enriched.
- 4. Analytical skill and innovative skill can be developed among the students
- 5. Students will be able to engage in the major arena such as Marketing, Financial Services, Management and Accounting.
- 6. Research activities are developed through Projects.
- 7. Students can acquire knowledge in the real working conditions.

	1 &					
Contents						
1	Accounting – GAAP- International Standards- Financial reporting – Financial Accounting – Corporate Accounting – Cost and Management Accounting – Study and Analysis					
2	Entrepreneurship ideas and skill develop innovative thinking and study	Entrepreneurship ideas and skill development - Field research and survey - business ideas – innovative thinking and study				
3	Banking and other financial services- modern banking —digital banking and other banking financial services- Stock market — Mutual funds- Non- Banking financial Institutions — Study and Analysis					
4	Customers Perception- online shopping- e-market- Problems and Prospects in different arena of business and trade					
5	Marketing – stages – international marketing – export and import – Analysis and suggestions					
6	Taxation – direct tax - indirect tax – GST	-Apple	ication of d	ifferent tax		
7	Business Law – Policies – Procedures –	Applica	tions – Cor	porate law – Case Studies and Analysis		
8	Computer and Information Technology -	– Apps i	ntroduction	n – Algorithms – Applications		
9	Management – Human Resource – Financial Management – Performance Management- Research and Development – Application and Analysis					
Mode of Evaluation: Periodic reviews, Presentation, Final oral viva with external examiners						
Recommended by Board of Studies 12-06-2016						
Approved by Academic Council 37 Date 16-06-2015						

Programme Core

Course Code	Course Title	L T P J C					
CCA1002	BUSINESS ECONOMICS	3 0 0 0 3					
Pre-requisite	NIL	Syllabus version					
		1.1					
Course Objectives	5:						
The course gives students the necessary background to:							
1. To enable students to identify and explain economic concepts and theories related to the							
behaviour of e	behaviour of economic agents, markets, industry and firm structures						

- 2. To integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.
- 3. To evaluate the consequences of economic activities and institutions for individual and social welfare

Expected Course Outcome:

Skimming – Penetration Pricing.

Contemporary Issues

Total Lecture Hours

Students will be able to:

- 1. Understand the discipline of business economics
- 2. Analyse how consumers and producers make decisions
- 3. Evaluate the production and pricing decisions of business firms
- 4. Understand the general principles of how the market economy functions
- 5. Dayslan the skills to use theories, models and graphs to analyse aconomic issues in husiness

5. Develop the skills to use theories, models and graphs to analyse economic issues in business								
Module:1	Introduction	6 hours						
Objectives a	and Scope of Business Economics -Demand Ana	alysis: Consumer Equilibrium- Law of						
	Diminishing Marginal Utility Theory – Law of Demand – Demand determinants.							
Module:2	Elasticity of Demand	6 hours						
Elasticity of	f Demand – Types – Importance of Elasticity	of Demand in Management – Demand						
Forecasting								
Module:3	Supply Analysis	5 hours						
	ply – Elasticity of Supply – Factors influencing	Supply.						
Module:4	Production Analysis	6 hours						
Producer's l	Behavior – Production Function – Law of Variab	le Proportion – Law of Returns to Scale.						
Module:5	Cost Analysis	5 hours						
Cost and R	Revenue Functions- Types – Short Run – Long R	Run – Areas of Cost Control.						
	Break - Even Analysis	5 hours						
Break-even	Point – Determination of Break-even Point – M	lanagerial uses of Break-even Analysis.						
Module:7	Market Structure & Pricing	5 hours						
Perfect, Imp	Perfect, Imperfect, Monopolistic, Monopoly, Oligopoly Pricing- Role of Pricing in Market.							
Module:8	Objectives of Business Firm	5 hours						
Sales or Revenue Maximization Theory- Objectives of Pricing Policy – Factors- Pricing Strategies:								

45 hours

Tex	Text Book(s)						
1.	Pyndik & Rubinfied "Modern Micro Economics", Pearson Education, Seventh Edition, 2009.						
-							
Rei	Reference Books						
1	Varian H.R., "Intermediate Microeconomics: A Modern Approach", East Wo New Delhi, Eighth Edition, 2015.	-					
2.	2. Dominick Salvatore, Principles of Microeconomics, Oxford University Pres 2015.	' 1 ' ' 1 ' ' ' ' ' ' ' ' ' ' ' ' ' ' '					
3.	3. Paul Keat, Managerial Economics, Philip Young, Global Edition, 7th Editio	n, 2013.					
4.	4. Joseph Nellis, David Parker, Principles of Business Economics, 2nd Edition Times Prentice Hall Publisher, 2006.	n, , Financial					
5.	5. ManabAdhikary, Anurag, Business Economics, Jain Publishers, New Delhi, 2008.						
	·						
3.4	N. I. CE. I. d. GATE A. d. C. FATE I.G. d.						
	Mode of Evaluation: CAT, Assignment, Quiz, FAT and Seminar						
Rec	Recommended by Board of Studies 12-08-2017						
App	Approved by Academic Council No:46 Date 24.08.2017						

Course Code	Course Title		L T P J C
CCA1014	BUSINESS MATHE	MATICS	2 0 0 0 2
Pre-requisite	NIL		Syllabus version
			1.1
Course Objecti	ves:		<u> </u>
The course gives	s students the necessary background to:		
•	stand the application of Maths in busines	s and administration.	
	the real problems using math application		
		•	
Expected Cours	se Outcome:		
	will be able to:		
2. The stud	ents can do the matrix and inverse square	•	
	and annuities can be calculated in the organic		
	will be able to calculate the depreciation		e of Assets.
	will be able to use differentiation and cha		
	solving techniques using Maxima and M		
Module:1 Ma	trices		5 hours
Definition of Mat	rix – Different types of matrices – Transpose	of a matrix Matrix ope	eration –Addition,
	tiplication of matrices, Determinants of squ		
square matrix			
*			
Module:2 Pay	y roll		5 hours
Gross pay-Hour	ly rate and hours worked-overtime-sal	ary and commission-	Net pay
	•		
Module:3 De	preciation – Straight line method		4 hours
	salvage value-straight line method-Units of p	roducts- Diminishing ba	alance method-Sum
of the year's dig			
Module:4 An	nuities and its Applications		4 hours
Annuities- sinki	ng funds and Amortization and sinking f	und	
Module:5 Dif	ferentiation		4 hours
The Derivative	- Basic Differentiation Rules and Rates of C	Change - Higher-Order	Derivatives-Chain
Rule			
Module:6 Ap	plications of Derivatives		3 hours
	inal cost- relationship among total cost, average	and marginal cost curv	
	and average revenue	and marginal cost carv	cs – Total Tevenue,
marginai ievenue	and average revenue		
Module:7 Ma	xima and Minima		3 hours
	nimum values for single variable function - a	unnlications	3 Hours
Maximum and im	illimini values for shigle variable function - a	ррисанонѕ	
Module:8 Co	ntemporary Issues		2 hours
TVIUUIC.O CO.	incinporary issues		2 Hours
Total Lecture H	Inure:	30 hours	
Text Book(s)	ivui 3.	JU HUUIS	
	Mathematics Theory and Applications I	V Charma Ana Daal	ze India Navy
1. Delhi, 200	Mathematics Theory and Applications, J.	K. Shailia, Alle Bool	ks muia, new
Deiiii, 200	υ.		

Reference Books

1	Business Mathematics, Qasi Zameeruddin, VK Khanna and SK Bhambria, Vikas Publishing House Pvt. Ltd, 2009.					
2.	2. Business Mathematics, P.R. Vittal, Margham Publications, Chennai, 2009.					
3.	3. Business Mathematics and Statistics, J. K. Sharma, Ane Books India, New Delhi, 2008.					
Mo	Mode of Evaluation: CAT, Assignment, Quiz, FAT and Seminar					
Rec	Recommended by Board of Studies 12-06-2016					
Approved by Academic Council No:41 Date 17.06.2016				17.06.2016		

Course Code	Course title	L T P J C
CCA1701	FINANCIAL ACCOUNTING	4 0 0 0 4
Pre-requisite	Nil	Syllabus version
		1.0

The course gives students the necessary background to:

- 1. Understand the accounting process and to develop skills necessary to evaluate financial position of sole proprietor, branch and department
- 2. Enable students the steps involved in the process of finding profit or loss in case of incomplete records
- 3. Learn the theoretical knowledge and apply it in the real practical world

Course Outcome:

The students will able to:

Module:7 | Branch and Departmental Accounting

- 1. Acquire basic knowledge on double entry system of accounting and the role of accountant in the society
- 2. Employ critical thinking skills to analyze financial data and effects of differing financial accounting methods on financial statements
- 3. Explain the various reasons of disagreement, the various types of errors disclosed by a trial balance and the essential steps to locate those errors.
- 4. Be familiar with the causes of different between cash book or pass book balance
- 5. Gain practical application to find out profit or loss when single entry records are converted into double entry
- 6. Know the procedure in calculating profits by preparing branch accounts under debtors' system
- 7. Understand the advantages of keeping departmental accounting to business firms

Introduction to Accounting Module:1 6 hours Financial Reporting- Nature- Scope- Principles- Types of business entity- Users of accounting information- Concepts and Conventions of Accounting Module:2 Accounting Cycle, Books and Records 8 hours Double entry system- concepts, Accounting equation- Books of Primary entry- Journal-Ledger-Trial Balance- Types of errors- Rectification of errors **Module:3** | Final Accounts 9 hours Trading and profit and loss account- Balance Sheet with adjustments **Module:4** | Bank Reconciliation Statement 9 hours Meaning-Causes-Importance- Preparation of Bank Reconciliation Statement Module:5 **Depreciation** 8 hours Meaning- Causes- Methods of recording depreciation-Straight line method, Diminishing balance method-Change of method- Recording of depreciation in final accounts Module:6 **Incomplete Records** 9 hours Meaning- Ascertainment of profit- Net worth Method- Missing figures -Conversion Method

Branch Accounting-Meaning- objectives-Types of branches-Methods- Debtors system, Stock and

Debtor system - Departmental Accounting-Meaning-Needs-Advantages-Techniques of - departmental accounting - Departmentalization of expenses- Inter departmental transfer

Module:8		Invited Talk: Contemporary Issues			2 hours	
			Total Lecture ho	ours:	60 hours	
Tex	kt Book(\mathbf{s})				
1.	R.L. G	Supta and V. K Gupta,(20	12), Advanced A	ccount	ancy, Sultan Chand and Sons	
	Publish	ners, New Delhi				
Ref	ference l	Books				
1.		•	C. Gupta,(2013), A	dvance	ed Accounts, S. Chand Publishing,	
	New D	elhi				
2.	S.P. Jai	in and K.L. Narang,(2012),	Advanced Accour	itancy,	Kalyani Publishers, New Delhi	
3.	S.N. M	aheshwari and S.K. Mahesh	nwari,(2012), Adv	anced A	Accountancy, Vikas Publishing	
	House	Ltd., New Delhi				
Mo	Mode of Evaluation: CAT, Assignment, Quiz, Seminar and FAT					
Rec	Recommended by Board of Studies 12-08-2017					
App	proved b	y Academic Council	No. 46	Date	24-08-2017	

CCA1703 Nil Syllabus version Syllabus versi	Course code	Course title	I	T	PJ	C
Course Objectives: 1. To create basic understanding about functions of organization and management 2. To inculcate the knowledge about human behaviour towards organizational structure 3. To help developing the skills of gathering information for taking effective decisions Expected Course Outcome: The students will be able to: 1. Analyse the Environments so as to venture into Business 2. Apply Principles in the real time organisation 3. Design the contingent and situational structure to build effective relationship among employees 4. Predict the behaviour of employees for effective use of human resources 5. Create a motivational workforce 6. Analyse the necessary information through effective Information System Module:1 Understanding Business Meaning of business – Nature and Objectives- Vision and Mission- Environments affecting business-SWOT Analysis Internal and External Environments- Social Responsibility of Business – Governance- Types of Business-Commercial, Not for Profit, Public Sector, NGOs and Co-operatives. Module:2 Management functions -Planning and Decision Making 6 Hour Meaning and Definitions of Management – Characteristics - Evolution of Management-Contributions of Henry Fayol, F.W. Taylor and Peter F. Drucker. Functions of Manager. Planning: Meaning – Nature – Types of plans – Process of Planning – Problems in planning – Making planning effective – Decision Making process and techniques Module:3 Organisational Structure – Elements and Governance 6 Hour Formal and Informal Organisation – Types of Formal organisation – Entrepreneurial, Functional, Committee, Matrix, Divisional, Boundary less – Advantages and limitations – Role of Committee Module:4 Elements of Organising and Staffing 6 Hour Formal organisation – Strategic Management of different departments – Recruitment, Selection and Training. Module:5 Organisational Behaviour 7 Hour Definition – Scope – Individual, Group and Organisational – Personality: Types and Determinant	CCA1703	ORGANISATION AND MANAGEMENT	3	0	0 0	3
1. To create basic understanding about functions of organization and management 2. To inculcate the knowledge about human behaviour towards organizational structure 3. To help developing the skills of gathering information for taking effective decisions Expected Course Outcome: The students will be able to: 1. Analyse the Environments so as to venture into Business 2. Apply Principles in the real time organisation 3. Design the contingent and situational structure to build effective relationship among employees 4. Predict the behaviour of employees for effective use of human resources 5. Create a motivational workforce 6. Analyse the necessary information through effective Information System Module:1 Understanding Business 6 Hour Meaning of business – Nature and Objectives- Vision and Mission- Environments affecting business-SWOT Analysis Internal and External Environments- Social Responsibility of Business — Governance- Types of Business-Commercial, Not for Profit, Public Sector, NGOs and Co-operatives. Module:2 Management functions -Planning and Decision Making 6 Hour Meaning and Definitions of Management – Characteristics - Evolution of Management- Contributions of Henry Fayol, F.W. Taylor and Peter F. Drucker. Functions of Manager. Planning: Meaning – Nature – Types of plans – Process of Planning – Problems in planning – Making planning effective – Decision Making process and techniques Module:3 Organisational Structure – Elements and Governance 6 Hour Formal and Informal Organisation – Types of Formal organisation – Entrepreneurial, Functional, Committee, Matrix, Divisional, Boundary less – Advantages and limitations – Role of Committee Module:4 Elements of Organising and Staffing 6 Hour Span of Control – Factors and Types. Centralisation and Decentralisation – Main departments in the organisation – Strategic Management of different departments – Recruitment, Selection and Training. Module:5 Organisational Behaviour 7 Hour Definition – Scope – Individual, Group and Organisational – Personality: Typ	Pre-requisite	Nil	Sylla	bu	s ver	sior
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characteristics, process and types – Group Dynamics: Interpersonal communication, Team Effectiveness - Organisatonal Dynamics: Change and development, Diversity in organization,	Effortivor	heronicotonol I kinomiosi / homos and dericlesses and literate				

Professional Ethics – Role of Professional Bodies, Ethical codes and conflicts.Module:6Motivation, Communication and Leadership7 HoursMotivation: Meaning-Importance – Theories of motivation - Abraham Maslow's, Herzberg and Mc Gregor- Financial and non-financial motivational methods.Communication: Meaning - Types - Process- Obstacles - Measures to overcome barriersLeadership: Concept-Qualities of a Good Leader – Leadership Style

Module:7Management Information and Control5 HoursMeaning -Importance of controlling -Process - Management Information System - Role of

Info	Information Technology in Information System.					
Mo	dule:8 Contemporary issues:			2 hours		
Tot	tal Lecture hours		45	Hours		
Tex	xt Book(s)					
1.	Stoner A.F. James, Freeman R E Pearson Education, New Delhi	dward, Gilbert R	Daniel, (2	013),Management, 6 th Edition,		
2.	Mc Shane, VenGlinow, Radha Education, New Delhi	Sharma,(2012), (Organisatio	onal Behaviour, Mc Grawhill		
Ref	ference Books					
1.	Harold Koontz and Heinz Weihr New Delhi	ich,(2012), Essent	ials of Ma	anagement, Tata McGraw Hill,		
2.	Vishal Pandey, (2011), Business C	Organization & Ma	nagement.	Pearson Education. New Delhi		
3.						
4.	4. Udai Pareek,(2011)Understanding Organisational Behaviour, Oxford Publishing, New Delhi.					
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Mo	Mode of Evaluation: CAT, Assignment, Quiz, Seminar and FAT					
Rec	commended by Board of Studies	12-08-2017				
App	proved by Academic Council	No. 46	Date	24-08-2017		

Course code	Course title	L T P J C				
CCA1705	MANAGEMENT ACCOUNTING	4 0 0 0 4				
Pre-requisite	Pre-requisite Nil Syllabus version					
	1.0					
Course Objectives:						
The course gives s	The course gives students the necessary background to:					

- 1. Familiarize the students with the basic management accounting concepts, definition and their applications in managerial decision making
- 2. Develop the skills needed to analyze budget statements effectively
- 3. Gain an understanding of the choices enterprises make a forecast that would give better results of their business activities

Course Outcomes:

Module:7

Text Book(s)

Total Lecture hours:

Funds Flow Statement

The students will be able to

- 1. Assist in Planning and Formulation of Future Policies and Costing based on the data and information available
- 2. Forecast future expenditure and manage them efficiently in terms of the cost of material, labour and overheads
- 3. Understand the need for budgeting and preparing different budgeting based on cost
- 4. Provide a formal basis for assessing performance, efficiency and control costs by establishing standards and analysis of variances

5. Practice the principle of 'management by exception' at the detailed, operational level **Module:1** | **Introduction** 9 hours The nature, source and purpose of Management information: Accounting for management-Sources of data – Cost classifications - presenting information 9 hours **Module:2** | Elements of Cost Accounting for material - concept and techniques - Methods - Accounting and Control of labor cost – Overhead Classification, allocation, apportionment and absorption of overhead - Treatments of items in costing- Activity based costing **Module:3** | Budgeting 9 hours Nature and purpose of budgeting - Budget preparation - Flexible budgets - Capital budgeting and discounted cash flow - budgetary controls and reporting - Behavioural aspects of budgeting **Module:4** | Standard costing and Variance Analysis 8 hours Meaning of standard cost and standard costing: advantages, limitations and applications. Variance analysis – material, labour, overhead and sales variances, Disposition of variances, Control ratios-Reconciliation of budgeted and actual profit **Module:5** | **Absorption and Marginal Costing** 8 hours Introduction - Provisions, contingent liabilities and contingent assets (IAS 37 and Ind AS 37) -Share based payments (IFRS 2 and Ind AS 102) – Accounting for taxation (IAS 12). **Application of Marginal Costing** 7 hours Module:6 Differential costing / incremental analysis – Key factor – Make or buy – Fixing the selling pricemix – Product mix – Shut down decision

Concepts of Funds Flow Statement – Sources and Uses of Funds – Managerial Uses of Funds Flow Analysis – Construction of Funds Flow Statement

Module:8 | Invited Talk: Contemporary Issues | 2 h

8 hours

2 hours

1.]	1. Maheswari, (2012), Management Accounting, S. Chand Publications, New Delhi.					
2.	Maheshwari, S.N. and S.N. Mittal, (2	2012), Cost Ac	counting: The	ory and Problems. Shri		
۷.	Mahabir Book Depot, New Delhi.					
Refe	erence Books					
1	an, M.Y. and P.K. Jain, (2013), Ma	anagement Ac	counting, Tata	a McGraw Hill,		
1	Publishing, New Delhi.					
2	MA P1,(2015),-Management Accounting – BPP or Kaplan Publications.					
3	Jain, S.P. and K.L. Narang, (2013),	Cost Accounti	ng: Principles	and Methods, Kalyani		
3	Publishers, Jalandhar.					
4	Mittal, D.K. and Luv Mittal, (2013)), Cost Accour	ting, Galgotia	Publishing Co., New		
4	Delhi.					
ode of	ode of Evaluation: CAT, Assignment, Quiz, Seminar and FAT					
Reco	Recommended by Board of Studies 12-08-2017					
App	Approved by Academic Council No. 46 Date 05.10.2017					

Course code	Course title	L T P J C
CCA1706	BUSINESS LAW	3 0 0 0 3
Pre-requisite	Nil	Syllabus version
		v. 1

- 1. Enable the students to comprehend the basic rules of law
- 2. Build an aptitude to interpret laws and legal language
- 3. Develop the capacity to apply theory in real life situations

Expected Course Outcome:

- 1. Familiarize the regulation of laws and to get thorough knowledge of the various provisions of the legal framework in India.
- 2. Understand the maneuverer of drafting an agreement
- 3. Realize the most imperative clauses of an agreement and its applicability
- 4. Develop an ability to compare and contrast the legal mechanisms of court and out of court settlements
- 5. Build an aptitude towards policy and legal applications for international business transactions and their jurisdiction

Module:1 | Legal System

6 hours

Business, political, economic and legal systems – Doctrine of Separation of powers – Distinction between criminal and civil law – International trade – International legal regulation – Conflict of laws

Module:2 | Alternative Dispute Resolution Mechanisms

6 hours

Court—based adjudication — Alternative dispute resolution mechanisms — International courts of trade — International court of arbitration — United Nations Commission on International Trade Law (UNCITRAL) model law on international commercial arbitration — Arbitral tribunal — Arbitral award

Module:3 | Contract Laws in India

6 hours

Elements of valid contract – Discharge of contract – Breach of Contract – Remedies for Breach

Module:4 International Business Transactions

6 hours

UN convention on contracts – International sale of goods and International Chamber of Commerce (ICC) Incoterms – Rules for creating contractual relations under the convention.

Module:5 | Seller and Buyer Obligations under UN Convention

6 hours

Seller obligations: Delivery of goods – Conformity of the goods and third party claims – for breach of contract by seller – Buyer obligations: Payment of price – Taking delivery –

Remedies of breach of contract by buyer – Common provisions applicable to both buyer and seller

Remedies-Passing of Risk

Module:6 Transportation and Payment of International Transactions

6 hours

Operation of bills of lading – Operation of bank Transfers – UNCITRAL model law on and international credit transfer – Rules under the UN convention on international bills of exchange international promissory notes – Letters of credit and letters of comfort

Module:7 | Partnership and Agency Laws

7 hours

Unlimited partnerships – Formation of partnerships – Authority of partners – Liability of partners for partnership debts – Termination of partnership - Partners' subsequent rights and liabilities – Role of agent – Examples of such relationships: Partners and company directors – Formation of

age	agency – Authority of agent – Liability of principal and agent						
Mo	Module:8 Contemporary issues: 2 hours						
Tot	tal Lecture hours:		45	Hours			
Tex	xt Book(s)						
1.	Avtar Singh, Business Law, 2018,	· · · · · · · · · · · · · · · · · · ·		1 0			
2.	James Crawford, Brownlie's Prin	nciples of Public	Internation	onal Law, 2012, 8 th Edition			
	Oxford University Press, UK.						
Ref	ference Books						
1.	Ray August, et al., International E	Business Law: Te	xt, Cases a	and Readings, 2014, 6 th Edition,			
	Pearson, USA						
2.							
	2017, 10 th Edition, Cengage Learning Inc, USA						
Mo	Mode of Evaluation: CAT, Assignment, Quiz, Seminar and FAT						
Red	Recommended by Board of Studies 12-08-2017						
Ap	proved by Academic Council	No. 47	Date	05-10-2017			

Course code	Course Title	L T P J C
CCA1709	PRINCIPLES OF MARKET	TING 2 0 0 4 3
Pre-requisite	Nil	Syllabus version
		V.1
Course Objectiv	es:	
Γo enable the stude	ents to learn various components involved in m	narketing function.
	rganizational markets and buyer behavior.	
3. To Identify the	product mix, cycle, strategy, distribution strate	egies and Promotion/ Advertising.
Expected Course		
	the marketing concept and identify, understand	l and satisfy the needs of customers
and marke		
	d how organization identifies customers and the	
	student to understand the factors that influen-	
	on the vital role of marketing in today's global of	
4. Enable the	e students to learn various components involved	d in marketing function
	oduction to Marketing	4 hours
	tion of Marketing- Kinds of market – Significa	nce of Marketing – Marketing
Mix - Marketing	functions – Recent trends in Marketing	
	keting Environment and Information system	
	nment: Demographic, Economic, natural, techn	
cultural environm	ent. Marketing Information System and Marke	eting Research
36 11 2 36		
	ket Segmentation and Buyer Behaviour	4 hours
	ials of Market Segmentation – Need and bases	s of segmentation, concept of niche
		D C1 1C . CT 1
marketing. Factor	s of buyer behavior – buying decision process	– Profile and feature of Indian
		– Profile and feature of Indian
marketing. Factor	s of buyer behavior – buying decision process	
marketing. Factor consumers Module:4 Prod		4 hours

differentiation – Branding – packaging and labeling - concept of product life cycle - new product

 Module:5
 Pricing Mix
 4 h

 Meaning – Factors – Pricing Process – Objectives – Strategies – Policies – Methods of Pricing

4 hours

development process

Module:5

	Module:6 Place Mix 4 hours					
Ne	eed – Fac	ctors – Levels – Types of M	iddlemen – Functi	ons of wh	olesalers – Types – Functions	
of I	Retailers	 Types – Modern trends ir 	n Retailing			
		Promotion Mix			4 hours	
		mportance, Elements of Pro				
Ad	vertising	Media – Sales Promotion –	- Personal selling -	- Public Re	elations and Publicity	
Mo	dule:8	External invited lecture	on Contemporar	y Topics	2 hours	
					20.7	
		re hours:			30 hours	
	kt Book(<u>′</u>				
1.	_		*	•	ithileshwarJha, Marketing	
	Manag	ement 14e, Pearson Educati	on, New Delhi 20	13.		
D. (P) 1				
	ference l		(2000) P E		D 11:	
1		totler, Marketing Management				
2		J Stanton, et all Marketing, (2				
3	R.L.Varshey and S.L.Gupta, Marketing Management, (2000), An Indian Perspective Sultan Chand and sons, New Delhi.					
4				ıt, Planning	Implementing and Control, An	
		Context, (2005) Macmillan Pu				
5	S.A.She	rlekar, Marketing Managemen	nt (2009), Himalaya	Publishing	House, New Delhi.	
3.6	1 (F	1 CATE A	0 : EAE 1	7 .		
		aluation: CAT, Assignment	, Quiz, FAT and S	Seminar		
Sar	nple Pro	•				
		of Advertisement in marke				
3.5		act of pricing policies in sal		/D : . /	EA TO	
		aluation: CAT / Assignment		/ Project /	FAT	
		led by Board of Studies	14-06-2016		15.04.0014	
Ap	proved b	y Academic Council	No. 41	Date	17- 06 -2016	

Course code	Course Title	L	Т	P	J	С
CCA 2706	CORPORATE ACCOUNTING	4	0	0	0	4
Pre-requisite	Nil	Syll	labu	s ve	rsion	
				1.1	Ĺ	

The course gives students the necessary background to:

- 1. Familiarise the students the accounting treatment adopted for raising funds and redemptions
- 2. Provide knowledge and develop the skills in the preparation of final accounts of corporates.
- 3. Understand the Provisions of the companies act 2013.
- 4. Give them an exposure to calculate the value of Goodwill and shares.

Expected Course Outcome:

The students will be able to

- 1. Acquire knowledge on issue of shares.
- 2. Understand the knowledge on issue of debentures and redemption.
- 3. Describe the calculation of profits prior to incorporation and final accounts.
- 4. Understand the accounting treatment for valuation of goodwill & shares.
- 5. Demonstrate an understanding about the profits of the company and their division.
- 6. Understand the provisions related to liquidation of companies

	derstand the provisions related to liquidation of com- aware on the corporate accounting conformity with	1
7. DC	aware on the corporate accounting comornity with	the provision of the companies act
Module:1	Share Capital	9 hours
Company	and its Features – Various Kinds – Types of shares -	Issue of Shares –Issued at Par,
	and at Discount – Forfeiture and Re-issue of Shares	·
Module:2	Preference Shares and Debentures	9 hours
Meaning-	Types- Issue - Redemption of preference shares-Issu	ne – Redemption of Debentures
Module:3		9 hours
Preparation	n of Profit and Loss Account and Balance Sheet of C	Companies as per Schedules
Module:4	Profits Prior to Incorporation	8 hours
Meaning-	Basis-Profit Pre and Post incorporation	
	Valuation of Goodwill and Shares	8 hours
	Sources of Goodwill- Need for valuing Goodwill- I	Factors affecting value of Goodwill-
Methods o	f Valuation of Goodwill and Shares	
Module:6	Liquidation of Companies	9 hours
	Different ways of Liquidation-Liquidator's Final St	
Module:7	Human Resource Accounting	6 hours
	Objective –Limitation- Efficient use of Human Reso	ource- Calculating the Market
Value of A	ssets	
		_
Module:8	Invited Talk: Contemporary Issues	2 hours
Total Lect	ture hours:	60 hours
Text Book		
	Gupta and M. Radhaswamy, (2012), Advanced Acco	ountancy, Volume II, Sultan Chand and
Sons 1	Publishers, New Delhi.	

Ref	Reference Books						
1.	M.C. Shukla, T.S. Grewal and S.C. Gupta,(2013), Advanced Accounts Volume II, S. Chand						
	Publishing, New Delhi.						
2.	S.P. Jain and K.L. Narang,(2012),	Advanced Accoun	ntancy Vol	ume II, Kalyani Publishers, New			
	Delhi.						
3.	S.N. Maheshwari and S.K. Maheshwari, (2012), Advanced Accountancy Volume II, Vikas						
	Publishing House Ltd., New Delhi	i .					
Mo	Mode of Evaluation: CAT / Assignment / Quiz / Seminar / FAT						
Rec	Recommended by Board of Studies 12-08-2017						
App	Approved by Academic Council No. 47 Date 05-10-2017						

Course code	Course title	L T P J C
CCA2707	COST ACCOUNTING	4 0 0 0 4
Pre-requisite	Nil	Syllabus version
		1.0

This course enables the student to:

- 1. Thoroughly understand the theory and practice of cost accounting for decision making
- 2. Define the costs and their impact on value creation in the companies
- 3. Use advanced accounting methods of cost calculation

Expected Course Outcome:

The students will be able to:

- 1. Gain a working knowledge of the principles and process of cost accounting
- 2. Express the place and role of cost sheet in the modern economic environment
- 3. Select the material costs according to their impact on business and differentiate methods of calculating stock consumption
- 4. Differentiate methods of labour costs and overhead costs according to the nature of the business
- 5. Interpret the use of the process and operating cost
- 6. Identify the applications of contract costing
- 7. Develop the skills in the cost accounting applications.

Module:1Introduction7 hoursMeaning of Costing and Cost Accounting – Objectives- Scope- and functions of Cost Accounting – CostAccounting Vs. Financial Accounting – Advantages and limitations of cost accounting –Essentials of a good costing system-Classifications of cost

Module:2	Cost Sheet	7 hours
Elements of	cost – Preparation of Cost sheet- Tenders and quota	ations

Module:3 Material Cost 9 hours Need and essentials of Material Control-Accounting for Material- Concept and Techniques

Inventory - Control — EOQ- Levels of Inventory- Methods of pricing of Materials issues –

FIFO, LIFO - Simple averages and weighted Average – ABC Analysis

Module:4 | Labour Cost 8 hours

Accounting and Control of Labour cost – Labour Turnover – Labour Remuneration – Methods of Remuneration – Time rate System – Piece rate system and incentive schemes

Module:5 Overhead Cost 9 hours

Overheads – Classification – Distribution and absorption of overheads

Module:6 Process Costing 9 hours

Characteristics of process costing - Process costing procedure - Process losses and wastages - Abnormal loss or gain

Module:7 | Contract and Operating Costing 9 hours

Features of contract costing – Contract costing Vs. Job costing – Work certified and uncertified – profit on incomplete contracts – cost plus contract Operating costing – characteristics – Transport Costing

Mo	dule:8	Invited Talk: Contempora	ary Issues		2 hours		
			Total Lecture he	ours:	60 hours		
Tex	kt Book(s)					
1.	S.P. Jai	n and K.L. Narang,(2016),	Cost Accounting,	(2016), Ka	llyani Publishers, New Delhi		
Ref	ference l	Books					
1.	1. B.K. Bhar, Cost Accounting, (2015), Academic Publishers, Calcutta.						
2.	Bhabat	osh Banerjee, Cost Account	ting Theory And F	ractice ,(2	014), PHI Learning Private		
	Ltd, New Delhi						
3.	S.P Iye	ngar, Cost Accounting,(201	5), Sultan Chand	and Sons.,	New Delhi		
4.	Ravi M	. Kishore, Cost Accounting	(2016),, Taxman	s Allied S	ervices Private Ltd, New Delhi		
5.	C.T.Ho	rangren, Cost Accounting,	(2015),: A Manag	erial Empl	nasis, Pearson Education, New		
	Delhi						
Mo	de of Ev	valuation: CAT / Assignme	ent / Quiz / Semin	ar / FAT			
Rec	commend	led by Board of Studies	12-08-2017				
App	proved b	y Academic Council	No. 47	Date	05-10-2017		

Course code	Course			P J C
CCA2708	BANKING THEORY	AND PRACTICE	2 0	0 4 3
Pre-requisite	NIL		Syllabus	version
			1	
Course Objective	es:			
1. To enable the re	eader to understand the featur	es of Indian bankin	ig system	
2.To know the sig	nificance of contribution of d	ifferent types of ba	nks	
3.To appreciate ho	w important banking service	s for the developme	ent of the	country.
Expected Course	Outcome:			
The students w	vill be able to			
1. Understand the	role and purpose of Banking	System		
2.Acquire knowled	dge in Banker and Customer	relationship		
3. Attain knowled	ge in credit control technique	S		
4. Gain knowledge	e in the system of RBI and le	ending process		
5. Use the digital b	oanking system			
6. Ability to solve	contemporary issues through	redressal mechani	sm.	
Module:1 Bank				4 hours
Origin of Banks –	Banking Regulation Act, 194	19 -Definition of Ba	anking –	
	Banks - Branch banking -Un			
Commercial Bank	ing Industrial Danking De	velonmental Bank	ing-Recen	t
	ing – maasarar banking - De	veropinemai Dank		
		veropinentai Bank	6 1100011	
		veropinentai Bank	8	
Developments in l		Velopinelitai Balik		
Module:2 Bank Opening of an Acc	Rer And Customer Count-Types of Account –Cus	stomers -Individual	s, Firms, 7	4 hours
Module:2 Bank Opening of an Acc	Banking Ker And Customer	stomers -Individual	s, Firms, 7	4 hours
Module:2 Bank Opening of an Accand Companies- K	Banking Ker And Customer Count-Types of Account –CustyC- Relationship between B	stomers -Individual	s, Firms, 7	4 hours Γrusts
Module:2 Bank Opening of an Acc and Companies- K	Banking Ker And Customer Count-Types of Account –Custy YC- Relationship between B mercial Banks	stomers -Individual anker and Custome	ls, Firms, T	4 hours
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Ban	Banking Ker And Customer Count-Types of Account –Customer YC- Relationship between B Mercial Banks king System in India- Bankin	stomers -Individual anker and Custome g Sector Reforms-	s, Firms, Ter	4 hour rusts 4 hour ial and
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Ban	Banking Ker And Customer Count-Types of Account –Custy YC- Relationship between B mercial Banks	stomers -Individual anker and Custome g Sector Reforms-	s, Firms, Ter	4 hour rusts 4 hour ial and
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Bank Banks- Functions	Banking Ker And Customer Count-Types of Account –Customer YC- Relationship between B Mercial Banks king System in India- Bankin	stomers -Individual anker and Custome g Sector Reforms-	s, Firms, Ter	4 hour rusts 4 hour ial and
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Bank Banks- Functions	Banking Ker And Customer Count-Types of Account –Customer YC- Relationship between B Mercial Banks king System in India- Bankin	stomers -Individual anker and Custome g Sector Reforms-	s, Firms, Ter	4 hour Trusts 4 hour ial and
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Ban Banks- Functions Control	Banking Ker And Customer Count-Types of Account –Customer YC- Relationship between B Mercial Banks king System in India- Bankin	stomers -Individual anker and Custome g Sector Reforms-	s, Firms, Ter	4 hours Trusts 4 hours ial and Creation
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Bank Banks- Functions Control Module:4 Rese	Banking Ker And Customer Count-Types of Account –Customer YC- Relationship between B Mercial Banks king System in India- Bankin of Commercial Banks –Depo	stomers -Individual anker and Custome g Sector Reforms- sit Mobilization an	S, Firms, Ter Commerced Credit C	4 hours Trusts 4 hours ial and Creation 4 hours
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Bank Banks- Functions Control Module:4 Rese Origin - Functions	Rer And Customer Count-Types of Account –Customer Every Property of Account –Customer Burks CyC- Relationship between Burks Mercial Banks king System in India- Banking of Commercial Banks –Deposite Commercial Banks –Deposite Bank of India Type Bank of India Type Bank of Credit Control-	stomers -Individual anker and Custome g Sector Reforms- sit Mobilization an	S, Firms, Ter Commerced Credit C	4 hour ration
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Bank Banks- Functions Control Module:4 Rese Origin - Functions	Rer And Customer Count-Types of Account –Customer Every Property of Account –Customer Burks CyC- Relationship between Burks Mercial Banks king System in India- Banking of Commercial Banks –Deposite Commercial Banks –Deposite Bank of India Type Bank of India Type Bank of Credit Control-	stomers -Individual anker and Custome g Sector Reforms- sit Mobilization an	S, Firms, Ter Commerced Credit C	4 hour ration
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Bank Banks- Functions Control Module:4 Rese Origin - Functions rate and Reverse F	Rer And Customer Count-Types of Account —Customer Every Count-Types of Account —Customer Every E	stomers -Individual anker and Custome g Sector Reforms- sit Mobilization an	S, Firms, Ter Commerced Credit C	4 hour ration 4 hour ration 4 hour ration 4 hour ration
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Bank Banks- Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - H	Rer And Customer Count-Types of Account —Customer Every Count-Types of Account —Customer Every E	stomers -Individual anker and Custome g Sector Reformssit Mobilization an Quantitative and	Commerce de Credit C	4 hour ration 4 hour Ahour Repo 4 hour Ahour Ahour Ahour Ahour
Module:2 Bank Opening of an Accand Companies - K Module:3 Com Structure and Bank Banks - Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - H TM Cards, Credi	Rer And Customer Count-Types of Account –Customer Every Count-Types of Account –Customer Every E	g Sector Reforms- sit Mobilization an Quantitative and Qu	Commerced Credit Coulombre	4 hours frusts 4 hours ial and freation 4 hours Repo 4 hours System
Module:2 Bank Opening of an Acc and Companies - K Module:3 Com Structure and Ban Banks - Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - H TM Cards, Credi	Rer And Customer Count-Types of Account –Customer Every Property of Account –Customer Every Property of Account –Customercial Banks In System in India- Banking of Commercial Banks –Deporture Bank of India Reporture Bank of Credit Control-Orace Property of Cards, Personal Identification	g Sector Reforms- sit Mobilization an Quantitative and Qu	Commerced Credit Coulombre	4 hours frusts 4 hours ial and freation 4 hours Repo 4 hours System
Module:2 Bank Opening of an Acc and Companies- K Module:3 Com Structure and Bank Banks- Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - H TM Cards, Credi - National Electr	Rer And Customer Count-Types of Account –Customer Every Property of Account –Customer Every Property of Account –Customercial Banks In System in India- Banking of Commercial Banks –Deporture Bank of India Reporture Bank of Credit Control-Orace Property of Cards, Personal Identification	g Sector Reforms- sit Mobilization an Quantitative and Qu	Commerced Credit Coulombre	4 hours frusts 4 hours ial and freation 4 hours Repo 4 hours System
Module:2 Bank Opening of an Acc and Companies - K Module:3 Com Structure and Ban Banks - Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - H TM Cards, Credi - National Electr Clearing System	Rer And Customer Count-Types of Account –Customer Every Property of Account –Customer Every Property of Account –Customercial Banks In System in India- Banking of Commercial Banks –Deporture Bank of India Reporture Bank of Credit Control-Orace Property of Cards, Personal Identification	g Sector Reforms- sit Mobilization an Quantitative and Qu	Commerced Credit Coulombre	4 hours ial and creation 4 hours - Repo 4 hours - System onic
Module:2 Bank Opening of an Acc and Companies - K Module:3 Com Structure and Bank Banks - Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - H TM Cards, Credi - National Electr Clearing System Module:6 Prince	Rer And Customer Count-Types of Account – Customer Customer Exercised Banks In System in India- Banking of Commercial Banks – Deporture Bank of India Reporture Banking Reporture Banking Tree Bank of Credit Control-Order Parkers Banking The Cards, Personal Identification onic Fund Transfer- Real Times	g Sector Reforms- sit Mobilization an Quantitative and Q	Commerce de Credit Commerce de Enquiry	4 hours ial and creation 4 hours - Repo 4 hours - System onic
Module:2 Bank Opening of an Acc and Companies - K Module:3 Com Structure and Bank Banks - Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - I TM Cards, Credi - National Electr Clearing System Module:6 Prince	Rer And Customer Count-Types of Account –Customer Customer Customer Count-Types of Account –Customer Customer C	g Sector Reforms- sit Mobilization an Quantitative and Q	Commerce de Credit Commerce de Enquiry	4 hours ial and creation 4 hours - Repo 4 hours - System onic
Module:2 Bank Opening of an Acc and Companies - K Module:3 Com Structure and Ban Banks - Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - F TM Cards, Credi - National Electr Clearing System Module:6 Prince Types of loans -	Rer And Customer Count-Types of Account –Customer Customer Customer Count-Types of Account –Customer Customer C	g Sector Reforms- sit Mobilization an Quantitative and Q	Commerce de Credit Commerce de Enquiry	4 hours frusts 4 hours ial and freation 4 hours Repo 4 hours System
Module:2 Bank Opening of an Acc and Companies - K Module:3 Com Structure and Ban Banks - Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - H TM Cards, Credi - National Electr Clearing System Module:6 Princ Types of loans - various	Rer And Customer Count-Types of Account –Customer Customer Customer Count-Types of Account –Customer Customer C	g Sector Reforms- sit Mobilization an Quantitative and Q	Commerce de Credit Commerce de Enquiry	4 hours ial and creation 4 hours - Repo 4 hours - System onic
Module:2 Bank Opening of an Accand Companies - K Module:3 Com Structure and Bank Banks - Functions Control Module:4 Rese Origin - Functions rate and Reverse F Module:5 E - H TM Cards, Credi - National Electr Clearing System Module:6 Prince Types of loans - various securities	Rer And Customer Count-Types of Account –Customer Customer Customer Count-Types of Account –Customer Customer C	g Sector Reforms- sit Mobilization an Quantitative and Q	Commerce de Credit Commerce de Enquiry	4 hours ial and creation 4 hours - Repo 4 hours - System onic

2 hours

Module:8

Contemporary issues:

	Total Lecture hours				30 hours	
Tex	t Book(s)					
1.	Gordon E and Natarajan K , B Publications, 2017	ankin	g La	w Theory	and Practice, Himalaya	
Ref	erence Books					
1	B.Santhanam, Banking and Fir	nancia	l Sys	tems Mar	gham Publishers, 2015	
2	S.N. Maheswari, Banking Law Publications,2015	Theo	ry an	d Practice	e, Kalyani	
3	Gomez Clifford, Banking and	Finan	ce : T	heory, La	w and Practice,PHI, 2015	
4	Sundaram and Varshney, Banking Theory and Practice, Sultan Chand and Sons, 2015					
5	K C Shekhar and Lekshmy Sho Publications, 2016	ekar, l	Banki	ing Theor	y And Practice, Vikas	
Mod	de of Evaluation: CAT / Assignm	nent /	Quiz	/ Project /	/ Seminar & FAT	
	nple Projects: 1. Role of Technology in banking 2. Relationship between custom and banker	_	60 (Non- con	tact hours)	
Rec	ommended by Board of dies	12-0	8-20	17		
App	proved by Academic Council	No.	47	Date	05-10-2017	

Course code	Course title	L T P J C
CCA2709	ADVANCED FINANCIAL ACCOUNTING	4 0 0 0 4
Pre-requisite	Financial Accounting	Syllabus version
		1.0

The course is aimed at

- 1. To enable students understand the process of finding partnership profit and settlement of account in case retirement, death and dissolution of firm.
- 2. Imparting the thinking capability on capital structure of public limited company.
- 3. Extrapolating the analytical and interpretation skills on financial statement.

Expected Course Outcome:

At the end of the course the student should be able to

- 1. Describe various accounting adjustments required at the time of admission of a partner.
- 2. Compare and construct the procedure to be followed at the time of retirement cum admission of a partner.
- 3. Solve the real time issues on insolvency of a partner.
- 4. Illustrate the different accounting treatments of 'provisions', 'contingent liabilities' and 'contingent asserts'.
- 5. List the major sources of share capital, including the various classes of shares.
- 6. Apply financial statement analysis to assess the solvency of a business
- 7. Summaries the types of cash flow activities reported in the statement of cash flows.

Module:1	Admission of a partner	9 hours
Calculation of r	new profit-sharing ratio- Sacrificing ratio- Calculation	on of Goodwill- Adjustment of
Goodwill. Reva	luation account- Partners' capital account and Balar	nce sheet
Module:2	Retirement and Death of a partner	9 hours
	aining ratio- Amount to be paid to outgoing partner	
policy- Treatme	nt. Preparation of Capital account and Balance sheet	
	D. 1.4. 679	
Module:3	Dissolution of Firm	8 hours
Meaning- Mode	s- Settlement of accounts. Insolvency of partner- Pic	ecemeal distribution
35 1 1 4		
Module:4	Provision and Contingencies	7 hours
	ngent Liabilities- Contingent Assets- Difference- A	Accounting Method- Calculation of
Provision		
	,	
Module:5	Capital Structure	8 hours
Equity share- I	Preference share- Reserves in balance sheet. Issue of	bonus shares and Right shares
	·	
Module:6	Interpretation of Financial Statement	8 hours
Importance – F	Purpose- Ratio analysis- Profitability- Liquidity- Effi	ciency and position
Module:7	Cash Flow Statement	9 hours
Meaning- Purpo	se –Benefits and drawback. Preparation of cash flow	v statement
Module:8	Invited Talk: Contemporary Issues	2 hours
	1 * *	
Total Lecture l	nours	60 hours
Text Book(s)		

1.	R.L. Gupta and M. Radhaswamy, (2012), Advanced Accountancy, Sultan Chand and Sons						
	Publishers, New Delhi.						
2	A. Murthy and S. Gurusamy, (2013), Management Accounting, Vijay Nicole Imprints Private						
	Limited, New Delhi.	Limited, New Delhi.					
Referen	nce Books						
1.	S.N. Maheshwari and S.K. Maheshwari,(2012), Advanced Accountancy, Vikas Publishing						
	House Ltd, New Delhi.						
2.	S.P. Jain and K.L. Narang,(2012),	Advanced Accou	ntancy, Ka	lyani Publishers, New Delhi.			
3.	M.C. Shukla, T.S. Grewal and S.C	C. Gupta,(2013),Ac	dvanced A	ecounts, S. Chand Publishing, ,			
	New Delhi.						
4.	P.C. Tulsian,(2014), Financial Acc	counting, Tata Mc	Graw Hill	Publishing, New Delhi.			
5.	Ashok K. Nadhani,(2012), Tally E	ok K. Nadhani,(2012), Tally ERP 9, BPB Publications, New Delhi.					
Mode o	of Evaluation: CAT / Assignment / 0	Quiz / FAT					
Recom	mended by Board of Studies	12-08-2017					
Approv	red by Academic Council	No. 47	Date	05-10-2017			

Course code	Course title]	T		P	J	C
CCA3701	INCOME TAX LAW AND PRACTICE	4	1 0)	0	0	4
Pre-requisite	Nil		Syll	ab	us	vers	sion

- 1. To enable the students to provide basic knowledge and equip with application of principles and provisions of Income-Tax Act.
- 2. To able to interpret and analyze personal income tax and understand direct tax laws as prescribed under different provisions of the Income-tax Act, 1961.
- 3. To help in taking different financial/managerial decisions after evaluating and reviewing the impact of direct tax laws.

Course Outcome:

Module:4 Income from House Property

- 1. To understand the basic concepts and also know how to compute the tax liability of a person and the applicable tax rates.
- 2. Able to determine the residential status and understand scope of total income.
- 3. To identify the allowances and perquisites exempt from tax and to compute the income chargeable to tax under the head.
- 4. To determine and compute annual value of different categories of house property
- 5. To identify the expenditure/payments which are admissible as deduction while computing business income from business and profession.
- 6. To comprehend the meaning of short- term capital assets and long term capital assets and identify the types of assets and to compute capital gains.
- 7. To identify the admissible and inadmissible deductions while computing income under the head income from other sources

Module:1	Introduction	7 hours
Basic Conce	epts – Assessee – Person – Income - Assessment Year – Previo	ous year-Exceptions-Gross
Total Incom	e – Rates of Tax.	
Module:2	Residential Status	7 hours
Determinati	on of residential status of an Individual – Incidence of Tax– Ex	xempted Income u/s 10.
Module:3	Income from Salary	9 hours
Salary – Ba	sis of Charge of Salary Income - Taxation of different forms o	f salary and Allowances - of
Perquisites	and their types- Treatment - Permissible Deductions from Sala	ry — Problems on
computation	n income from salary.	

n of Taxable income from House
Annual Value – Problems on
9 hours
wed-Weighted deduction
sion.
9 hours
ansfer of capital Asset –
8 hours
S

General Inc	omes-Specific Incomes- Ex	penses expressly of	lisallowed	- Computation of 1	Income from	
other source	es – Permissible deductions	from gross total in	come und	er section 80 C to	80 U -	
Assessment	of total Income Tax for ind	lividuals				
Module:8	Invited Talk: Contempora	ary Issues		2 hours		
				<u>.</u>		
	Total Lectur	e hours		60 hours		
Text Book((\mathbf{s})					
1.	Dr. Vinod K Singhania and Dr. Monica Singhania Students' Guide to Income Tax,					
	Taxmann Publication.					
Reference l	Books					
1.	H.C Mehrotra and Goyal	from Sahitya Bhav	van .			
2	Law and practice of Income tax by DinkarPagare from Sultan Chand and Sons.					
		<u>-</u>				
Mode of Ev	valuation:: CAT / Assignn	nent / Quiz / Semi	nar / FAT			
Recommend	ded by Board of Studies	12-08-2017				
Approved b	y Academic Council	No. 47	Date	05-10-2017		

Course Objectives: The course gives students the necessary background to: 1. Understand the importance of electronic medium in today's business en 2. Develop the skills needed to build e-commerce websites, domain name registration 3. Gain an understanding of the electronic data interchange and e-paymen Module:1 Introduction to E-Commerce Definition – Traditional Commerce vs E-Commerce- Advantages and Disadvantages of	abus version 1 nvironment
Pre-requisite Nil Sylla Course Objectives: The course gives students the necessary background to: 1. Understand the importance of electronic medium in today's business en 2. Develop the skills needed to build e-commerce websites, domain name registration 3. Gain an understanding of the electronic data interchange and e-payment Module:1 Introduction to E-Commerce Definition – Traditional Commerce vs E-Commerce- Advantages and Disadvantages of the state	abus version 1 nvironment
Course Objectives: The course gives students the necessary background to: 1. Understand the importance of electronic medium in today's business endered: 2. Develop the skills needed to build e-commerce websites, domain name registration 3. Gain an understanding of the electronic data interchange and e-payment Module:1 Introduction to E-Commerce Definition – Traditional Commerce vs E-Commerce- Advantages and Disadvantages of	nvironment
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registration 3. Gain an understanding of the electronic data interchange and e-paymen Module:1 Introduction to E-Commerce Definition – Traditional Commerce vs E-Commerce- Advantages and Disadvantages of	
3. Gain an understanding of the electronic data interchange and e-paymen Module:1 Introduction to E-Commerce Definition – Traditional Commerce vs E-Commerce- Advantages and Disadvantages of	it concepts
Module:1 Introduction to E-Commerce Definition – Traditional Commerce vs E-Commerce- Advantages and Disadvantages of	it concepts
Definition – Traditional Commerce vs E-Commerce- Advantages and Disadvantages of	
Definition – Traditional Commerce vs E-Commerce- Advantages and Disadvantages of	4 hours
Commerce.	
Module:2 Business Models and Anatomy of E-Commerce	4 hours
E-Commerce Business Models – Types of E-Commerce – Inter Organization (B2B) –	Intra
Organizational -Commerce – Business to Consumer (B2C) E-Commerce – Anatomy of Commerce E Applications	of E-
Commerce & Applications	
Module:3 Electronic Data Interchange (EDI)	4 hours
Meaning – Nature – Benefits – Legal, Security and privacy issues in Electronic data in	
Module:4 Technologies and Search Engines	4 hours
Enabling Technologies of the Internet and World Wide Web – Search Engines – Steps	
an E-commerce Enterprise – Ascertain the need for E-Commerce – Competition – Glo	obal reach
– Customer service – Value additions	
MILE D	
Module:5 Designing an E-Commerce Web Site Setting up a website – Customer effective web design – Requirements of Intelligent v	4 hours
and	websites –
Domain name Registration – Registering the website with search engines – Setting w	website goals
Objectives	
Module:6 E- Payment and Security	4 hours
E-Commerce security risks – Information security issues and Security management sy	stems – E-
payment types – Digital signature	
Module:7 Government Rules and Regulations	4 hours
Web URL hosting – Website registration – Client relationship – Client information sha	
Module:8 Invited Talk: Contemporary Issues	2 hours
Total Lecture hours:	30 hours
Text Book(s)	
	HI), New
1. P.T. Joseph, (2015), E-Commerce, An Indian Perspective, Prentice Hall of India (Pl	
1. P.T. Joseph, (2015), E-Commerce, An Indian Perspective, Prentice Hall of India (Pl Delhi.	3.5.~
 P.T. Joseph, (2015), E-Commerce, An Indian Perspective, Prentice Hall of India (Planelli). David Whiteley, (2017), E - Commerce: Strategy, Technologies and Applications 	s, McGraw
1. P.T. Joseph, (2015), E-Commerce, An Indian Perspective, Prentice Hall of India (Pl Delhi.	s, McGraw
 P.T. Joseph, (2015), E-Commerce, An Indian Perspective, Prentice Hall of India (Pl. Delhi. David Whiteley, (2017), E - Commerce: Strategy, Technologies and Applications Hill Education 	s, McGraw
 P.T. Joseph, (2015), E-Commerce, An Indian Perspective, Prentice Hall of India (Planelle). David Whiteley, (2017), E - Commerce: Strategy, Technologies and Applications Hill Education Reference Books	
 P.T. Joseph, (2015), E-Commerce, An Indian Perspective, Prentice Hall of India (Place Delhi). David Whiteley, (2017), E - Commerce: Strategy, Technologies and Applications Hill Education Reference Books Chaffey, (2009), E-Business and E-Commerce Management, Pearson Education, 	New Delhi.
 P.T. Joseph, (2015), E-Commerce, An Indian Perspective, Prentice Hall of India (Planelle). David Whiteley, (2017), E - Commerce: Strategy, Technologies and Applications Hill Education Reference Books Chaffey, (2009), E-Business and E-Commerce Management, Pearson Education, Jaffey F. Rayport & Bernard J. Joworski, (2009), Introduction to E-Commerce, T 	New Delhi.
 P.T. Joseph, (2015), E-Commerce, An Indian Perspective, Prentice Hall of India (Place Delhi). David Whiteley, (2017), E - Commerce: Strategy, Technologies and Applications Hill Education Reference Books Chaffey, (2009), E-Business and E-Commerce Management, Pearson Education, 	New Delhi.

4.	4. Ravi Kalakota and Andrew B. Whinston, (2013), Frontiers of Electronic Commerce, Pearson Education, New Delhi.					
Mo	Mode of Evaluation: CAT / Assignment / Quiz / FAT					
Rec	Recommended by Board of Studies 12-08-2017					
Approved by Academic Council		No. 47	Date	05-10-2017		

Course code	Course title	L T P J C
CCA3717	ADVANCED CORPORATE ACCOUNTING	4 0 0 0 4
Pre-requisite	Corporate accounting	Syllabus version
		1.0

The course gives students the necessary background to:

- 1. Make students aware about latest issues of corporate accounting
- 2. Provide the student with knowledge of recent developments in corporate accounting
- 3. Acquire knowledge of AS-14 and preparation of accounts of banking and insurance companies.

Expected Course Outcome:

e students will be able to

Module:8

- 1. Become expert in corporate account management like, amalgamation and absorption of companies
- 2. Prepare accounts of corporate sectors when there is an alteration of share capital and restructuring of share capital
- 3. Implement their knowledge in current issues in the insurance companies
- 4. Prepare final accounts of banking companies

Invited Talk: Contemporary issues

- 5. Interpret the consolidated balance sheets.
- 6. Understand the double account system followed in public sector companies.
- 7. Analyse concepts and practices of company accounts in accordance with statutory requirements

requ	irements		•
Module:1	Amalgamation and Absorption of Companies		9 hours
Meaning- p	ourchase consideration- accounting entries in the boo	ks of transf	Feror and transferee
companies			
Module:2	Alteration of Share Capital and Re-construction		9 hours
	inds of alteration –Accounting entries- Internal reco		
capital- pro	cedure for reducing share capital- Revised Balance s	heet- Exter	nal reconstruction
	,		
Module:3	8		9 hours
Life Insurar	nce – Revenue account – Profit and Loss account – I	Balance she	et as per new format
Module:4	Accounting for General Insurance- Fire and Ma		8 hours
Meaning –	Revenue account - Profit and Loss account - Balanc	e sheet as p	er new format
Module:5	Accounting for Banking Companies		7 hours
Banking co	ompanies – Rebate on Bills discounted – Profit and	Loss accour	nt – Balance Sheet as
per			
new forma	t		
Module:6	Holding Company Accounts		9 hours
Meaning-	Capital Profit - Revenue Profit - Cost of control - C	onsolidated	Balance sheet
	,		
	Double Account Systems		7 hours
Accounts of	f Electricity and Railway Companies		

	Total Lecture hou	ırs	60	hours	
Tex	kt Book(s)				
1.	1. M.C. Shukla, T.S. Grewal and S.C. Gupta,(2012), Corporate Accounting, S. Chand Publishing, New Delhi				
Ref	Reference Books				
1.	1. T. S. Reddy and A. Murthy, (2012), Corporate Accounting, Margham Publications, Chennai				
2	_				
	New Delhi				
3	S.N. Maheshwari and S.K. Maheshwari,(2012), Advanced Accountancy Volume II, Vikas Publishing House Ltd., New Delhi				
Mode of Evaluation: CAT / Assignment / Quiz / FAT					
Rec	commended by Board of Studies	12-08-2017			
App	proved by Academic Council	No. 47	Date	05-10-2017	

Course code	Course title	L T P J C
FRE1002	Français facile (Easy French)	3 0 0 0 3
Pre-requisite		Syllabus version
NIL		v.1

The course gives students the necessary background to:

- 1. Acquaint the learners with the basics of French language.
- 2. Enable learners understand the sentence structures in French.
- 3. Use Information Technology and Multimedia for teaching of French.

Expected Course Outcome:

e students will be able to:

- 1. create the basic communication by introducing and greeting in French language
- 2. understand the gender of nouns and apply numerical in day to day life
- 3. remember the various parts of speech and use them appropriately
- 4. create basic sentences in French
- 5. understand French language and French grammar for appreciating the aspects of French culture
- 6. create the art of narration/ share information with others

Module:1 9 hours

La conjugaison des verbes en *-er* – les pronoms sujets – les articles indéfinis – les nombres 1à 20. <u>Savoir-faire pour</u>: saluer, et se présenter – épeler en français – communiquer en classe – utiliser des stratégies pour comprendre un texte en français – différencier le tutoiement du vouvoiement.

Module:2 7 hours

Les verbes être et avoir – les adjectifs de nationalité – le lexique de l'identité – le lexique de

l'expression des gouts et des intérêts – les nombres 21 à 100.

<u>Savoir-faire pour:</u>demander et donner des renseignements personnels – exprimer des objectifs – renseigner sur la nationalité.

Module:3 6 hours

Le présent du verbe irrégulier – il y a/ il n'y a pas – les articles définis – les prépositions de lieu – les adjectifs qualificatifs.

Savoir-faire pour: décrire et qualifier une ville ou un quartier – localiser – exprimer la quantité.

Module:4 5 hours

Les formes de la négation – les adjectifs possessifs – le lexique des liens de parenté – le lexique de

loisirs.

<u>Savoir-faire pour:</u> parler de notre entourage – parler de la première impression que produit quelqu'un et de son caractère – présenter et décrire quelqu'un.

Module:5 6 hours

Les verbes pronominaux – les adverbes de temps – le lexique des jours de la semaine et des moments de la journée.

Savoir-faire pour : parler de nos habitudes – exprimer l'heure – nous informer sur la fréquence,

l'heure et le moment – exprimer la ressemblance et la différence.

Module:6 5 hours

Les adjectifs interrogatifs- les adjectifs démonstratifs – les adjectifs du couleur- le future proche.

Les pronoms compléments d'objet direct – les articles partitifs – le lexique des aliments – le lexique de la quantité - le passé composé – les marqueurs temporels du passé. <u>Savoir-faire pour</u> : Donner et demander des informations sur un plat – Commander dans un restaurant – parler de nos expériences et de ce que nous savons faire – parler de faits passés.	mont
Action dans le futur. Module:7 Les pronoms compléments d'objet direct – les articles partitifs – le lexique des aliments – le lexique de la quantité - le passé composé – les marqueurs temporels du passé. Savoir-faire pour: Donner et demander des informations sur un plat – Commander dans un restaurant – parler de nos expériences et de ce que nous savons faire – parler de faits passés. Module:8 Contemporary Issues Total Lecture hours 45 hours Text Book(s) 1. CONNEXIONS-1, Méthode de français, Régine Mérieux, Yves Loiseau, Les Éditions Didier, CONNEXIONS-1, Le cahier d'exercices, Régine Mérieux, Yves Loiseau, Les Éditions Didier, ALTER EGO 1, Méthode de français, Annie Berthet, Catherine Hugo, Véronique M. Kizirian, Sampsonis, Monique Waendendries, Hachette livre, Paris, 2006. ALTER EGO 1, Le cahier d'activités, Annie Berthet, Catherine Hugo, Béatrix Sampsonis, Mori	
Solution Solution	.10
Les pronoms compléments d'objet direct — les articles partitifs — le lexique des aliments — le lexique de la quantité — le passé composé — les marqueurs temporels du passé. Savoir-faire pour: Donner et demander des informations sur un plat — Commander dans un restaurant — parler de nos expériences et de ce que nous savons faire — parler de faits passés. Module:8 Contemporary Issues 2 Total Lecture hours 45 hours 2 Text Book(s) 1. CONNEXIONS-1, Méthode de français, Régine Mérieux, Yves Loiseau, Les Éditions Didier, 2 CONNEXIONS-1, Le cahier d'exercices, Régine Mérieux, Yves Loiseau, Les Éditions Didier, 3 Reference Books 1. ALTER EGO 1, Méthode de français, Annie Berthet, Catherine Hugo, Véronique M. Kizirian, Sampsonis, Monique Waendendries, Hachette livre, Paris, 2006. 2 ALTER EGO 1, Le cahier d'activités, Annie Berthet, Catherine Hugo, Béatrix Sampsonis, Mori	
Reference Books Lexique de la quantité - le passé composé – les marqueurs temporels du passé. Savoir-faire pour: Donner et demander des informations sur un plat – Commander dans un restaurant – parler de nos expériences et de ce que nous savons faire – parler de faits passés.	hours
Savoir-faire pour: Donner et demander des informations sur un plat – Commander dans un restaurant – parler de nos expériences et de ce que nous savons faire – parler de faits passés. Module:8	;
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Mode of Evaluation: CAT / Assignment / Quiz / FAT Recommended by Board of Studies 26.02.2016	
3	
Approved by Academic Council 41 Date 17.06.2016	

Course code		Course title		L T P J C
HIN 1002		APPLIED HINDI		3 0 0 0 3
Pre-requisite	Know to read and write	Hindi		Syllabus version
Course Objectives:				1.0
	ents the necessary backgroun	nd to:		
	nunicative and technical ski			
	mmunicate in different field anslation as a linguistic, cul-			nalyzing the
	challenges of effective con			
Expected Course Out	toomor			
The students will be al				
	on for students sit in the cor			
	logy in various fields throug bout various careers other th		i is used	
	use of Hindi skill in various		i is asca.	
5. Understand d	ifferent areas where Hindi i	s used other than literatu	re.	
Module:1 भुःमि	ेका			3 hours
	्याः विक्रिन्दी: सामान्यपरिचय — हि	डेशेषता		0 1100115
	<u> </u>	.		
	ी ि ें पग्र ाच ार			6 hours
सामान् यप ॡाचािः न	ौक्िीके हत्तएआि	ेदनपत्र – छ्ु ृीके हल	ाएपत्र	
िाहिज्यकए 1 ः – ब ैंकक ो पत्र	यािसाहयकपं्रांचाि :	एकाशकके नामप्र-	प्ूछताछपत्र – व्याप	ा िे हिशकायत े पित्र
<u> </u>				
Module:3 प्रयोज	न ्रिलकमिन्दरीके का	यक्षेत्रकापररचय		6 hours
िाहिज्यऔ ि व	प ा ि – ह ि ज्ञानस <i>ू</i> चनाए	ि ंएद्य ोहिक ी – जन		ः हकःं ि−
एशासन				
	ीकम्प्युटरऔस ि ज्ञाप			6hours
कृम्प्य <i>ुट</i> िम े ह ि न	दीक ाअन ु एयोि – ह िन्	दीओ िइ ंट िन ेट		2 . 2 . 0
	षा – उहे श्यंऔिमित्ति -	– हा ज्ञापनकः माध्यम – '	जनस [्] चााःमाध्यम	ास ं हाः ज्ञापन –शब्द
— दृश्य — शुल्यस ं चा ि हिनामनोसं हें दृष्टि	, दीक ाप् रयोि – अभ्यास			
	ादम िद्ध ान			6 hours
Module:5 अनु		ेादकको िि	ः – अन ा ादक	ामि त्ति-
Module:5 अन ुर्ग अनःिाद :अरःः	्रिः परिभाषा – अनु ाि- अनुिादक ी ाि- अनुिादकी	ादकके िु ि सामायसमस् य ाएं	ः – अनुाादक	ाम ि त्त-
Module:5 अनु अनुिाद :अर् अनुिादके एक	र्रिेंपरिभाषा – अनु ाि- अनुिादक ी	सामान्यसमस्याएं	ः – अन ु िादक 	·
Module:5 अनु अनु िाद :अर्ष अनु िादके एक Module:6 अनु	रिंपरिभाषा – अनुि ाि- अनुिादक ी ादअभ्य ाि (मिं	सामान्यसमस्याएं	ःः – अन ु िादक ————	ाम ि त्त्त- 9hours
Module:5 अन ु [†] अनुिाद :अर ् अनुिादके एक Module:6 अन ु [†] म िन्द	र्रिः परिभाषा – अनुऽि ाि- अनुिादक ी िादअभ्य ा ि (म ि ी)	सामान्यसमस् य ाएं द ी – अ ङ्ग् र ेज़ी –	ःः – अनु⊺ादक	·
Module:5 अनु अनु िाद :अर्ष अनु िादके एकः Module:6 अनु मिन्दः व्यािसाहयक – बैंः	रिंपरिभाषा – अनुि ाि- अनुिादक ी िा दअभ्याि े (पिं ी) इकंि-िाहिज्य	सामान्यसमस् य ाएं द ी – अ ङ्ग् र ेज़ी –	ःः – अन ु िादक	·
Module:5 अनु क अनु िाद : अर्ष अनु िादके एक Module:6 अनु क मिन्द व्यािसाहयक – बैं Module:7 पारर	र्रिः परिभाषा – अनु ाि- अनुिादक ी िादअभ्या ि (म ि ी) इकं ि-िाहिज्यअ भा िकशब्दािल ी	सामान्यसमस् य ाएं दी – अङ्ग् रेज़ी – गह दसे संबंहित	ःः – अनु⊺ादक	9hours
Module:5 अनु अनु िाद :अर्ष अनु िादके एकः Module:6 अनु मिन्दः व्यािसाहयक – बैं Module:7 पारर अर््षिः स्वरूप	रिंपरिभाषा – अनुि ाि- अनुिादक ी िा दअभ्याि े (पिं ी) इकंि-िाहिज्य	सामान्यसमस्याएं द ी – अङ्ग् रेज़ी – गहदसे स ंब ंहित गमस्याएं –	ःः – अन ु िादक	9hours
Module:5 अनु अनु िाद :अर्ष अनु िादके एकः Module:6 अनु मिन्दः व्यािसाहयक – बैं Module:7 पारर अर््षिः स्वरूप	र्रिं ंपरिभाषा – अनु ाि- अनुिादकी िादअभ्यािि (पि ी) इक्टंिि-िाहिज्यअ भागििकशब्दािली – अपेहित ्रि ि- स	सामान्यसमस् य ाएं दी – अङ्ग् रेज़ी – ग्राहद्सेसंबंहित ग्मस्याएं – ािली		9hours
Module:5 अनु अनु ाद : अर्ष अनु अनु ादके एक Module:6 अनु व्यािसाहयक – बैं व्यािसाहयक – बैं Module:7 पारर अर्एिः स्वरूप हिहभन्निः ेत्रोंसं े	र्रिं ंपरिभाषा – अनु ाि- अनुिादकी िादअभ्यािि (पि ी) इक्टंिि-िाहिज्यअ भागििकशब्दािली – अपेहित ्रि ि- स	सामान्यसमस्याएं द ी – अङ्ग् रेज़ी – गहदसे स ंब ंहित गमस्याएं –		9hours
Module:5 अनु क अनु िाद : अर्ष अनु िादके एक Module:6 अनु क व्यािसाहयक – बें Module:7 पारर अर्एिः स्वरूप हिहभन्निः ेत्रोम्नं े Text Book(s)	र्रिं ंपरिभाषा – अनु ाि- अनुिादकी िादअभ्यािि (पि ी) इक्टंिि-िाहिज्यअ भागििकशब्दािली – अपेहित ्रि ि- स	सामान्यसमस् य ाएं दी – अङ्ग् रेज़ी – शहदसेसंबंहित गर्याएं – ािली Total Lecture hours:	: 45 hours	9hours
Module:5 अनु अनु ाद : अर्ष अरुष अनु अनु ादके एक Module:6 अनु यािसाहयक – बैं Module:7 पारर अर्एिः स्वरूप हिंहभन्निः ेत्रोमं हिंहभन्निः जिल्ला अलु Text Book(s) 1. डॉक् अकु Reference Books	रिंपरिभाषा – अनु ाि- अनुिादक ी िादअभ्य ाि (मिन् ी) इकंि-िाहिज्यअ भाग िकशब्दािल ी – अपेहित िुि ः- स ंप्रयुक्तपारिभ ा हष्कशब्द	सामान्यसमस् य ाएं दी – अङ्ग् रेज़ी – गह दसे संबंहित गरयाएं – ािली Total Lecture hours: प्रयोहिकहिन्दी,िां	: 45 hours	9hours 6 hours
Module:5 अनु अनु ाद : अर्ष अरुष अनु अनु ादके एक Module:6 अनु यािसाहयक – बैं Module:7 पारर अर्एिः स्वरूप हिंहभन्निः ेत्रोमं हिंहभन्निः जिल्ला अलु Text Book(s) 1. डॉक् अकु Reference Books	र्रिः परिभाषा – अनुि ाि- अनुिादक ी िादअभ्य ाि (प िन् ी) इकं ि-िाहिज्यअ भाग िकशब्दािल ी – अपेहित िुि - स ंप्रयुक्तपारिभाहष्कशब्द	सामान्यसमस् य ाएं दी – अङ्ग् रेज़ी – गह दसे संबंहित गरयाएं – ािली Total Lecture hours: प्रयोहिकहिन्दी,िां	: 45 hours	9hours 6 hours
Module:5 अनु अनुिाद : अर् अनुिाद : अर् अनुिादके एक Module:6 अनु मिन्द व्यािसाहयक – बैं Module:7 पारर अर्एिं स्वरूप हिहभन्न िं स्वरूप	रिंपरिभाषा – अनु ाि- अनुिादक ी िादअभ्य ाि (मिन् ी) इकंि-िाहिज्यअ भाग िकशब्दािल ी – अपेहित िुि ः- स ंप्रयुक्तपारिभ ा हष्कशब्द	सामान्यसमस् य ाएं द ी – अङ्ग् रेज़ी – गह दसे संबंहित मस्याएं – ािली Total Lecture hours: प्योहिकहिन्दी,िां कसंप्रेष ि , िाज	: 45 hours	9hours 6 hours ती, ए.सं 2011.
Module:5 अनु े अनु े ाद : अर्ष अनु े ाद के एक अनु े अनु े शिक्ट अर्ए ि ं स्वरूप हिहभन्न ि ं े ऋोमं े Text Book(s) 1. डॉकृ णकु मः Reference Books 1. डॉकृ णकु मः 3 डॉस्नु निलक्षम	र्गिः परिभाषा – अनुि ाि- अनुिादकी िादअभ्यािि (मिन् ी) इकं ि-िाहिज्यअ भागिकशब्दािली – अपेहितिुिनिः - स ंण्रयुक्तपारिभाहष्कशब्द ाििोस्वामी,अनु ी,ण्रयोजनम्रलकहिन्दी	सामान्यसमस् य ाएं द ी – अङ्ग् र ेज़ी – गह दस े संबंहित गमस्याएं – ािली Total Lecture hours: एयोहिकहिन्दी,िां कसंप्रेष ि , िाज एयोहिकहिन्दीअर <i>ु</i>	: 45 hours िीप्रकशन 2012 पालएं डसन्स, हदल् ेोदयप्रकाशननई	9hours 6 hours न ी , ए.स ं 2011. हदल्लीप्र.सं 2015.
Module:5 अनु अनु ादः अरु अनु ादके एक Module:6 आनु चित्रं	रिंपरिभाषा – अनुि ाि- अनुिादकी िादअभ्याि (पिं ी) इक्टंिि-िाहिज्यअ भाग िकशब्दािली – अपेहित िुी - स ंप्रयुक्तपारिभाहष्कशब्द ािनी,व्यािसाहय ािनी,व्यािसाहय ािनी,व्यािसाहय	सामान्यसमस् य ाएं द ी – अङ्ग र ेज़ी – गहदस ेस ंबंहित मस्याएं – ािली Total Lecture hours: प्रयोहिकहिन्दी,िां प्रयोहिकहिन्दीअर <i>ु</i> ि रासंहिकताएि	: 45 hours िीप्रकशन 2012 प ालएं डसन् स, हदल ेादयप्रकाशननई ंपरिदृश्यज ि ार्	9hours 6 hours न ी , ए.सं 2011. ंहदल्लीप्र.सं 2015. िप ु स्तक ा लयम
Module:5 अनु अनु ादः अरु अनु ादके एक Module:6 अनु चित्रिक्तं चित	र्गिः परिभाषा – अनुि ाि- अनुिादकी िादअभ्यािि (मिन् ी) इकं ि-िाहिज्यअ भागिकशब्दािली – अपेहितिुिनिः - स ंण्रयुक्तपारिभाहष्कशब्द ाििोस्वामी,अनु ी,ण्रयोजनम्रलकहिन्दी	सामान्यसमस्याएं दी – अङ्ग रेज़ी – गहदस ेस ंबंहित गमस्याएं – गिली Total Lecture hours: प्रयोहिकहिन्दी,िा प्रयोहिकहिन्दीअर <i>ु</i> रासंहिकताएि	: 45 hours	9hours 6 hours न ी , ए.सं 2011. ंहदल्लीप्र.सं 2015. िप ु स्तक ा लयम
Module:5 अनु अनु अनु ाद : अरु अनु ादके एक Module:6 अनु पिन्द व्यािसाहयक – बैं Module:7 पारर अरु हिंशन्न िंगेसें Fext Book(s) डाँकृ णकु म Reference Books डाँकृ णकु म Reference Books डाँकृ णकु म उाँकृ णकु म	रिंादअभ्या = अनुिं ाि- अनुिादकी िादअभ्या ि (पिं ी) इक्कं ि-िाहिज्यअ भाग िकशब्दािली – अपेहित िु ि - स ंप्रयुक्तपारिभाहष्कशब्द ाििोस्वामी,अनु ी,प्रयोजनम्लकहिन्दीह	सामान्यसमस्याएं दी – अङ्ग रेज़ी – गहरसे संबंहित मस्याएं – गिली Total Lecture hours: एयोहिकहिन्दी,िा एयोहिकहिन्दीअरुि रासंहिकहिन्दीअरुि रासंहिकहिन्दीअरुि रासंहिकहिन्दीअरुि	: 45 hours	9hours 6 hours ती, ए.सं 2011. ंहदल्लीप्र.सं 2015. िप ुस्तकालयम
Module:5 अनु अनुिाद : अर्ष अनुिाद के एक अनु Module:6 Word Word	र्हिं परिभाषा – अनु ि ाि - अनु िादक ी िादअभ्या ि (हिं ो) हकं ि-िाहि ज्यअ भाग िकशब्दािली – अपेहित िु ि- स् ंप्रयुक्तपारिभाह ष्कशब्द ाि िोखामी, अनु । ति ्रोस्पाजनम्र लकहि न्दी ह न,हिज्ञापनकलाि ाि प्रि टेप्रयोजनम्र लकहि न्दीह न,हिज्ञापनकलाि ाि प्रि टेपर / Assignment / Quiz / Surd of Studies	सामान्यसमस्याएं दी – अङ्ग रेज़ी – गहरसे संबंहित मस्याएं – गिली Total Lecture hours: एयोहिकहिन्दी,िा एयोहिकहिन्दीअरुि रासंहिकहिन्दीअरुि रासंहिकहिन्दीअरुि रासंहिकहिन्दीअरुि	: 45 hours िीप्रकशन 2012 पालएं डसन्स, हदल ेोदयप्रकाशननई ंपरिदृश्यज िा	9hours 6 hours ती, ए.सं 2011. ंहदल्लीप्र.सं 2015. िप ुस्तकालयम

TAM1003	தமிழ்	L	Т	Р	J	С
For UG Programmes		3	0	0	0	3
Pre-requisite	Nil		Syllabus version			
				1		

- 1. ஐந்திணை நிலங்களின் அடிப்படையில் மக்களின் வாழ்வைப் புரிந்து கொள்ளுதல்
- 2. சமய ஒற்றுமை கூறுதல்
- 3. தமிழ்ச் சிறுகதை, மரபுக்கவிதை முதல் நவீன கவிதை வரையிலான தமிழ் இலக்கிய வளர்ச்சி புரிதல், படைப்பூக்கம் பெறுதல்

Expected Course Outcome:

- 1. சங்க காலம் முதல் நவீன காலம் வரையிலான தமிழக மக்களின் வாழ்வியல் குறித்த புரிதல்
- தமிழ்நாடு அரசு பணியாளர்கள் தேர்வாணையம் (TNPSC) நடத்தும் தேர்விற்குத் தயாராகுதல்
- 3. நவீன கவிதை மற்றும் சிறுகதைகளுக்கு மாணவர்களின் பங்களிப்பை தர வைத்தல் (படைப்பாளியாக்குதல்)
- 4. தமிழ்ச் சிறுகதையின் போக்கு , உலகச் சிறுகதை -அறிமுகம்
- 5. உலக மொழிகளில் பரவியுள்ள தமிழின் வேர்ச்சொல் , தமிழரின் நாடகம், மறுவாசிப்பு , தொல்லியல் களங்கள், சூழலியல் குறித்த புரிதல்

Student Learning Outcomes: 2,11

அலகு 1 சங்க இலக்கியம் 8 hours

அகம்: குறிஞ்சி : காலையும் பகலுங் கையறு மாலையும் (குறுந்- 32), செம்புலப் பெயல் நீரார் – (குறுந்-40), முல்லை : அம்ம வாழி தோழி காதலர் (குறுந்-287) , தருமணல் தாழப்பெய்து இல்பூவல் ஊட்டி (கலித்தொகை-

114 : 12-21),

மருதம்: கழனி மாத்து விளைந்துகு தீம்பழம்(ஐங்கு-8), சிலரும் பலரும் கடைக்கண் நோக்கி - குறுந்149.),

நெய்தல் : விளையாடு ஆயமொடு வெண்மணல் அழுத்தி – (நற்றி 172)..பூ இடைப்படினும் யாண்டு கழிந்தன்ன-(குறுந் -57),

பாலை: கன்றும் உண்ணாது கலத்தினும் படாது, (குறுந்-27), முட்டுவேன் கொல் (குறுந்-28),

புறம் : செஞ்ஞா யிற்றுச் செலவு (புறம்- 30), மைம்மீன் புகையினும் (புறம்-117),யாதும் ஊரே யாவரும் கேளீர் (புறம்-192)

6 hours அலகு 2 நீதி இலக்கியம் திருக்குறள் : புலவி நுணுக்கம் (132 வது அதிகாரம்) நாலடியார் : பெரியாரைப் பிழையாமை (1முதல் 5) பாடல்கள் இன்னா நாற்பது: (8 முதல் 12 வரை) பாடல்கள் இனியவை நாற்பது : (2 முதல் 6 வரை) பாடல்கள் பழமொழி நானுறு : அவையறிதல்: 21 4 hours அலகு 3 பக்தி இலக்கிய , சிற்றிலக்கிய அறிமுகம் காத லாகி கசிந்து கண்ணீர் மல்கி (சம்பந்தர் தேவாரம்-3320) , பித்தா பிறைசூடி பெருமான ! அருளாளா(சுந்தரர் தேவாரம், 7225) ஊன் ஆய், உயிர் ஆய், உணர்வு ஆய், என்னுள் கலந்து, (திருவாசகம் -திருஅம்மானை -16) வைணவம்:(ஆண்டாள் நாச்சியார் திருமொழி) ,கற்பூரம் நாறுமோ கமலப்பூ நாறுமோ - 64, வாரணம் ஆயிரம் சூழ வலம்செய்து -555, மத்தளம் கொட்ட வரிசங்கம் நின்றூத - 560 சி**த்தர் இலக்கியம்:** அன்பும் சிவமும் இரண்டு என்பர் அறிவிலார் (திருமந்திரம் : -270), படமாடக் கோயில் பகவற்கு ஒன்று ஈயில் (திருமந்திரம் 1857), நட்டகல்லைத் தெய்வமென்று நாலுபுஷ்பந் சாத்தியே – (சிவவாக்கியர் 521) குற்றால குறவஞ்சி - குறத்தி மலை வளங்கூறுதல்: 1,2,3,6 10 hours அலகு : 4 நவீன இலக்கியம் (கவிதை) பாரதி - பாரத தேசம், பாரதி தாசன் -தமிழியக்கம்- இருப்பதைவிட இறப்பது நன்று பட்டுக்கோட்டை கல்யாணசுந்தரம் - சும்மா கெடந்த நெலத்தைக் கொத்தி (பாடல்) ,உடுமலை நாராயண கவி - எங்கே சொர்கம் ?, கண்ணதாசன் - மயக்கமா கலக்கமா (பாடல்) நா . காமராசன் - காகித பூக்கள், அப்துல் ரகுமான் - தொலைந்து போனவர்கள் சிற்பி பாலசுப்பிரமணியம் - ஒரு கிராமத்து நதி, அறிவுமதி - நட்புக் காலம் (தேர்ந்தெடுத்த கவிதைகள்) மனுசி - (தேர்ந்தெடுத்த கவிதைகள்), ப . சுடலைமணி – (தேர்ந்தெடுத்த கவிதைகள்) சிறுகதை அலகு : 5 6 hours அண்ணா - செவ்வாழை , புதுமைப்பித்தன் - செல்லம்மாள் , பி. எஸ். ராமையா- நட்சத்திரக் குழந்தைகள் , சு. வேணுகோபால் – புற்று, அழகிய பெரியவன்- திசையெங்கும் சுவர்கள் கொண்ட கிராமம், ஆண்ட்ரே செகாவ் -

வான்கா (ரஷ்ய சிறுகதை)

அலகு .6	உரைநடை	5 hours				
பேராசிரியர்	அருளி - வேர்ச்சொல்லின் தேவை , முனைவர்	ர் மு .ராமசாமி - தமிழ் <u>ந</u>	நாடகமும் நாடகத்தமிழும், சிவச			
NAME OF THE OWNER, OWNE	ழம் மறுவாசிப்பும் , முனைவர் சௌந்திர மஹா _சன் - தமிழக தொல்லியல் தடங்கள், தியோட	- Parameter Management - Parameter - Param				
அலகு .7	இலக்கிய வரலாறு	4 hours				
சங்க இலக்ச	பியம் , சமய இலக்கியம் , தமிழ்ச் சிறுகதை வர <u>ச</u>	லாறு , புதுக்கவிதை வ	ரலாறு			
அலகு .8	சிறப்பு விரிவுரை	2 hour				
-1 0	Total Lecture hours	45 hours				
	கலைக்கழக வெளியீடு	1	<u>'</u>			
Reference I						
1.	சங்க இலக்கியம் (தொகுப்பு) - திருநெல் லிட், 522.டி.டி.கே. சாலை ,ஆழ்வார்பேப்	i in the second of				
2.	ஞானசம்பந்தர் தேவாரம் - வீ .சிவஞானம் , 2016	விஜயா பதிப்பகம் , ரா	ஜவீதி ,கோவை 001 மார்ச்			
3.	மகாகவி பாரதியார், நியூ செஞ்சுரி புக் ஹவு 02- (2014)	ஸ் , அண்ணாசாலை ,	மௌன்ட் ரோடு , சென்னை			
4.	மக்கள் கவிஞர் பட்டுக்கோட்டை கல்யாணசுந்தரம் பாடல்கள் - நியூ செஞ்சுரி புக் ஹவுஸ் (பி)லிட் .,41-பி சிட்கோ இண்டஸ்ட்டிரியல் எஸ்டேட் , அம்பத்தூர் , சென்னை 98 (செப் 2017)					
5.	கண்ணதாசன் திரை இசை பாடல்கள் , கண் சென்னை 17 , 2015	ணதாசன் பதிப்பகம் , .	கண்ணதாசன் சாலை , தி நகர் ,			
6.	கறுப்பு மலர்கள் ,நா.காமராசன்,கவிதா பதிப்பகம், த பெ எண் : 6123, 8, மாசிலாமணி தெரு , பாண்டி பஜார் , தி நகர் , சென்னை , 17 , Jan 2016					
7.	ஒரு கிராமத்து நதி - ஆசிரியர்: சிற்பி பாலசும மாசிலாமணி தெரு , பாண்டி பஜார் , தி நகர்					
8.	கவிக்கோ அப்துல்ரகுமான் கவிதைகள் , நே சென்னை 001(2013),	00 00 00				
9.	100 சிறந்த கதைகள் , தொகுப்பு எஸ் .ராமக் சென்னை 78. (2016)	ிருஷ்ணன் , டிஸ்கவரி	புக் பேலஸ் , கே கே நகர் ,			
10.	அழகிய பெரியவன் கதைகள் - நற்றிணை ப	திப்பகம் , திருவல்லிக்	கேணி , சென்னை -2013			
11.	கானுறை வேங்கை, தியடோர் பாஸ்கரன் , நாகர்கோவில் 01(2006)	காலச்சுவடு பதிப்பகம்	669,கே .பி சாலை ,			
	www.tamilvu.org					

Mode of Evaluation: CAT , Quiz and Digital Assignments					
Recommended by Board of Studies	31.10.2018				
Approved by Academic Council	No. 53 Date 13.12.2018				

Programme Elective

Course Code	Course title		\mathbf{I}	P	J	С
CCA1704	INTRODUCTION TO INFORMATION TECHNOLOGY	7 3	3 0	2	0	4
Pre-requisite	requisite Nil Syllab		abu	IS V	ers	ion
				1		
Course Objective	s:					
1. Learn the o	organization of a digital computer.					
2. Be exposed	to the number systems.					
3. Ability Dra	w flow charts for problems.					
4. Be exposed	I to the syntax of C Programming.					
5. Learn to us	age operators in C Programming.					
	l to problem solving techniques and computer networks.					
7. Develop th	e skills to analysis the social media.					
Expected Course	Outcomes:					
The students will b	be able to:					
1. Understand	I the components of the digital computer					
2. Convert the number systems.						
3. Learn to think logically and write pseudo code						
4. Design algorithm for problems.						
5. Be familian	with the use of Office software.					
6. Be exposed	l to presentation and visualization tools.					
	amental Concepts and History	_	_	_	ho	_

Module:1	Fundamental Concepts and History	6 hours
History of C	Computers - Functionality of computer -Basic Comp	oonents of Computer System –
Control Un	it – Memory unit - Input Devices –Output Devices	
Module:2	Number systems and codes	7 hours
	ics and Classification of Computer Systems - Data	Representations within Computer -
Bits - Bytes	and Words - Number Systems and Codes	
Module:3	Software	6 hours
	ftware – Software Terminologies – Installing and un	
Piracy –Boo	oting-Software Development steps – Usage of Appli	cation software
Module:4	Database	6 hours
	base –Data Base Management System –Database M	
Problems w	ith file system- Data management - Commercial Da	tabases and Applications
Module:5	Algorithm	6 hours
	- Definition - Properties of Algorithm - Classification	on of Algorithms – Algorithm
Logic		
	Flow Chart	6 hours
Importance	of Flowchart, Flow chart symbols, Advantages of fl	ow chart – Limitation of flow
Charts		
Module:7	Computer Networks	6 hours
Concepts of	Computer Networking – Advantages – Network ty	pes – Network topologies-

Applications of Computer Networks.						
Module:8 Invited Talk: Contemporary Issues	2 hours					
Total Lecture hours	45 hours					
Text Book(s)						
1. Peter Norton,(2013),Introduction to Computers, TMH F						
2. Dennis P., Curtin, (2012), Information Technology: Th	e Breaking Wave, McGraw Hill, New					
Reference Books						
1. E.Balagurusamy, (2012), Fundamentals of Computers, I	McGraw Hill, New Delhi					
2. AnitalGoel, (2013),Computer Fundamentals, Pearson P	·					
3. V Rajaraman, (2013), Fundamentals of Computers, Pren						
4. P.K.Sinha,(2013), Computer Fundamentals, BPB Public	¥					
111121111111111111111111111111111111111						
List of Challenging Experiments (Indicative)						
1 Design a Business card and company broacher (tri fold)) for an 3 hours					
upcoming organization.						
	ABC Company is introducing a new product; send the invitation to 100 3 hours					
of its clients using mail merge.						
Design a Digital advertisement to be displayed in Amaz electronic items.	zon web site for 3 hours					
4 Design a route map for ABC Company from Chennai In	nternational 3 hours					
airport.						
5 Create a worksheet for calculating Employee payroll of Technology (IT) organization.	Create a worksheet for calculating Employee payroll of an Information 3 hours Technology (IT) organization.					
Create a worksheet for automatic calculation of student's grade point. 3 hours						
Create a template using worksheet for calculating number systems (All 3 hours 4 System)						
8 Create a worksheet and charts for ABC Company's ann	ual report. 3 hours					
Create a presentation about ABC Company for a business meet. 3 hours						
10 Create an Annual report presentation for an IT organiza	tion. 3 hours					
Total Lab hours	30 hours					
Mode of Evaluation: CAT, Quiz, Digital Assignments and	Practical					
Recommended by Board of Studies 12-08-2017						
Approved by Academic Council No. 46 D	ate 24-08-2017					

E \$1111.52	Code	Course title	LTPJ
CCA		EXPORT MARKET	
Pre-requisit		None	2 0 0 4
Course Obje			
		es the student to:	
1. Unde	rstand the ex	port marketing concepts.	
		skills in writing and presenting team	oriented professional business
		n with global orientation	
3. Carry	out the expo	ort marketing procedures and activition	es.
Student Lea	rning Outgo	ome: 2,11,12,18	
		anding of the subject related concept	es and of contemporary issues
		long learning	is and of contemporary issues
_		ing and adaptability	
		ng and innovative skills	
Module:1		Export Marketing	6 hour
		mportance – difference between don	nestic and export marketing –
Factors affect	ting export n	narketing.	
Module:2	Global Fr	ramework for Export Marketing	6 hour
		•	
Economic gro	uping of expor	rt marketing – Implication of World Tra ade and Tariff, General Agreement o	de Organization Agreements –
General Agre	tement of 116	de and Tarm, General Agreement of	1 Tariff and Services.
Module:3	Export P	roduct	6 hour
Modes of en	try in foreign	n markets - Criteria for selection of p	products for exports -Steps in ne
		cess - identifying foreign markets for	
_			
		• •	(how
Module:4	Export P		6 hour
Factors -obje	_	ricing ations - Marginal cost pricing - Brea	
	_		
Factors –objestrategies.	ectives - quot	ations - Marginal cost pricing - Brea	k even pricing - Export pricing
Factors –objestrategies. Module:5	Export Fi	ations - Marginal cost pricing - Brea	k even pricing - Export pricing 6 hour
Factors –objestrategies. Module:5 Types of experience of	Export Fiport finance	ations - Marginal cost pricing - Brea	k even pricing - Export pricing 6 hourst-shipment finance - Methods of
Factors –objestrategies. Module:5 Types of experience of	Export Fiport finance	ations - Marginal cost pricing - Brea nance - Features of pre-shipment and pos	k even pricing - Export pricing 6 hourst-shipment finance - Methods of
Factors –objestrategies. Module:5 Types of experience of	Export Fiport finance etter of credit	ations - Marginal cost pricing - Brea nance - Features of pre-shipment and pos	k even pricing - Export pricing 6 hourst-shipment finance - Methods of
Factors –objestrategies. Module:5 Types of expayment – Le Module:6	Export Fiport finance etter of credit	inance - Features of pre-shipment and post t - Role of commercial banks and EX	6 hourst-shipment finance - Methods of Mount of the American Structure
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad	Export Figort finance etter of credit Export Policies – Hereits	inance - Features of pre-shipment and post - Role of commercial banks and EX olicies and Promotional Measures lighlights and implications, Privilege	6 hourst-shipment finance - Methods of Mount of the American Structure
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad	Export Figort finance etter of credit Export Policies – Hereits	inance - Features of pre-shipment and post t - Role of commercial banks and EX	6 hourst-shipment finance - Methods of Mount of the American Structure
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad	Export Figure 1 Export Position Export Positio	inance - Features of pre-shipment and post - Role of commercial banks and EX olicies and Promotional Measures lighlights and implications, Privilege eneral of Foreign Trade.	6 hourst-shipment finance - Methods of Mount of the American Structure
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad – Role of Di Module:7	Export Fiport finance etter of credit Export Policies – Frectorate - Ge	inance - Features of pre-shipment and post - Role of commercial banks and EX colicies and Promotional Measures Highlights and implications, Privilege eneral of Foreign Trade.	6 hourst-shipment finance - Methods of Methods in export finance. 7 hourst sof export and trading house statute.
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad – Role of Di Module:7 Stages in exp	Export Finance etter of credit Export Port Port Port Prectorate - German Procedure	inance - Features of pre-shipment and post - Role of commercial banks and EX olicies and Promotional Measures lighlights and implications, Privilege eneral of Foreign Trade.	6 hourst-shipment finance - Methods of Metho
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad – Role of Di Module:7 Stages in expincentives - Module: - Modul	Export Fiport finance etter of credit Export Port Port Port Corate - German export Procedure Main export	inance - Features of pre-shipment and post - Role of commercial banks and EX colicies and Promotional Measures Highlights and implications, Privilege eneral of Foreign Trade. rocedure and Incentives - Shipping and Customs formalities-incentives available to Indian export	6 hourst-shipment finance - Methods of Metho
Factors —objestrategies. Module:5 Types of expayment — Le Module:6 Foreign Trad — Role of Di Module:7 Stages in expincentives - Module:8	Export Fiport finance etter of credit Export Port Port Port procedure Main export Invited T	inance - Features of pre-shipment and post - Role of commercial banks and EX colicies and Promotional Measures Highlights and implications, Privilege eneral of Foreign Trade. Focedure and Incentives - Shipping and Customs formalities-	6 hourst-shipment finance - Methods of Mank in export finance. 7 hourst sof export and trading house status. 6 hourst sof export and trading house status. 2 hourst sof export and trading house status.
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad – Role of Di Module:7 Stages in expincentives - Module:8 Total Lecture	Export Fiport finance etter of credit Export Port Port Port Port Procedure Main export Invited Tre hours:	inance - Features of pre-shipment and post - Role of commercial banks and EX colicies and Promotional Measures Highlights and implications, Privilege eneral of Foreign Trade. rocedure and Incentives - Shipping and Customs formalities-incentives available to Indian export alk: Contemporary Issues	6 hourst-shipment finance - Methods of Metho
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad – Role of Di Module:7 Stages in expincentives - Module:8 Total Lecture Sample Proj	Export Fiport finance etter of credit Export Port Port Port procedure Main export Invited Tore hours:	inance - Features of pre-shipment and post - Role of commercial banks and EX colicies and Promotional Measures Highlights and implications, Privilege eneral of Foreign Trade. rocedure and Incentives - Shipping and Customs formalities-incentives available to Indian export alk: Contemporary Issues	6 hourst-shipment finance - Methods of Mank in export finance. 7 hourst sof export and trading house status. 6 hourst sof export and trading house status. 2 hourst sof export and trading house status.
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad – Role of Di Module:7 Stages in expincentives - N Module:8 Total Lecture Sample Proj Students will	Export Fiport finance etter of credit Export Port Port Port procedure Main export Invited Tree hours: lects Outcon be able to w	inance - Features of pre-shipment and post - Role of commercial banks and EX colicies and Promotional Measures Highlights and implications, Privilege eneral of Foreign Trade. rocedure and Incentives - Shipping and Customs formalities- incentives available to Indian export alk: Contemporary Issues res: rite a report on	6 hourst-shipment finance - Methods of Mank in export finance. 7 hourst sof export and trading house status. 6 hourst sof export and trading house status. 2 hourst sof export and trading house status.
Factors –objestrategies. Module:5 Types of expayment – Le Module:6 Foreign Trad – Role of Di Module:7 Stages in expincentives - Module:8 Total Lecture Sample Proj Students will 1. A stu	Export Fiport finance etter of credit Export Port Port Port procedure Main export Invited Tore hours: Jects Outcon be able to widy on L/C in	inance - Features of pre-shipment and post - Role of commercial banks and EX colicies and Promotional Measures Highlights and implications, Privilege eneral of Foreign Trade. rocedure and Incentives - Shipping and Customs formalities-incentives available to Indian export alk: Contemporary Issues	6 hourst-shipment finance - Methods of Metho

Text	Book(s)						
1.	D.C. Kapoor, Export Management, Vikas Publishing House Pvt Ltd. New Delhi, 2012.						
Refer	rence Books						
1.	P.K.Khurana, Export Management, Galgotia Publications, New Delhi, 2013.						
2.	Michael R. Czinkota, Ilkka A. R	onkainen, Marta Ortiz	, The Exp	ort Marketing			
	Imperative, South-Western pub	lisher, USA, 2004.					
3	New Import Export Policy, Nabhi Board Members, Nabhi Publications, New Delhi,						
	2009.						
4	Gerald. Albaum, Edwin. Duerr, J	Jesper. Strandskov, Int	ernational	Marketing and Export			
	Management, Pearson Education, New Delhi, 2005.						
	,						
Mode	e of Evaluation: CAT / Assignmen	t / Quiz / Project / FA'	Γ				
Reco	Recommended by Board of Studies 12-08-2017						
Appro	Approved by Academic Council No. 47 Date 05-10-2017						

Course code	Course tile	L T P J C
CCA1719	BUSINESS COMMUNICATION	2 0 0 0 2
Pre-requisite	Nil	Syllabus version
		1.1
Course Objective	s:	
The Course	a marridae the fundamentale to the students to	

The Course provides the fundamentals to the students to

- 1. Create basic understanding of the communication.
- 2. Impart the skills of listening, speaking, reading and writing
- 3. Explore the various kinds of body language in the component of communication
- 4. Know the contemporaries in communication

Expected Course Outcome:

The students will be able to

- 1. Enhance their effectiveness of communication skills
- 2. Project appropriate body language along with the verbal communication
- 3. Write various kinds of business letters

Module:8 Invited Talk: Contemporary Issues

Total Lecture hours

- 4. Apply the skills of communication in the real life situations

5. Upd	ate and upgrade the contemporaries in communicati	on		
Module:1	Introduction and Types of Communication	4 hours		
Meaning ar	nd Definition - Importance –Process- Essentials of g	ood communication - Principles of		
Communic	ation -Downward – Upward – Horizontal – Grapevi	ne – Consensus		
Module:2	Barriers to Communication	4 hours		
	sychological; Semantic; Organizational Structure Ba	rrier- Cross Cultural Barriers -		
Overcoming	g communication barriers			
	Listening Process	4 hours		
	Listening - Ten thumb rules for good listening - Acti	ive Listening Practices - Listening		
in conversa	tional Interaction - Listening and note —taking			
	,			
	Non-Verbal Communication	4hours		
Kinesics – I	Proxemics – Chronomics – Vocalics – Occulesics - I	Personal Appearance		
	,			
Module:5	Business Letters and Drafting of Business	6hours		
	Letters			
	functions of business letters - Planning and layout of			
	sentials of effective correspondence – E-Business ma			
	and replies - Placing and fulfilling orders - Complain			
Circular letters - Application for employment and resume - Report writing - Notices, Agenda and				
Minutes of	the Meetings – Memos			
Module:6	Application of Communication Skills	3 hours		
Group Deci	sion-Making - Conflict and Negotiations - Presentat	ion and Interviews – Speeches		
Module:7	Digital Communication	3 hours		
Social media- WhatsApp- Twitter- Face Book- LinkedIn				

2 hours

30 hours

Tex	Text Book(s)						
1.	Nirmal Singh, (2013), Business Communication, Deep and Deep Publications Pvt.Ltd., New						
	Delhi.						
Ref	ference Books						
1.	Krishna Mohan & Meera Banerji, (2012), Developin	g Commu	nication Skills, McMillan India			
	Ltd, New Delhi.						
2.	Rajendra Pal & J.S. Korlahalli, (20	014), Essentials of	Business	Communication, Sultan Chand			
	Publications, New Delhi.						
3.	M. Ashraf Rizvi, (2013), Effective	Technical Comm	unication,	Tata McGraw-Hill Education,			
	New Delhi.						
4.	K. K. Sinha, (2012), Business Con	nmunication,Taxn	nan Publis	hing Pvt. Ltd., New Delhi.			
5.	R. C. Sharma and Krishna Mohan (2014), Business Correspondence and Report Writing, Tata						
	McGraw-Hill Publishing Company Limited, New Delhi.						
Mo	Mode of Evaluation: CAT, Quiz andDigital Assignments						
Red	commended by Board of Studies	12-08-2017					
Ap	proved by Academic Council	No. 47	Date	05-10-2017			

Course code	Course title	L T P J C
CCA2701	CORPORATE LAWS	3 0 0 0 3
Pre-requisite	Nil	Syllabus version
		1.0

- 1. Complement this course contents with other courses such as Tax, Corporate Accounting, Banking system, etc.
- 2. Build an ability to interpret laws and legal language
- 3. Develop the aptitude to apply theory in real life situation

Expected Course Outcome:

- 6. Apprehend the basic rules of conduct enforced by the state to regulate the conduct of corporations
- 7. Develop an ability to compare and contrast the mechanism of policy frameworks
- 8. Institute ideas of starting a company
- 9. Be acquainted with the structure of governing a company
- 10. Tinge upon ethical standards and contemplate over not falling prey to crimes
- 11. Gain confidence to apply theory in real life situations

Module:1 Corporations and Legal Personality

6 hours

Definition, Meaning, Nature and its Characteristics – Different types of companies - Company vis-à-vis other Forms of Business – Concept of Corporate Personality – Corporate Veil – Lifting the Veil of incorporation

Module:2 Formation and Constitution of a Company

8 hours

Promoters: meaning, responsibilities and duties, rights and liabilities - Pre-incorporation contracts Procedural aspects of formation of companies - Constitutional documents, its effect:

Memorandum and Articles of Association, its contents and alteration- Prospectus: Definition -

Contents – The Golden Rule–Mis-statement – Remedies

Module:3 Company Officers

5 hours

Directors: Types (de jure and de facto), Director's Identification Number (DIN), Appointment / Reappointment, Qualifications, Disqualifications, Role and Responsibilities of Directors – Powers and Duties – Remuneration of Directors

Module:4 Other Officers

5 hours

Appointment, Role and Responsibilities, Company Secretary as a Key Managerial Personnel,

Company Auditor: appointment, duties, rights, removal and resignation

Module:5	Company Meetings and	Resolutions		9 hours
Practice	f Board -Frequency, Conve			
				etings –Kinds of Meetings- Law,
				eral and Other Meetings; Notice,
Quorum, C	Chairman, Proxy, Voting inc	cluding Voting thro	ugh E	lectronic Means; Resolutions,
Circulation	of Members' Resolution, F	Postal Ballot, Recor	ding,	Signing and Inspection of Minutes
Module:6	Insolvency			5 hours
	n: Compulsory and voluntar			
powers and	d duties of liquidator and in	solvency practition	ers. C	onsequences of Winding Up
Module:7	Corporate Fraud and Cr	riminal Behaviour		5 hours
Nature and				laundering, bribery, fraudulent
and Wrongl				<u> </u>
<u> </u>	<u>, </u>			
Module:8	Contemporary issues:			2 hours
	1 0	Total Lecture ho	ours	45 hours
Text Book((s)			
		Corporate and A	llied I	Laws (for CA Final), 2019, 24 th
	, Best Word Publication, N		inca i	Saws (101 C11 1 mar), 2019, 21
Zantion	, Dest (void i delication, i v			
Reference 1	Rooks			
		volumes - Pocket	Fdit	ion), 2017, 36 th Edition, Taxman
	ation, New Delhi	volunies - 1 ocker	Lan	ion), 2017, 30 Edition, Taxinan
1 ubilea	mion, New Denn			
Mode of Ev	aluation: CAT / Assignmen	t / Quiz / Seminar	/ FAT	
	ded by Board of Studies	12-08-2017		
Kecommen	aca by board of bradies			
	y Academic Council	No. 47	Date	05-10-2017

Course code CCA2702	Course title	L T P J				
00112702	PERFORMANCE MANAGEMENT	3 0 0 0				
Pre-requisite	Nil	Syllabus versi				
Course Objective						
	e provides the foundations to:					
	ic understanding about the concepts of Performance N					
	ills required to enhance the performance of Organisati	on				
3. Explore th	e various accounting aspects of performance					
<u></u>						
Course Outcome	students will be able to:					
		1 1				
1. Handle the Quantitative Areas of Performance in product-wise and division-wise						
	· •					
2. Decide on	operational and managerial performance based on ma					
 Decide on Analyze th 	operational and managerial performance based on mane costs through effective budgetary systems	arginal costing principles				
 Decide on Analyze th Evaluate th 	operational and managerial performance based on ma	arginal costing principles				
 Decide on Analyze th Evaluate the profit 	operational and managerial performance based on mane costs through effective budgetary systems the value added and non-value added activities to reduce the value added and non-value added activities to reduce the value added activities and the value added activities activities activities activities and the value added activities activitie	rginal costing principles ce the cost and to increas				
 Decide on Analyze th Evaluate the profit Apply the 	operational and managerial performance based on mane costs through effective budgetary systems the value added and non-value added activities to reduce the standard Costing Principles in taking various operations.	orginal costing principles the cost and to increas				
 Decide on Analyze th Evaluate the profit Apply the 	operational and managerial performance based on mane costs through effective budgetary systems the value added and non-value added activities to reduce the value added and non-value added activities to reduce the value added activities and the value added activities activities activities activities and the value added activities activitie	orginal costing principles the cost and to increas				
 Decide on Analyze th Evaluate the profit Apply the Analyse and 	operational and managerial performance based on mane costs through effective budgetary systems he value added and non-value added activities to reduce the Standard Costing Principles in taking various operational Interpret the Financial Statements in Not for Profit	orginal costing principles the cost and to increas				
 Decide on Analyze th Evaluate the profit Apply the Analyse and Module:1 Specified	operational and managerial performance based on mane costs through effective budgetary systems the value added and non-value added activities to reduce the standard Costing Principles in taking various operations.	orginal costing principles the cost and to increase and and market decisions Organizations				
 2. Decide on 3. Analyze th 4. Evaluate the profit 5. Apply the 6. Analyse and Module:1 Specified	operational and managerial performance based on managerial per	orginal costing principles the cost and to increase and and market decisions Organizations				
2. Decide on 3. Analyze th 4. Evaluate to profit 5. Apply the 6. Analyse an Module:1 Spectage Activity-based con	operational and managerial performance based on managerial per	rginal costing principles ce the cost and to increas onal and market decisions Organizations 6 hou				
2. Decide on 3. Analyze th 4. Evaluate the profit 5. Apply the 6. Analyse and Module:1 Spect Tech Activity-based co	operational and managerial performance based on performance based	orginal costing principles the cost and to increase and and market decisions Organizations				
2. Decide on 3. Analyze th 4. Evaluate th profit 5. Apply the 6. Analyse an Module:1 Spect Activity-based co	operational and managerial performance based on managerial per	rginal costing principles ce the cost and to increas onal and market decisions Organizations 6 hou				
2. Decide on 3. Analyze th 4. Evaluate the profit 5. Apply the 6. Analyse and Module:1 Specific Tech Activity-based con Module:2 Specific Specifi	operational and managerial performance based on managerial per	rginal costing principles ce the cost and to increas onal and market decisions Organizations 6 hou				
2. Decide on 3. Analyze th 4. Evaluate th profit 5. Apply the 6. Analyse an Module:1 Spect Tech Activity-based con Module:2 Spect Throughput account Module:3 Deci	operational and managerial performance based on performance based	rginal costing principles ce the cost and to increas onal and market decisions Organizations 6 hou				
2. Decide on 3. Analyze th 4. Evaluate the profit 5. Apply the 6. Analyse and Module:1 Specific Speci	operational and managerial performance based on managerial per	ce the cost and to increase onal and market decisions Organizations 6 house 6 house costs on 6 house				
2. Decide on 3. Analyze th 4. Evaluate the profit 5. Apply the 6. Analyse and Module:1 Specific Tech Activity-based con Module:2 Specific Specifi	operational and managerial performance based on managerial per	ce the cost and to increase onal and market decisions Organizations 6 house 6 house costs on 6 house				

Module:5	Standard Costing	7 hours
Material m	ix and yield variances, Sales mix and quantity varia	nces, Planning and operational
Variances,	Performance analysis and Behavioural aspects.	

Module:6 Performance Measurement and Control							6 hours		
Performance n	nanage	ment informat	ion syste	ms,	Sources	of man	agement inform	nation,	
Management re	eports,	Performance	analysis	in	private	sector.	Organisations	and	Divisional
performance.									

performance.					
Module:7	Trends in Costing	6 hours			
Transfer pri	Transfer pricing, Performance analysis in Not-for-profit organisations and the public sector,				
External considerations and behavioural aspects					
Î					
Module:8	Invited Talk: Contemporary Issues	2 hours			

45 hours

Total Lecture hours

Text Book(s)

1.	S.P. Jain and K.L. Narang, Cost Accounting (2016), - Kalyani Publishers - New Delhi.					
Ref	ference Books					
1.	B.K. Bhar, Cost Accounting ,(2015)	5), -Academic pub	lishers, Ca	lcutta.		
2.	Bhabatosh Banerjee, Cost Account Ltd, New Delhi.	nting Theory And	Practice, (2	2014), PHI Learning Private		
3.	S.P Iyengar, Cost Accounting, (20	015), Sultan Chan	d and Sons	s, New Delhi.		
4.	Ravi M. Kishore, Cost Accounting (2016), Taxmann's Allied Services Private Ltd, New Delhi.					
5.	C.T.Horangren, Cost Accounting (2015), A Managerial Emphasis- Pearson education-New Delhi.					
Mo	Mode of Evaluation: CAT / Assignment / Quiz / Seminar / FAT					
	Recommended by Board of Studies 12-08-2017					
	proved by Academic Council	No. 47	Date	05-10-2017		

Course code	Course title	L T P J C
CCA2703	FINANCIAL REPORTING	3 0 0 0 3
Pre-requisite	NIL	Syllabus version
		1.0

The course aimed at:

- 1. To understand the concepts and measurements that underlie financial statements
- 2. To develop the skills needed to prepare financial statements effectively
- 3. To gain an understanding of the choices enterprises make in reporting the results of their businessactivities.

Expected Course Outcome:

t the end of the course the student should be able to

- 1. Interpret general purpose financial reports
- 2. Differentiate between International Financial Reporting Standards and Indian Accounting standards
- 3. Apply International Financial Reporting Standards in the context of Indian companies
- 4. Contrast between accounting policies and accounting estimates and assemble the financial data in prescribed format of financial statements
- 5. Demonstrate the application of Ind AS while drawing the financial statements of a company.
- 6. Implement the provision of Ind AS 7 while preparing Cash Flow Statement of a company

Module:1 Introduction

6 hours

Objectives and uses of financial statements for users - Role/objectives of accounting standards - Development of accounting standards in India - Requirements of international accounting standards - International organizations engaged in accounting harmonization

Module:2 International Standards

6 hours

International Accounting Standards Board (IASB) – Financial Accounting Standards Board (FASB) - Role of IASB in developing IFRS – International Financial Reporting Standards (IFRS)-adoption or convergence in India - Implementation plan in India - Ind AS - Differences between Ind AS and IFRS- Conceptual framework - Definition of financial elements - Principles of recognition, measurements, presentation and disclosure

Module:3 | Assets Based Accounting Standards

6 hor

Accounting for tangible non-current assets (IAS 16 and Ind AS 16) - Accounting for intangible assets (IAS 38 and Ind AS 38) Accounting for impairment of assets (IAS 36 and Ind AS 36) - Inventories (IAS 2 and Ind AS 2) - Accounting for borrowing costs (IAS 23 and Ind AS 23).

Module:4 Revenue Based Accounting Standards

6 hours

Revenue from contracts with customers (IFRS 15 and Ind AS 115) - Income tax (IAS 12 and Ind AS 12) - Employee benefits (IAS 19 and Ind AS 19)

Module:5 Liability based Accounting Standards

6 hours

Introduction - Provisions, contingent liabilities and contingent assets (IAS 37 and Ind AS 37) - Share based payments (IFRS 2 and Ind AS 102) – Accounting for taxation (IAS 12).

Module:6 Preparation of Single Entity Financial Statements

7 hours

Presentation of financial statements (IAS 1 and Ind AS 1) - Accounting policies, accounting estimates (IAS 8 and Ind AS 8)- Events after reporting date (IAS 10 and Ind AS 10) – Structure and content of financial statements.

Module:7	Preparation of consolidated financial	6 hours					
	statements including an associate						
	of financial statements : Statement of Financial Pos	,					
,	OPL) - Statement of Changes in Equity (SOCE) - C	Eash Flow Statement (SOCF) (IAS					
7 and Ind A	.S 7).						
Module:8	Invited Talk: Contemporary Issues	2 hours					
	· ·						
Total Lecti	ire hours	45 hours					
Text Book	(s)						
	atel, Bhupendra Mantri, (2015), Indian Accountinutions, New Delhi.	g Standards, Taxmann					
2. lphy D	Souza, Vishal Bansal, (2014), Indian Accounting	Standards, Snow White					
Publica	ntions, New Delhi.						
Reference							
1. T. P, Ghosh, (2015), Illustrated Guide To Indian Accounting Standards, Taxmann Publications,							
New D		A					
	2. B. D, Chatterjee, (2015), Illustrated Guide To Indian Accounting Standards, Taxmann Publications, New Delhi.						
3. Financ	1 8/1 //						
	4. IFRS,(2013), International Financial Reporting Standards, New Delhi: Taxmann Publications P Ltd, New Delhi.						
	IASB- A Guide through International Financial Reporting Standards, (2014), New Delhi: IASB, New Delhi.						
6. Abbas AliMirza, Graham J. Holt and Magnus Orrell, IFRS (2013): Practical implementation guide and workbook, New Delhi: Wiley India							
1 5	Barrat area :: :, - : : : : :						
Mode of Ev	raluation: CAT / Assignment / Quiz / FAT						
	ded by Board of Studies 12-08-2017						
Approved b	by Academic Council No. 47 Date	05-10-2017					

Course code	Course title	L T P J C				
CCA2704						
	AUDIT AND ASSURANCE	3 0 0 0 3				
Pre-requisite	Nil	Syllabus version				
Course Objective	S:					
To introduce students passed elements of accounting and finance or principles accounting to the principles of external auditing and other assurance services.						
2. To provide the students with an understanding of nature of the functions of auditing and other assurance services						

Expected Course Outcome:

he student will be able to

- 1. explain why external audits and other types of assurance services are conducted
- 2. discuss the duties of auditors and other assurance providers and how these have changed over time
- 3. explain the meaning of concepts that are fundamental to auditing and assurance services, such as 'independence', 'evidence', 'risk', 'materiality'
- 4. describe, in general terms, the processes involved in auditing and other assurance services
- 5. distinguish between compliance and substantive testing and describe various audit tests

	inguish between compliance and substantive testing				
6. discuss the form, content and importance of the reports provided at the end of the audit or					
assu	rance service	_			
	I				
Module:1	Concepts	6 hours			
	ngagements- external audits-corporate governance- Profe	essional ethics and code of ethics			
and conduct					
		<u></u>			
Module:2	Internal Audit	6 hours			
	t and governance- difference between external and interr	nal audit- scope of internal audit-			
Internal audi	t assignments				
Module:3	Audit Engagements	6 hours			
Obtaining ar	nd accepting audit engagements- objective and general pr	inciples			
Module:4	Planning and Risk Assessment	6hours			
Assessing au	dit risks- understanding the entity and environment-	audit planning and documentation.			
Module:5	Internal Control	6 hours			
Internal con	ntrol systems- Use and evaluation of internal control syst	ems by auditors- Tests of control-			
communica	tion on internal control				
Module:6	Audit Evidence and Sampling	7hours			
Financial s	tatements assertions and evidence- methods of obtaining	evidence-audit procedures- audit			
	d testing- computer assisted audit techniques				
Module:7	Reporting	6 hours			
Audit Repor	t – Types- Qualifications, Disclaimers, Adverse opinion,	Disclosures, Reports and certificates			
•	•	•			
Module:8	Invited Talk: Contemporary Issues	2 hours			
	1 1 2	_ 10413			
	Total Lecture hours:	45 hours			
Text Book		i.e mours			
	` '	COMMON DILLI COMMING Drut 14 d. Nierr			
1. Varsha Delhi	Ainapure and MukundAinapure, (2012), Auditing and A	Assurance - PHI Learning PVI III, New			
Deilii					

Ref	Reference Books					
1.	B.N. Tandon , (2013), A Handbook of Practical Auditing, Sultan Chand, New Delhi					
2.	Gupta, Contemporary Auditing, (2012)	2), Tata-McGraw Hi	ill, New De	lhi		
3.	P. Kamal Gupta and Ashok Arora, (2012), Fundamentals of Auditing, Tata-McGraw Hill, New Delhi					
Mo	Mode of Evaluation: CAT, Quiz and Digital Assignments					
Rec	Recommended by Board of Studies 12-08-2017					
App	proved by Academic Council	No. 47	Date	05-10-2017		

Course code	Course title	L T P J C
CCA2705	FINANCIAL MANAGEMENT	3 0 0 0 3
Pre-requisite	Nil	Syllabus version
		1.0

The course is aimed at

- 1. Develop a thorough understanding of the role of the financial manager in relation to investment and financing decisions.
- 2. Understand the application of investment appraisal techniques in the financial management.

Course Outcomes (CO):

The student should be able to

- 1. Understand role and purpose of Financial Management
- 2. Assess the impact of the economic environment on Financial Management
- 3. Apply Working Capital Management techniques
- 4. Carry out effective investment appraisal
- 5. Evaluate alternative source of Business and calculate cost of capital and factors which affect it.
- 6. Apply principles of business and risk management techniques
- 7. Ability to solve contemporary issues.

Module:1 Financial Management Function

5 hours

The nature and purpose of financial management- Financial objectives and relationship with corporate strategy

.Stakeholders and impact on corporate objectives - Financial and other objectives in not-for-profit organizations

Module:2 | Financial Management Environment

5 hours

Economic environment for business - Nature and role of financial markets - Financial institutions and money market

Module:3 | Working Capital Management

6 hours

Nature, elements and importance of working capital - Management of inventories, accounts receivables, accounts payable and cash - Determining working capital needs and funding - Strategies

Module:4 Investment Appraisal

6 hours

Investment appraisal techniques - Allowing for inflation and taxation in investment appraisal – Adjustment for risk and uncertainty in investment appraisal- Specific investment decisions (lease or buy; asset replacement, capital rationing

Module:5 Business Finance

7 hours

Sources of raising business finances - Estimating the cost of capital - Capital structure theories and

practical considerations - Finance for small and medium sized entities

Module:6 Business Valuations

7 hours

Nature and purpose of the valuation of business and financial assets - Models for the valuation of Shares -

Valuation of debt and other financial assets - Efficient market hypothesis (EMH) and practical considerations in the valuation of shares

Mo	dule:7	Risk Management			7 hours	
Nat	ture and	types of risk and approache	s to risk managem	ent - Caus	es of exchange rate differences	
and	l interest	rate fluctuations - Hedging	g techniques for fo	reign curre	ency risk - Hedging	
tecl	hniques	for interest rate risk				
Mo	dule:8	Invited Talk: Contempor			2 hours	
		Total Lecture hou	ırs	45	hours	
Tex	xt Book((s)				
1.	M. Pan	dey,(2012), Financial Mana	ngement, Vikas Pu	blishing H	louse (P) Ltd., New Delhi.	
Ref	ference l	Books				
1.	Prasan	na Chandra, (2012), Financ	cial Management,	Theory an	nd Practice, Tata McGraw Hill	
	Publishing Company, New Delhi.					
2.	Khan a	nd Jain, (2011), Basic Finar	ncial Management	& Practice	e, Tata McGraw Hill Publishing	
	Company, New Delhi.					
3.	3. James C Vanhorne,(2013), Financial Management and Policy, Pearson Education Asia (Low					
	Priced Edition), New Delhi.					
4.	4. Aswat Damodaran,(2011), Corporate Finance Theory and Practice, John Wiley and Sons, New					
	Delhi.					
Mo	de of E	valuation: CAT / Assignme	nt / Quiz / Semina	ır / FAT		
Rec	commen	ded by Board of Studies	12-08-2017			
Ap	proved b	y Academic Council	No. 47	Date	05-10-2017	

Course code	Course title	L T P J C
CCA2710	STRATEGIC BUSINESS REPORTING	3 0 0 0 3
Pre-requisite	Nil	Syllabus version
Course Objectives:		
The students will be to)	
 Prepare report 	s and presentations relating to financial matters for th	e board and senior
officers of orga	anisations	
2. Apply knowle	dge, skills, and exercise professional judgement in the ap	oplication and
evaluation of f	inancial reporting principles and practices	
3. Gain an under	rstanding of the choices enterprises make in reporting	the results of their

business activities.

Expected Course Outcome:

standards- Current reporting issues

Module:8 Invited Talk: Contemporary Issues

- 1 Demonstrate ethical behaviour while complying with accounting standard.
- 2 Evaluate strengths and weakness of an accounting framework.
- 3 Create performance report of small and medium sized enterprises
- 4 Present financial statements of group of entities, not for profit and public sector companies
- 5 Analyse the effect of changes in accounting standards on business entities
- 6 Distinguish between national and international reporting standards

Module:1	Professional and Ethical Duty of the	6 hours
	Accountant	
	behaviour and compliance with accounting standa	
corporate re	eporting and the consequences of unethical behavio	ur- Social Responsibility
Module:2	Financial Reporting Framework	6 hours
	tions, strengths and weaknesses of an accounting fra	mework- Critical evaluation of
principles a	nd practices	
Module:3	Reporting the Financial Performance	6 hours
	e reporting-Non-current assets- Leases- Reporting re	equirements of small and medium
sized entitie	es (SMEs)	
Module:4	Financial Statements of Groups of Entities	6 hours
Group acce	unting including statements of cash flows- Continui	ng and discontinued interests-
		ng and discontinued interests
	group structures- Foreign transactions and entities	ng und discontinued interests
Changes in	group structures- Foreign transactions and entities	
Changes in Module:5	group structures- Foreign transactions and entities Specialised Entities and Transactions	7 hours
Changes in Module:5	group structures- Foreign transactions and entities	7 hours
Changes in Module:5 Financial re	group structures- Foreign transactions and entities Specialised Entities and Transactions porting in specialised, not-for-profit and public sect	7 hours or entities- Entity reconstructions
Changes in Module:5	group structures- Foreign transactions and entities Specialised Entities and Transactions porting in specialised, not-for-profit and public sect Implications of Changes in Accounting	7 hours
Changes in Module:5 Financial re Module:6	group structures- Foreign transactions and entities Specialised Entities and Transactions porting in specialised, not-for-profit and public sect Implications of Changes in Accounting Regulation on Financial Reporting	7 hours or entities- Entity reconstructions 6 hours
Changes in Module:5 Financial re Module:6 The effect of	Specialised Entities and Transactions porting in specialised, not-for-profit and public sect Implications of Changes in Accounting Regulation on Financial Reporting f changes in accounting standards on accounting sy	7 hours or entities- Entity reconstructions 6 hours
Changes in Module:5 Financial re Module:6	Specialised Entities and Transactions porting in specialised, not-for-profit and public sect Implications of Changes in Accounting Regulation on Financial Reporting f changes in accounting standards on accounting sy	7 hours or entities- Entity reconstructions 6 hours
Module:5 Financial re Module:6 The effect of accounting	Specialised Entities and Transactions porting in specialised, not-for-profit and public sect Implications of Changes in Accounting Regulation on Financial Reporting of changes in accounting standards on accounting systematics.	7 hours or entities- Entity reconstructions 6 hours stems - Proposed changes to
Module:5 Financial re Module:6 The effect of accounting Module:7	Specialised Entities and Transactions porting in specialised, not-for-profit and public sect Implications of Changes in Accounting Regulation on Financial Reporting of changes in accounting standards on accounting systematics.	7 hours or entities- Entity reconstructions 6 hours stems - Proposed changes to 6 hours

2 hours

	Total Lecture hou	irs	45	hours	
Tex	kt Book(s)		•		
1.	1. David Young, Jacob Cohen,(2013), Corporate Financial Reporting and Analysis, 3rd				
	Edition, John Wiley and Sons, Lor	ndon			
Ref	ference Books				
1.	. Andrew W Higson,(2012), Corporate Financial Reporting: Theory and Practice, SAGE				
	Publications Ltd, United States				
2.	2. Corporate Financial Reporting Study Notes, (2016), ICWA, Kolkata				
Mo	Mode of Evaluation: CAT / Assignment / Quiz / Seminar / FAT				
Rec	Recommended by Board of Studies 12-08-2017				
Ap	proved by Academic Council	No. 47	Date	05-10-2017	

Course co	de	Course title		LTPJC
CCA271		STRATEGIC BUSINESS L	EADER	3 0 0 0 3
Pre-requisite		Nil		Syllabus version
Course Object	tives:			
		its understand concepts of organisational le		
2. To enab	ole studer	its to acquire advisory capabilities and rele	vant professional	skills.
Expected Cour				
		e qualities of leadership		
		the Governance aspects of leadership		
		c choices to the forces of business environ		
		ools of excellence through change manage less analytics and big data for effective con		
		f business and finance to ensure effective s		control
0. To cica	10018 0	1 business and finance to ensure effective s	trategie business	control.
Module:1	Leade	rshin		4 hours
Wioduicii	Beauc	- SP		Hours
Qualities of lea	dership-	Leadership and organizational culture- Pro	fessionalism, ethi	cal codes and
the public inter				
Module:2	Gover			5 hours
		alysis and organisational social responsibil		
Approaches-Re	porting t	o stakeholders- The board of directors. Pub	olic sector governa	ance
	1 ~			
Module:3		gy and Risk		9 hours
		nvironmental issues - Competitive forces -		urces,
		ences of an organisation - Strategic choices		1
Identification-a	issessmer	nt and measurement of risk - Managing, mo	onitoring and miti	gating risk.
Module:4	Innov	ation, performance excellence and	1	8 hours
Module:4		e management		o nours
Enabling succe		otive technologies - Enabling success: talen	 t_management - F	Enabling
		cellence - Managing strategic change - Inn		
		and managing projects-Professional skills -		
		epticism – Evaluation		
	<u> </u>	•		
Module:5	Techn	ology and data analytics		7 hours
Cloud and mo	bile tech	nology - Big data and data analytics - E- bu	siness: value cha	in - IT
systems securit	ty and co	ntrol.		
Module:6		isational control and audit		5 hours
Management a	and inter	nal control systems - Audit and compliance	- Internal control	l and
management re	porting.			
Module:7	Finan	ce in planning and decision-making		5 hours
		cial analysis and decision making techniqu	es - Cost and mar	
accounting.				<i>G</i>
<i>O</i> .				
Module:8	Conte	mporary issues		2 hours
		-		

45 hours

Total Lecture hours:

Text Bo	ook(s)				
1.	Edgar H. Schein and Peter Schein, Organizational Culture and Leadership, (2016) 5th				
	Edition, Wiley Publishers, United	States.			
Referen	nce Books				
1.	I.M. Pandey, Financial Management, (2015), Vikas Publishing House PVT Ltd., New Delhi.				
2.	David Mayle, Big-Data Analytics for Cloud Managing Innovation and Change (2015), Sage publishing, <u>California</u> , <u>United States</u>				
Mode o	e of Evaluation: CAT / Assignment / Quiz / Seminar / FAT				
Recomi	nmended by Board of Studies 10.02.2018				
Approv	proved by Academic Council No. 49 Date 15-03-2018			15-03-2018	

Course c		Course title MACRO ECONOMIC	70	1 1 P J C 3 0 0 0 3
Pre-requisi		Nil	_S	Syllabus version
11c-requisi	110	1411		1.1
Course Ob	iective	· ·		1.1
	•	ne student to understand the different conce	ots of macroecon	omics including
		come, income and employment, fiscal and i	-	_
		,,,,,		
Expected C	Course	Outcome:		
_		omic reasoning to the analysis of selected conte	mporary economic	problems.
		nic problem solving skills to discuss the opportu	inities and challeng	ges of the increasing
glob	alizatio	n of the world economy.		
35 1 1 4	NT			
		onal Income Accounting	· N 1. T	6 hours
		t matter of macroeconomics – macroeconomic		
Methods- C	arcular	flow of income - computational problems-	Problem of doub	ie counting.
Module:2	Kovr	nesian Models		6 hours
		come and employment — liquidity preference-in	nvestment savings	
		nodel —Equilibrium-multiplier-liquidity trap	irvestilient, savings	, econsumption
		T T T		
Module:3	Infla	tion		6 hours
Meaning & t	ypes of	inflation-demand pull inflation-cost push inflat	ion-inflationary ga	p-Phillips curve and
Inflation-effe	ects of i	nflation-control of inflation-stagflationinflati	on and economic d	levelopment
	1			
Module:4		loyment and Unemployment		6 hours
		yment-Classical theory of employment- Say		
policy- caus	ses of u	inemployment-typesmeaning and causes	-policies to reduc	e unemployment
Madula,5	Eiges	l Dallar		(house
Mooning 6	risca	al Policy etives of fiscal policy-instruments -fiscal policy-instruments -f	liov and stabiliza	6 hours
and	k objec	tives of fiscal policy-institutions -fiscal pol	iicy and stabiliza	non-risear policy
	econon	nic development, depression and inflation-	limitations of fis	scal policy
· · · · · · · · · · · · · · · · · · ·		1 / 1		1 7
Module:6	Mon	etary policy	6 hours	SLO:9,12
Concept of	f Mone	etary Policy-instruments -objectives -moneta	ary policy and sta	bilization-
monetary				
		nic development- effectiveness of monetary	policy during red	cession& inflation-
Monetary p	olicy a	nd developing economy		
	T = -			
Module:7		ey and RBI	7 hours	SLO:11,12
Concept of	money	-functions of money- demand for money- s	upply of money -	RBI and its
functions-de	etermii	nants of money supply-concept of credit cor	ntrol- methods of	credit control
Mα-11 · Ω	T *4	ad Talla Cantagan and In-	2 11	QT () A 1A
Module:8	Invit	ed Talk: Contemporary Issues	2 Hours	SLO: 2, 12
		Total I actume haves	15 hours	
Torré D 1.4	(a)	Total Lecture hours:	45 hours	
Text Book	` ,	Manleire (2012) Duin diele CAM	wing Carrier T	omina Ctauf 1
1. N. Gre USA.	gory N	Mankiw, (2012), Principles of Macroeconor	mcs, Cengage Le	earning, Stanford,
USA.				
Reference 1	Rooke			
		Iankiw, (2010), Macroeconomics, Worth Pu	iblishers 7th edit	ion
1. 11. 010	5°1 y 1V.		, / til Cult	

2.	2. M.L.Jhingan, (2010), Macroeconomic theory, Konark Publishers Pvt. Ltd.				
3.	3. Edward Shapiro, (2009), Macro Economic Analysis, Prentice Hall of India				
Mo	Mode of Evaluation: CAT, Quiz and Digital Assignments.				
Rec	commended by Board of Studies	12-08-2017			
App	proved by Academic Council	No. 47	Date	07-10-2017	

Course code	Course title	L T P J C
CCA 2713	RURAL MARKETING	2 0 0 4 3
Pre-requisite	Nil	Syllabus version
Course Objective	es:	
1. To study the v	arious aspects of Indian rural markets because of the sa	turation of the

- 1. To study the various aspects of Indian rural markets because of the saturation of the urban markets and the increase in the purchasing power of the rural population.
- 2.To cover aspects like relevance and scope of rural market in India, the environment prevailing these dynamic involved in the behavior of rural consumers, rural markets research, and rural market segmentation and targeting.
- 3. To go in details for explaining the product strategy adopted by the companies for rural market, pricing strategy and rural distributions includes traditional and modern channel

Expected Course Outcomes:

The students will be able to:

- 1. Explore the various facets of rural marketing and develop an insight into rural marketing regarding different concepts and basic practices in this area.
- 2. Identify the challenges and opportunities in the field of rural marketing for the budding managers and also expose the students to the rural market environment and the emerging challenges in the globalization of the economies
- 3. Acquaint with the appropriate concepts and techniques in the area of rural marketing
- 4. Apply adaptations to the rural marketing mix (4 A's) to meet the needs of rural consumers
- 5. Understand the concept and methodology for conducting the research in rural market.
- 6. Familiarize with the special problems related to sales in rural markets

Modulo:1	Introduction	4 hours	
	- Concept and Scope - Nature of Rural Mark		
	structure – Income and consumption – Proble	ems of Rural Market – Rural	
Market vs	Urban Market		
Module:2	Rural Marketing Environment	4 hours	
Rural Mark	eting Environment – Social factors – Econor	mic factors – Political factors –	
	ctors – Psychological factors - Technological		
Segmentati			
Module:3	Rural Consumer Behavior	4 hours	
Introduction	n – Models of Consumer Behavior – Buyer C	Characteristics – Buying decision	
process - Fa	actors affecting consumer's behaviors – Bran	d – Types – Brand awareness –	
Brand loyal	<u> </u>	• •	
,			
Module:4	Rural Market Product and Price Strateg	y 4 hours	
Product stra	ategy – Product concept and classification – I		
	cing strategy - Kinds of pricing		
Module:5	Rural Market Promotion Strategy	4 hours	
Introductio	n – Exploring Media – Designing right Promotion	n Strategy – Promotional Campaigns	
Module:6	Rural Market Distribution Strategy	4 hours	
Communi	Communication strategy – Challenges of Rural communications – Media strategy –		
	on strategy - Channels of distribution – Physic		
	•		

Mo	dule:7	Rural Market Research and I Information System	Managemen	t	4 hours
Res	search to	rural markets – Major technique	es of market	resear	ch – Multi-dimensional
sca	ling – Da	ata collection – Rural marketing	information	systen	n Role of innovations –
Imp	ortance	of ICT in rural distribution – IC	T initiatives		
Mo	dule:8	Invited Talk: Contemporary Is	sues		2 hours
		Total Lec	ture hours	30 ho	ours
Sar	nple Pro	ojects:			
		onal Strategies in Rural Marketi	ng	60 (N	Ion- contact hours)
2.	Rural Co	onsumers' Satisfaction			
Tex	kt Book((\mathbf{s})			
1.	Pradee	p Kashyap and Siddhartha Raut,	(2013), The	Rural	Marketing, Biztantra, New
	Delhi				
2.		Krishnamacharyulu and Lalitha	Ramakrishn	an, (20	11), Rural Marketing,
	Pearson	Education, India			
Ref	ference l	Books			
1.		esh Kumar Singh and Satyaprak			
	Perspec	ctive, New Age International Pub	olishers, Nev	v Delh	İ
2.	U.C. M	fathur, (2011), Rural Marketing:	Text and Ca	ses, Ex	ccel Books, New Delhi
Mo	de of E	valuation: CAT / Assignment / C	Quiz / Semin	ar / F <i>A</i>	ΛT
Red	commen	ded by Board of Studies	12-08-2017		
Ap	proved b	y Academic Council	No. 47	Date	05-10-2017

Course code	Course title	L T P J C
CCA2714		
	SERVICE MARKETING	3 0 0 0 3
Pre-requisite	Nil	Syllabus version

- 1. To understand the role of services in economic development of the country
- 2. To provide students with an appreciation of concepts, functions, and techniques of the craft of marketing services.
- 3. To identify critical issues in service design including the nature of service products &markets, building the service model, and creating customer value

Expected Course Outcome:

The students will be able to

- 1. To be able to differentiate marketing of goods and services and apply various concepts models and principles in various service industries
- 2. To provide a theoretical and practical basis for assessing service performance using company examples
- 3. To explain the nature and scope of services marketing

Module:5 | Managing Demand and Capacity

- 4. To explain describe and utilize key services frameworks and concepts including the of marketing, the customer satisfaction, loyalty, and customer lifetime value.
- 5. To explain service blueprinting, the integration of new technologies, and other key issues facing to days customer service providers and service managers.
- 6. To identify critical issues in service design including the nature of service products &markets, building the service model, and creating customer value.

Module:1	Introduction	6 hours
Concept of	services and Services Marketing - Characteristic	s of Services – Classification of
services – C	Challenges in Service Marketing – Growth of the	service sector in Indian Economy
Module:2	Services Design	6 hours
Design and	Delivery Components – Guiding principles in Se	ervice Design – Blue Printing-
	ts of Service blue prints – Stages in the preparation	on of a service blue print -
Benchmark	ing - Services Triangle	
Module:3	Services Marketing Mix	6 hours
Definition	Services Marketing Mix of service marketing mix – Service Product – mix – Tools of Sales promotion – Communicatio	Concept – Pricing objectives –
Definition Promotion	of service marketing mix – Service Product –	Concept – Pricing objectives – n Mix- The Seven P's-Product
Definition Promotion Decision, P	of service marketing mix – Service Product – mix – Tools of Sales promotion – Communicatio	Concept – Pricing objectives – n Mix- The Seven P's-Product
Definition Promotion Decision, P	of service marketing mix – Service Product – mix – Tools of Sales promotion – Communicatio Pricing Strategies, Tactics, Promotion of service a	Concept – Pricing objectives – n Mix- The Seven P's-Product
Definition Promotion Decision, P	of service marketing mix – Service Product – mix – Tools of Sales promotion – Communicatio Pricing Strategies, Tactics, Promotion of service as people, physical evidence and process	Concept – Pricing objectives – n Mix- The Seven P's-Product
Definition Promotion Decision, F for services Module:4	of service marketing mix – Service Product – mix – Tools of Sales promotion – Communicatio Pricing Strategies, Tactics, Promotion of service as people, physical evidence and process	Concept – Pricing objectives – n Mix- The Seven P's-Product nd placing of distribution methods 7 hours
Definition Promotion Decision, P for services Module:4 Service Qu	of service marketing mix – Service Product – mix – Tools of Sales promotion – Communicatio Pricing Strategies, Tactics, Promotion of service as people, physical evidence and process Service Quality	Concept – Pricing objectives – n Mix- The Seven P's-Product nd placing of distribution methods 7 hours ality – Gap analysis – Factors

6 hours

Ma	anaging	Demand and Capacity – N	Managing Queue	– Custor	mer role in services delivery-
		ustomer Relationships – So			,
		Marketing of Services			6 hours
					services – Role of personal
		inancial services – Insurar			
orga	anizatio	n – Significance of segme	ntation to the insu	irance bu	usiness
Mo	dule:7	Application of Services	Markating		6 hours
				e Tech	niques of sales promotion for
					es – Telecommunication Services
100		addutional polytees 11010st	STOTIAL OF COMPARIAN	ey Bervie	es reseasimamenton services
Mo	dule:8	Invited Talk: Contempo	orary Issues		2 hours
		<u> </u>	•	<u> </u>	
			Total Lecture ho	ours: 4	5 hours
Tex	t Book	(s)		<u> </u>	
1.					Marketing; People, Technology
	Strateg	gy, Seventh Edition, Pears	on Education, N	ew Delh	i
Dof	erence	Rooks			
		Zeithaml and Mary Jo B	itner (2012) Sei	rvices M	arketing: Integrating
1.		mer Focus across the firm,			
2		<u> </u>			
2.		Fitzsimmons and Monaj.			_
	-	ions, Strategy and Inform	ation Technology	, McGra	iw Hill, International
2		n, Boston	011) II' 1 F		
3.	Jha S.I	M., Services Marketing, (2	011), Himalaya F	u blishin	g House, Bangalore
Mo	do of E	voluation: CAT / Assissme	nant / Quiz / Sam	inor / EA	T
		valuation: CAT / Assignmeded by Board of Studies	12-08-2017	mar / FA	X I
		by Academic Council	No. 47	Date	05-10-2017
<u> </u>	oroveu t	5, readeline Council	110. 7/	Date	00 10 2017

Course	code	Course title		L T P J C	
CCA37	'03	BUSINESS ANALYSIS	<u> </u>	3 0 0 0 3	
Pre-requisi	ite	Nil	Syllabus version		
Course Ob	•				
		mprove efficiency, reduce waste, identify and	-	utions, meet project	
		dlines and accurately document the necessary become more efficient, effective and profitable			
•	2. 101	become more efficient, effective and promato	ile.		
Expected (Course	Outcome:			
The student					
		the day to day life of a Business Analyst wit	thin a project		
		how to tackle the project from a Business A	1 0	ive	
		ability to elicit and document different type		;	
	•	d estimate the Business Analyst's specific tas			
		the challenges faced by the Business Analys		ect	
6. Dec	ide whe	ether Business Analysis is the right career ch	oice for them		
37 11 1	C44-	-1- D14		<u> </u>	
Module:1	Strate	gic Position		6 hours	
Need and pu	irpose of	f strategic and business analysis - Environmental	issues affecting t	he strategic	
		ook of Organization, Competitive forces affecting			
		services - resources, capabilities and competences	s of an organizati	on - expectations of	
stakeholders	and the	influence of ethics and culture			
M. 1 1. 0	Ctmata	ois Chaisea		(1)	
Module:2	Strate	egic Choices		6 hours	
The influence	e of cor	porate strategy on an organization - Alternative a	nproaches to achi	eving competitive	
advantage -	alternati	ve directions and methods of development	ppromette to meta-	g competitive	
Module:3		gic Action		6 hours	
		ling success, managing strategic change, Unders			
Solutions	1 process	s change - role of process and process change Ini	tiatives of an orga	anization - Software	
Solutions					
Module:4	Inform	nation Technology		6 hours	
		ation technology and e-business. E-business app	lication - upstrear		
		stream supply chain management - customer rela			
		ature of projects, building a business case, manag	ing and leading p	rojects, planning,	
monitoring a	ınd conti	rolling projects, concluding a project			
Module:5	Data !	Mining		6 hours	
Module:5	Data	vinning		o nours	
Text minin	<u> </u> g. Weh 1	mining, Spatial mining, and Process mining. BI p	rocess- Private a	nd Public	
intelligence	_	mining, Spatial mining, and Process mining. Dr	TOCCESS TITVALE AS	ard I dolle	
		of implementing BI			
Module:6		Warehousing		6 hours	
Characteris		view - OLTP and OLAP - Design and developm	ent of data wareh	ouse, Meta data	
models, Extr	act/ Tra	nsform / Load (ETL) design			
models, Extr		nsform / Load (ETL) design cial Analysis		7 hours	

The link between strategy and finance - finance decisions to formulate and support business strategy - role of cost and management accounting in strategic planning and implementation - financial implications

of n	naking st	rategic Choices and consequer	nces of implementing	strate	gic actions. Peo	pple: Strategy and
peo	ple – lead	dership - Strategy and people:	job design, Strategy	and pe	ople: staff deve	elopment
Mo	dule:8	Invited Talk: Contempora	ary Issues		2 hours	
			Total Lecture ho	urs:	45 hours	
Tex	kt Book	(s)				
1.	Kevin Brennan, (2015), A guide to the business analysis body of knowledge, Canada: International institute of business analysis.					
2.	Jaiwei Ham and Micheline Kamber, (2006), Data Mining concepts and techniques, Kauffmann Publishers					
Ref	ference :	Books				
1.	Barbara A. Carkenord, (2013), Seven steps to mastering business analysis, Florida: J. Ross Publishing, New Delhi.					
2.	Business Analysis, (2015), – BPP or Kaplan Publications, New Delhi					
		valuation: CAT / Assignme	1	:/FA]	Γ	
		ded by Board of Studies	12-08-2017			
Ap	proved b	y Academic Council	No. 47	Date	05-10-201	17

Course code CCA3704	Course title	L T P J C			
CCA3704	ADVANCED FINANCIAL MANAGEMENT	3 0 0 0 3			
Pre-requisite	Financial Management	Syllabus version			
-		1.0			
Course Objectives:					
1. To develop	a thorough understanding of role of financial manager with rega	rd to investment and			
financing de	ecisions				
2. To provide	, in conjunction with BA629, a complete overview of moder	rn corporate finance,			
including r	elevant theory and practical application.				
Expected Course C	outcome:				
	Students are able to				
1. Describe the financial environment within which organizations must operate					
2. evaluate the financial objectives of various types of organizations and the respective requirements					
of stakehold					
3. Discuss the function of capital markets					
	rnative sources of finance and investment opportunities and their	suitability in			
	rcumstances				
	actors affecting investment decisions and opportunities presented	to an organization			
6. Analyse a co	ompany's performance and make appropriate recommendations.				
o. Thaiyse a e					
	and Dagnangibilities towards Ctalrahaldans	7 kaa			
Module:1 Roles	and Responsibilities towards Stakeholders sibility of senior financial executive/advisor - Financial strategy f	7 hours			

U. Alla	yse a company's performance and make appropriate reco	oninendations.	
Module:1	Roles and Responsibilities towards Stakeholders		7 hours
The role and	responsibility of senior financial executive/advisor - Fin	ancial strategy formulation -	
Conflicting	stakeholder interests - Ethical issues in financial manager	ment-Environmental	
	ntegrated reporting		
Module:2	Economic Environment for Multinational		4 hours
	Organizations		
	of international trade and finance –Strategic business an	d financial planning for	
multinationa	l organizations		
Module:3	Advanced Investment Appraisal		7 hours
	eash flow techniques - Application of option pricing theo		
	ancing on investment decisions and adjusted present val-		
the use of fre	ee cash flows -International investment and financing dec	risions	
Module:4	Acquisition and Merger		6 hours
	and merger- versus other growth strategies-Valuation for		
Regulatory f	ramework and processes -Financing acquisitions and me	rgers	
Module:5	Corporate reconstruction and Re-organization		4 hours
Financial re	econstruction- Business re-organization		
Module:6	Treasury and Advanced Risk Management Techniques		7hours
	the treasury function in multinationals -The use of finance		
against forex	risk -The use of financial derivatives to hedge against in	terest rate risk -	
Dividend po	licy in multinationals and transfer pricing		
Module:7	Emerging Issues in Finance		8 hours
	ts in world financial markets -Developments in internation		
Developmen	ts in Islamic financing Nature of funds management o	pen and closed end investment	nent
	mutual funds, Hedge funds other type of funds		
		1	

2 hours

Module:8

Contemporary issues:

		Total Lecture h	ours:	45 hours	
Tex	xt Book(s)		•		
1.	Keown, J; Martin, D. J; William. J & Scott, D. F (2011)., Financial Management: Principle				
	and applications, Prentice Hall, New Jersey, United States.				
2	an, M. Y & Jain, P. K(2011). Financial management, 6 nd Edition, Tata McGraw Hill,				
	New Delhi.				
Ref	Perence Books				
1.	Prasanna Chandra, (2012), Financ	cial Management,	Theory a	nd Practice, Tata McGraw Hill	
	Publishing Company, New Delhi.				
2.	Panday. I. M (2015). Financial ma	nagement.11 th Edi	tion, Vika	ash Publishing House, New	
	Delhi.				
3.	Gupta, S.K & Sharma, P. K(2015). Financial Management Theory and Practices, Kalyani				
	Publishers, New Delhi.				
4.	VanHorne, C; Wachowicz, M. J (2009). Fundamentals of Financial management 13 th				
	Edition, Prentice Hall, New Jersey, United States				
Mo	de of Evaluation: CAT / Assignmen	t / Quiz / Seminar	/ FAT		
Rec	commended by Board of Studies	10.02.2018	·	·	
App	proved by Academic Council	No. 49	Date	15-03-2018	

Course code	Course title	L T P J C
CCA3705	ADVANCED PERFORMANCE MANAGEMENT	4 0 0 0 4
Pre-requisite		Syllabus version
		1.1

- 1. The main objective of the course is to provide a thorough understanding of the theory and practice of cost accounting for decision making
- 2. To run an effective and efficient organization
- 3. To explain the difference between performance appraisal and performance management

Expected Course Outcome:

e students will be able

- 1. To meet the growing complex, informative needs of planners decision makers and controllers of modern commercial and industrial enterprises
- 2. To Systematically decide and communicate strategic performance aims, objectives, priorities and targets.
- 3. To plan effective performance management policies and practices to improve organisational and employee performance. (CIPD 7PFM2)
- 4. To devise and sustain arguments for using appropriate performance management techniques, rewards and sanctions to improve performance. (CIPD 7PFM3 CIPD 7SBL7)
- 5. To demonstrate the communication skills required when managing achievement and underachievement. (CIPD 7PFM4 CIPD 7SBL4)
- 6. To critically evaluate the effectiveness of performance management. (CIPD 7PFM

Module:1 | Strategic Management Accounting 6 hours Introduction to Strategic Management Accounting – Meaning and importance -Strategic Planning Control - Role of Management Accountant - Changes in Business Structure and Management Accounting - Information Technology on Strategic Management Accounting. Module:2 **Environments to Business Performance** 9 hours Internal and External Factors – SWOT Analysis – Changing business environment – Impact of External Factors on Strategic Management Accounting. Module:3 Performance of Management Information 9 hours Performance Measurement – Design of Management Accounting Information System – Techniques – Responsibility Accounting – bench marking – kaizen costing, target costing and other cost reduction Techniques Module:4 **Measurement Process** 8 hours Sources of Management Information – Recording and Processing Methods – Management Reports. Module:5 9 hours **Techniques of Measurement** Return on Capital Employed (ROCE) - Return on Investment (ROI) – Earnings Per Share (EPS) –

Earnings Before Interest, Tax, Depreciation and Amortization (EBITDA) – Residual Income (RI)

M	dule:6	Types of Massurament			9 hours
		Types of Measurement	Dii-i1 D-	C	
		erformance in Private Sect			
					ancial performance indicators –
Per	tormanc	e management and the Rew	ard Systems – Be	havioral	issues.
Mo	dule:7	Corporate Failure Preve	ention Stratogics		8 hours
		-		Dorform	nance Pyramid - Performance
		ivity Based Management A		- Ferrorn	lance r yrannid - remormance
r I I	SIII – ACI	Ivity based Management A	approaches.		
Ma	dule:8	Invited Talk: Contempor	POPE IGUIAG		2 hours
IVIC	Juuie.o	mvited Tark. Contempor	ary issues		2 Hours
		Total Lecture ho	ırc		60 hours
To	rt Doole		u15		o nours
1.	xt Book(C Class	nd Dublications Navy Dalbi
1.	Tuisiai	i, (2013), Advanced Manag	ement Accounting	g, S.Cha	nd Publications, New Delhi.
Do	ference l	Rooks			
1.			ost and Manage	amant A	Assounting New International
1.		ntions, New Delhi.	ost and Manage	ement <i>F</i>	Accounting, New International
2.	S.P.Jain,(2013), Advanced Cost Accounting, Kalyani Publishers, New Delhi.				
3.	· ·				
	Revised Edition, New Delhi.				
		·			
Mo	ode of Ev	valuation: : CAT / Assignr	nent / Quiz / Sem	inar / FA	T
		ded by Board of Studies	12-08-2017		
		y Academic Council	No. 47	Date	05-10-2017

Course Code		Course title		L	T	P	J	C
CCA3706	RF	ESEARCH METHODS		3	0	0	4	4
Pre-requisite	None		Syllabu	s V	er	sio	n	
Course Objectives: 1								
The course gives students the necessary background to:								
1. Understand research terminologies								
2. Identify the real business problem of an enterprises								
3. Scientifically and log	gically study the probler	n and						
4. Apply the acquired solution for the business problem by knowledge in business								

Course Outcomes:

e students will be able to:

Develop a thorough understanding of the fundamental theoretical ideas and logic of research Formulate research questions and decide on the appropriateness of hypothesis/hypotheses ropose and distinguish appropriate research designs and methodologies to apply to a specific research project

- 4. Understand the various techniques to analyse the business problems
- 5. Critically analyse research methodologies identified in existing literature

Business Research – Definition and Significance – the research process – Types of Research – Exploratory and causal Research – Theoretical and empirical Research Module:2 Research Design and Measurement 6 hou Research design – Definition – Types of research design – exploratory and causal research design – Descriptive and experimental design – different types of experimental design - Validity and Reliability of instrument Module:3 Data Collection 6 hou Types of data – Primary Vs Secondary data – Methods of Primary Data collection – Survey Vs Observation – Experiments – Construction of Questionnaire and Instrument Module:4 Data Preparation 6 hou Data Preparation – Editing – Coding –Data entry – Validity of data Module:5 Sampling 6 hou Sampling plan – Sample size – Determinants optimal sample size – Sampling Techniques – Probability Vs Non–probability Sampling Methods Module:6 Data Analysis 8 hou Qualitative Vs Quantitative data analyses – Scaling techniques – Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report	6. Apply the u project	nderstanding of feasibility and practicality of resear	ch methodology for a proposed
Research Design and Measurement Should be search Design and Measurement Should be search design - Definition - Types of research design - exploratory and causal research design - Descriptive and experimental design - different types of experimental design - Validity and Reliability of instrument			6 hours
Module:2 Research Design and Measurement 6 hou	Business Rese	earch – Definition and Significance – the research pr	rocess – Types of Research –
Research design — Definition — Types of research design — exploratory and causal research design — Descriptive and experimental design — different types of experimental design — Validity and Reliability of instrument Module:3	Exploratory a	nd causal Research – Theoretical and empirical Research	earch
Research design — Definition — Types of research design — exploratory and causal research design — Descriptive and experimental design — different types of experimental design — Validity and Reliability of instrument Module:3			
Descriptive and experimental design – different types of experimental design - Validity and Reliability of instrument	Module:2	Research Design and Measurement	6 hours
Descriptive and experimental design – different types of experimental design - Validity and Reliability of instrument	Research design	gn – Definition – Types of research design – explora	tory and causal research design –
Module:3 Data Collection 6 hou Types of data – Primary Vs Secondary data – Methods of Primary Data collection – Survey Vs Observation – Experiments – Construction of Questionnaire and Instrument Module:4 Data Preparation 6 hou Data Preparation – Editing – Coding –Data entry – Validity of data 6 hou Module:5 Sampling 6 hou Sampling plan – Sample size – Determinants optimal sample size – Sampling Techniques – Probability Vs Non–probability Sampling Methods Module:6 Data Analysis 8 hou Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report			
Types of data – Primary Vs Secondary data – Methods of Primary Data collection – Survey Vs Observation – Experiments – Construction of Questionnaire and Instrument Module:4 Data Preparation 6 hou Data Preparation – Editing – Coding –Data entry – Validity of data Module:5 Sampling 6 hou Sampling plan – Sample size – Determinants optimal sample size – Sampling Techniques – Probability Vs Non–probability Sampling Methods Module:6 Data Analysis 8 hou Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – –final proof – Report format – Title of the report			<u> </u>
Types of data – Primary Vs Secondary data – Methods of Primary Data collection – Survey Vs Observation – Experiments – Construction of Questionnaire and Instrument Module:4 Data Preparation 6 hou Data Preparation – Editing – Coding –Data entry – Validity of data Module:5 Sampling 6 hou Sampling plan – Sample size – Determinants optimal sample size – Sampling Techniques – Probability Vs Non–probability Sampling Methods Module:6 Data Analysis 8 hou Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – –final proof – Report format – Title of the report		_	
Observation – Experiments – Construction of Questionnaire and Instrument Module:4			6 hours
Module:4 Data Preparation 6 hou Data Preparation – Editing – Coding –Data entry – Validity of data 6 hou Module:5 Sampling 6 hou Sampling plan – Sample size – Determinants optimal sample size – Sampling Techniques – Probability Vs Non–probability Sampling Methods 8 hou Module:6 Data Analysis 8 hou Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report	Types of data	 Primary Vs Secondary data – Methods of Primary 	Data collection – Survey Vs
Data Preparation - Editing - Coding -Data entry - Validity of data	Observation –	Experiments – Construction of Questionnaire and In	nstrument
Module:5 Sampling Sampling plan – Sample size – Determinants optimal sample size – Sampling Techniques – Probability Vs Non–probability Sampling Methods Module:6 Data Analysis Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – –final proof – Report format – Title of the report			6 hours
Sampling plan – Sample size – Determinants optimal sample size – Sampling Techniques – Probability Vs Non–probability Sampling Methods Module:6 Data Analysis 8 hou Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – –final proof – Report format – Title of the report	Data Preparati	on – Editing – Coding –Data entry – Validity of dat	a
Sampling plan – Sample size – Determinants optimal sample size – Sampling Techniques – Probability Vs Non–probability Sampling Methods Module:6 Data Analysis 8 hou Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – –final proof – Report format – Title of the report	Module:5	Sampling	6 hours
Module:6 Data Analysis Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report	Sampling pla	n – Sample size – Determinants optimal sample size	e – Sampling Techniques –
Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report	Probability V	s Non-probability Sampling Methods	
Qualitative Vs Quantitative data analyses – Scaling techniques- Correlation and Regression analysis using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report	Madulad	Data Analysis	0 h a
using Excel application-Chi-Square test and ANOVA Module:7 Report Design 5 hou Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report		· ·	
Module:7Report Design5 houResearch Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – –final proof – Report format – Title of the report		<u> </u>	Correlation and Regression analysis
Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report	using Excer a	ppincation-em-square test and ANOVA	
Research Report – Different types – Contents of report – need of executive summary – chapterization contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report	Module:7	Report Design	5 hours
contents of chapter – report writing – the role of audience – readability – Comprehension – tone – – final proof – Report format – Title of the report	Research Repo		executive summary – chapterization
-final proof – Report format – Title of the report			
		<u> </u>	•
Module:8 Invited Talk: Contemporary Issues 2 hou	-	-	
	Module:8	Invited Talk: Contemporary Issues	2 hours

	Total Lecture hours	S	45	hours	
Sampl	e Projects:				
1. Popu	alation and Suitability of Sampling T	Γechniques	60	(Non- contact hours)	
2. Mea	surement in validity of data				
Text B	ook(s)				
1.	C.R. Kothari, (2004), Research	Methodology: M	lethods a	and Techniques, New Age	
	International Publishers, Mumbai.				
Refere	ence Books				
1.	Alan Bryman and Emma Bell, (20	11), Business Res	search me	ethods, Oxford University Press,	
	New Delhi.				
2.	Uma Sekaran and Roger Bougie,	(2012), Research	methods	for Business, Wiley India, New	
	Delhi.				
3.	William G Zikmund, Barry J Ba	bin, Jon C.Carr,	Atanu A	Adhikari, Mitch Griffin,(2012),	
	Business Research methods, A Sou	ath Asian Perspect	ive, Ceng	gage Learning, New Delhi.	
Mode	Mode of Evaluation: : CAT / Assignment / Quiz / Seminar / FAT				
Recommended by Board of Studies 12-08-2017					
Approv	ved by Academic Council	No. 47	Date	05-10-2017	

Course code	Course title	L T P J C
CCA3707	INDIRECT TAXATION	2 0 2 0 3
Pre-requisite	Nil	Syllabus version
		1.1

The course is aimed at:

- 1. To provide working knowledge and framework of taxation systems in India
- 2. To provide an in-depth study of the various provisions of indirect tax laws and their impact on business decision making.
- 3. To get exposure on how to compute the assessable value of transactions related to goods and services for levy and determination of tax liability.

Expected Course Outcomes:

the end of the course the student should be able to:

- 1. To Identify and analyze the procedural aspects under different applicable statutes related to Customs tax and its valuation.
- 2. To provide a thorough knowledge of laws and practices of indirect taxes in all aspects including tax planning and management
- 3. Gain an insight into the recording and analyzing the transactions for compliance under GST.
- 4. Understand and make use of knowledge of GST rules in taking managerial decisions in various tax-related matters
- 5. To examine the method of input tax credit including Inflows and outflows and tax exemptions, tax deductions as well.

Module:1 Customs Duty

4 hours
oms Duty-Exemptions from

Introduction- Levy and Collection of Customs Duty- Types of Customs Duty-Exemptions from duty- Prohibition on importation and Exportation of goods

Module:2 | Valuation of goods

4 hours

Valuation of goods under customs Act- Penalties and offences-Duty drawback-Special economic Zones

Module:3 Goods and Services Tax

4 hours

Introduction-Objectives of the Act – Components- Scope of supply- Tax liability on composite and mixed supplies- Levy and collection-Composition levy- Power to grant exemption from tax.

Module:4 Registration

4 hours

Registration liability-Compulsory registration in certain cases-Procedure for registration-deemed registration-cancellation of registration-revocation of cancellation of registration.

Module:5 | Time and Value of Supply

4 hours

Time of supply of goods-Time of supply of services-Change in rate of tax in respect of supply of goods or services-Value of taxable service.

Module:6 Input Tax Credit

4 hours

Eligibility and conditions for taking input tax credit-Taking input tax credit in respect of inputs and capital goods sent for job-work- Manner of distribution of credit by input service distributor

Module:7 Integrated Goods and Services Tax

4 hours

Levy and collection-Power to grant exemption from tax-inter-state supply-intra-state supply-Place of supply of goods or services or both

Module:8		Invited Talk: Contempora	ary Issues		2 hours
		Total Lecture ho	ours		30 hours
List	t of Cha	llenging Experiments (Ind	licative)		
1		Types of sales in manufact recording sales, price level	turing organization	1,	3 hours
2		Preparation of invoice.			3 hours
3		Ledger-wise outstanding, i	nterest calculation	1.	3 hours
4		Interest receivable, interest calculation.	t payable, group in	nterest	3 hours
5		Group summary and stock register, sales order book,			3 hours
6		Stock categories, stock que purchase order,	ery, sales order su	mmary,	3 hours
7		Furnishing details of outward supplies/ inward supplies		3 hours	
8		Matching of input tax credit, Reversal and reclaim of input tax credit		3 hours	
9		Matching of output tax lial	bility		3 hours
10		Reversal and reclaim of ou	itput tax liability		3 hours
		Total La	ab Hours		30 hours
Tex	t Book((s)			
1.	V.S. Da	atey,(2017) Indirect Taxes I	Law and Practice,	Taxman p	ublication
Ref	erence l	Books			
1.				Laws, Taxman.	
2.	Bagawati Prasad, (2017), Income Tax Law and Practice, Wishwa Prakashan (Wiley Eastern Ltd.) New Delhi.			wa Prakashan (Wiley Eastern	
3. Ashok K. Nadhani,(2017), Tally ERP 9, BPB Publications					
Mo	de of Ev	valuation: CAT, Quiz, Digit		nd Practic	al's / Seminar / FAT
		ded by Board of Studies	12-08-2017		
App	proved b	y Academic Council	No. 47	Date	05-10-2017

Course code	Course title	L T P J C
CCA3708	ACCOUNTING PACKAGES	0 0 4 0 2
Pre-requisite	Nil	Syllabus version
		1.1

- 1. The objective of the course is to acquaint students with the accounting concept, tools and techniques influencing business organization will be liable for preparation of financial statements in the modern technological era.
- 2. To enable the students to explore to and acquire skills in respect of most sophisticated computerized accounting procedures and practices so as to help them serve better the vast accounting needs of every commercial organization.
- 3. The students do possess required skill and can also be employed as audit assistant, accountant and also data entry operator.

Expected Course Outcomes:

The students are able:

- 1. To create their own company, enter accounting voucher entries including advance voucher entries, do reconcile bank statement, do accrual adjustments, and also print financial statements.
- 2. To lay a foundation for the preparations of financial statements from incomplete record using computerized accounting environment.
- 3. To get exposure and perform for preparation of reconciliation statements on a variety of accounts using accounting software.
- 4. To understand how to create and maintain cost categories, cost centres of a product for easy processing of sales and purchase inventories using Tally.
- 5. To know about GST compilation with adjustments using tally software and preparation of statutory reports including financial statements for filing of returns

statutory reports including financial statements for filing of returns. **Practical** Nature of trading organization, Activities in a trading organization, Accounting and commercial terms Vouchers- Configuring vouchers- creating/customizing vouchers- displaying vouchers- altering vouchers Alteration of a company, configure – Master configuration, voucher configuration Predefined vouchers- contra vouchers- sales vouchers- payment vouchers- receipt 60 hours vouchers- journal vouchers- memo vouchers- optional vouchers Introduction to Inventory-Kinds of inventory-Introduction to inventory valuation, Inventory systems, Determining Inventory level Purchase- Cash and credit purchase, Price levels, Bills of exchange, Duties and taxes Sales- Cash and credit sales, price level, Bills of exchange, Duties and taxes 7. Goods and Service Tax (GST) -introduction - configuration with tally preparation of statutory reports including adjustments. Transaction: Depreciation entries, provision entries, Adjustment entries for prepaid expenses & other adjustment entries. 10. Cost categories- Creating cost category- Displaying cost category- Altering a cost category- deleting cost category 11. Printing Reports: Types of print configuration options, print formats 12. Reports: Balance Sheet, Profit & loss account, Accounts books, statement of accounts, Statutory Masters, Statutory report and Day book 13. Outstanding: Ledger wise view of outstanding reports, Interest calculations. 14. Interest receivable, Interest payable and group interest calculations. 15. Statements of Inventory-Godown summary, Stock categories, Stock query, purchase order summary & sales order summary. 16. Statutory Masters-classification, types, TDS and nature of payments, service

17. Management control system-Management structure-Centralized management-Decentralized Management-Responsibility centres-Costing system

data-Export and Import of data-Web enabled data.

18. System Administration & other utilities-Consolidation of accounts-Split company

	19. Multiple currencies and foreign exchar Data import and data export- backup a	Tally –			
	· · · · · · · · · · · · · · · · · · ·				
	Total Lectur	re hours		60 hours	
Tex	tt Book(s)				
1.	Ashok K. Nadhani, (2017) Tally ERP 9 w	rith GST, BPB Public	ations.		
Ref	erence Books				
1.	Shraddha Singh, (2017) Tally ERP 9 with	GST, Kindle Edition	1		
2.	Soumya Ranjan Behera (2017), Learn Ta	lly ERP 9 with GST			
Mo	Mode of Evaluation: CAT and Practical's				
Rec	Recommended by Board of Studies 12-08-2017				
Apj	Approved by Academic Council No. 47 Date 05-10-2017				

Course code	Course title	L	T P J C
CCA3709	INDIAN FINANCIAL SYSTEM	3	0 0 0 3
Pre-requisite	Nil	Syl	labus version
			1.1

This course enables the student to -

- 1. Understand the structure, organization and functioning of the financial system in India
- 2. Build relationship between a financial system and economic growth
- 3. Realize the complexity of Indian financial system for better financial decision making

Course Outcomes:

The students will be able to-

Module:7 New financial instruments

Contemporary Topics

Bonds.

Module:8

- 1. Get exposure to new financial instruments and their implications in the regulatory framework
- 2. Understand the development of financial markets in India, trading of financial instruments and their intermediaries
- 3. Know how non-banking financial institutions support the development of Indian economy
- 4. Learn the functions and monetary policies of RBI as well as the recent development in commercial banks
- 5. Know the role of development banks and their functions pre- and post-globalization
- 6. Get acquainted with the recent development of new financial instruments in Indian financial system

6 hours **Financial System and the Economy** Nature and role of financial system; Financial system and economic development; Indian financial system –an overview. Module:2 **Financial markets** 6 hours Money and capital market; Money market – meaning, constituents, functions of money market; Money market instruments – call loans, treasury bills, certificates of deposits, commercial bills, trade bills etc.. **Module:3** | Money market 6 hours Recent trends in Indian money market; Capital market- primary and secondary markets; their role and recent developments; Government securities market. SEBI: Objectives and Functions Reserve Bank of India Module:4 6 hours Organization, management and functions; Recent Monetary policy of RBI. Commercial Banks: Meaning, functions; E-banking; Recent developments in commercial banking. **Module:5** Development banks 6 hours Concept, objectives, and functions of development banks; Role of development banks; IFCI, IDBI, NABARD, SIDCs, SIDBI; State financial corporations. **Module:6** Non-banking financial institutions 6 hours Concept, role and functions of non-banking financial institutions; Major Sources of finance.

Financial Instruments: Shares, Debentures/Bonds including Floating Rate Bonds, Zero Coupon

Invited Talk: External invited lecture on

7 hours

2 hours

		T	otal Lecture hours	45 hours		
Tex	xt Book(s)	•			
1.	H.R M	achiraju, (2010), Indian Financ	ial System,Vikas Publis	hers, New Delhi.		
Ref	ference]	Books				
1.		nan, (2011), Financial Services	s, McGraw Hill Education	on (India) Private Limited, New		
	Delhi.					
2.	Bharati	V. Pathak,(2014), Indian Fina	ncial System, Pearson I	Education, New Delhi.		
3.		V. Pathak, (2013), The Indian	_	xets, Institutions and Services,		
	3rd Ed	tion,Pearson Education, New I	Delhi.			
4.	Dr. S.C	uruswamy, (2009), Indian Fina	ancial System, Tata McO	Graw-Hill Education, New		
	Delhi.					
Mo	Mode of Evaluation: CAT, Quiz and Digital Assignments					
Rec	Recommended by Board of Studies 12-08-2017					
Ap	proved	by Academic 47	Date	05.10.2017		
Cou	Council					

Course code	Course title	L T P J C
CCA3710	ENTREPRENEURSHIP DEVELOPMENT	3 0 0 0 3
Pre-requisite	Nil	Syllabus version
		v. 1

The course gives students the necessary background to:

- 1. Develop and can systematically apply an entrepreneurial way of thinking.
- 2. Define, identify and/or apply the principles of new venture financing, growth financing, and growth financing for existing businesses
- 3. Master the knowledge necessary to plan entrepreneurial activities.

Expected Course Outcomes:

e students will be able to

- 1. Define, the principles of entrepreneurial and family business:
- 2. Identify and/or apply the principles of entrepreneurial and family business;
- 3. Apply the principles of entrepreneurial management and growth through strategic plans, consulting projects and/or implementing their own businesses;
- 4. Implement the principles of entrepreneurial management and growth through strategic plans, consulting projects and/or implementing their own businesses;
- 5. Create and defend an entrepreneurial marketing plan;
- 6. Apply the principles of new venture financing, growth financing, and growth financing for existing businesses

exis	ting businesses	
Module:1	Entrepreneurship Concepts	6 hours
	Types of Entrepreneurs – Traits - Factors affecting	Entrepreneurship growth –
	Entrepreneurship – Entrepreneurship Decision pro	
	1 1 1	1 1
Module:2	Aspects of Entrepreneurial Process	6 hours
Identification	on – Selection of a good Business opportunity - Mar	ket survey and Research –
developing	a business plan -Entrepreneurship Development Pro	ogramme
	· · · · · · · · · · · · · · · · · · ·	
Module:3	Formulation of Business Idea	6 hours
Sources for	new ideas - evaluation of new ideas of business - ba	arriers to entrepreneurship –
Component	s of project cost - Criteria's for selecting a particula	ar project –Project report
_		
Module:4	Preparation of Business Plan	7 hours
Business Pl	an: Meaning, Objectives, Model format of business	Plan
Module:5	Process of Business Commencement	6 hours
Formalitie	s for registration of business units - Types of owners	ship in Business- merits and
demerits –	business incubators	
Module:6	Institutional Support for setting up	6 hours
	Enterprises	
Enterprise.	National Small Industries Corporation. Small Scale	Industries. Small Industries
Developme	nt Bank of India. EDP of the various Governments,	Incentives and subsidies- District
Industries C	Centre, National Bank for agriculture and Rural Deve	elopment, Rural and Women
	-	
Module:7	Case Studies of Entrepreneurs	6 hours

The Four Entrepreneurial Pitfalls - Case studies of Successful Entrepreneurial Ventures, Failed

2 hours

Entrepreneurial Ventures and Turnaround Ventures

Invited Talk: Contemporary Issues

Module:8

		Total Lectu	re hours	45	hours	
Tex	Text Book(s)					
1.	Anshuj	a Tiwari, (2015), Entrepren	eurship Developm	ent in Inc	lia, Himalaya Publishing	
	House,	New Delhi.				
Ref	ference I	Books				
1.	Poornii	na M Charantimath, (2016)	, Entrepreneurship	Develop	ment Small Business	
	Enterpr	ises, Dorling Kindersley In-	dia Pvt. Ltd, New	Delhi.		
2.			ntrepreneurship a	nd Econo	mic Development, Himalaya	
		ing House, New Delhi.				
3.		Kumar, (2015), Small Busi	nesses and Entrep	reneurshi	p, International Publishing	
	House	Private Ltd, New Delhi.				
4.	Dr. S.S	. Khanka, (2012), Entreprer	neurial Developme	ent, S.Cha	and, New Delhi.	
5.	5. Robert D Hisrich, (2015), Michel Peters, Entrepreneurship, Tata McGraw Hills, New Delhi.					
Mo	Mode of Evaluation: CAT / Assignment / Quiz / FAT					
Rec	Recommended by Board of Studies 12-08-2017					
App	proved b	y Academic Council	No. 47	Date	05-10-2017	

Course code	Course title	I	T	P	J	C
CCA3711	LOGISTICS AND SUPPLY CHAIN MANAGEMENT	3	0	0	0	3
Pre-requisite	Nil	Sylla	ıbu	s v	ers	sion
			1	.1		

- 1. To improve the overall organization performance and customer satisfaction by improving product or service delivery to consumer.
- 2. to move the inventory in a **supply chain** effectively and efficiently and to extend the desired level of customer service at the minimal cost

Expected Course Outcome:

- 1. The student will be able
- 2. To get a comprehensive understanding of supply chain management that covers planning, design and operations.
- 3. To understand fundamental supply chain management concepts.
- 4. To apply knowledge to evaluate and manage an effective supply chain.
- 5. To understand the foundational role of logistics as it relates to transportation and warehousing.
- 6. To align the management of a supply chain with corporate goals and strategies.
- 7. To analyse and improve supply chain processes.

Module:1 Logistics: at the Centre of World Trade 6 hours

Introduction – Logistics defined – Scope of Logistics – Logistics – A system concept – Customer value chain – Logistic functions – A logistic for Business Excellence – Objectives of Logistics management

Module:2 Understanding the Supply Chain

6 hours

Definition – Decision phases in a supply chain – Process view of a supply chain – The importance of supply chain flows

Module:3 | Supply Chain Drivers and Obstacles

6 hours

Drivers of supply chain performance – A frame work for structuring drivers – Inventory – Transportation – Facilities – Information – Obstacles of Achieving Fit

Module:4 Demand Forecasting in a Supply Chain

6hours

The Role of forecasting in a supply chain – Characteristics of Forecasts – Components of a Forecast and Forecasting Methods – Basic approach to demand forecasting – **Problems in demand forecasting**

Module:5 | Aggregate Planning in a Supply Chain

6 hours

The Role of aggregate planning in a supply chain – the aggregate planning problem – aggregate planning strategies – Aggregate planning using linear programming – Implementing aggregate planning in practice

Module:6 Designing and Planning Transportation Network

6 hours

The Role of transportation in a supply chain – Factors affecting transportation decisions – Modes of transportation and their performance characteristics – Design Options for a transportation network – Trade offs in transportation design – Routing and scheduling in Transportation

Module:7 Information Technology in a Supply Chain

7hours

The role of information Technology in a supply chain – **Framework for IT adoption-**The importance of Information in a supply chain – Use of information in supply chain – Supply chain information Technology in practice

Module:8 | Invited Talk: Contemporary Issues 2 hours

	Total Lecture hours 45 hours					
Tex	Text Book(s)					
1.	1. Sunil Chopra and Peter Meindl, (2013), Supply Chain Management Strategy, Planning and Operation, Pearson Prentice Hall, New Delhi					
Ref	 ference Books					
1.	Donald Waters, (2013), Logistics and New York.	Introduction to Sup	ply Chain I	Management, Palgrave Macmillan,		
2.	Vinod V Sople, (2012), Logistic Man Singapore.	agement the supply	chain impe	erative, Pearson Education		
Mo	Mode of Evaluation: CAT, Quiz and Digital Assignments					
Rec	Recommended by Board of Studies 12-08-2017					
Ap	proved by Academic Council	No. 47	Date	05-10-2017		

Pre-requisite Nil Syllabus version 1.1 Course Objectives: 1. To understand different investment alternatives in the market 2. To understand how securities are traded in the market 3. To be able to analyze and price different securities Expected Course Outcomes: The students will be able 1. To understand the risk and return involved in the investment 2. To value assets such as stocks and bonds. 3. To manage investment portfolios. 4. To optimally diversify portfolios. 5. To allocate investments into stock and bond portfolios in accordance with a person's risk preferences. 6. To figure out when a trading account at a brokerage firm will receive a margin call. Module:1 Introduction 8 hour Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	Course code	Course title	L T P J C
Course Objectives: 1. To understand different investment alternatives in the market 2. To understand how securities are traded in the market 3. To be able to analyze and price different securities Expected Course Outcomes: The students will be able 1. To understand the risk and return involved in the investment 2. To value assets such as stocks and bonds. 3. To manage investment portfolios. 4. To optimally diversify portfolios. 5. To allocate investments into stock and bond portfolios in accordance with a person's risk preferences. 6. To figure out when a trading account at a brokerage firm will receive a margin call. Module:1 Introduction 8 hour Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	CCA3712		
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1. To understand different investment alternatives in the market 2. To understand how securities are traded in the market 3. To be able to analyze and price different securities Expected Course Outcomes: The students will be able 1. To understand the risk and return involved in the investment 2. To value assets such as stocks and bonds. 3. To manage investment portfolios. 4. To optimally diversify portfolios. 5. To allocate investments into stock and bond portfolios in accordance with a person's risk preferences. 6. To figure out when a trading account at a brokerage firm will receive a margin call. Module:1 Introduction 8 hour Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation			1.1
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 To manage investment portfolios. To optimally diversify portfolios. To allocate investments into stock and bond portfolios in accordance with a person's risk preferences. To figure out when a trading account at a brokerage firm will receive a margin call. Module:1 Introduction Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	1. To underst	and the risk and return involved in the investment	
 4. To optimally diversify portfolios. 5. To allocate investments into stock and bond portfolios in accordance with a person's risk preferences. 6. To figure out when a trading account at a brokerage firm will receive a margin call. Module:1 Introduction 8 hour Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation 	2. To value as	ssets such as stocks and bonds.	
5. To allocate investments into stock and bond portfolios in accordance with a person's risk preferences. 6. To figure out when a trading account at a brokerage firm will receive a margin call. Module:1 Introduction 8 hour Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	3. To manage	investment portfolios.	
preferences. 6. To figure out when a trading account at a brokerage firm will receive a margin call. Module:1 Introduction 8 hour Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	4. To optimal	ly diversify portfolios.	
6. To figure out when a trading account at a brokerage firm will receive a margin call. Module:1 Introduction 8 hour Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	To allocate	investments into stock and bond portfolios in accordance wi	ith a person's risk
Module:1 Introduction 8 hour Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	preferences	3.	
Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	6. To figure of	ut when a trading account at a brokerage firm will receive a	margin call.
Concepts of investment – Sources of investment information- Investment Instruments. Investment Cycle Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	N/ 11 4 T /		0.1
Module:2 Valuation of Securities and Bonds 8 hour Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation			
Module:2 Valuation of Securities and Bonds Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation		ment – Sources of investment information- investment instru	uments. Investment
Meaning of Securities- types- valuation of equity and preference shares- Bond and fixed income instruments valuation	Cycle		
instruments valuation	Module:2 Value	ation of Securities and Bonds	8 hour
instruments valuation	Meaning of Securi	ties- types- valuation of equity and preference shares- Bond a	and fixed income
Module:3 Risk and Return 8 hour			
Module:3 Risk and Return 8 hour			
	Module:3 Risk	and Return	8 hour
	management risk	purchasing power risk, systematic and unsystematic risk	

Measurement of return- Methods- Measurement of Risk-Standard deviation – Beta –

Concept of intrinsic value- Objectives and beliefs of fundamental analysts- Economic, Industry,

Points and figures chart, bar chart, RSA, RSI, Moving average analysis, MACD, Japanese

1. S. Kevin, (2015), Security Analysis and Portfolio Management, PHI Learning Private Ltd.

Random Walk theory- Weak form, Semi-Strong form and strong form hypotheses

Invited Talk: Contemporary Issues

8 hours

8 hours

9 hours

9 hours

2 hours

60 hours

Module:4 Measurement of Risk and Return

Module:5 | Fundamental Analysis

Company framework and forecasting

Module:7 Efficient Market hypotheses

Total Lecture hours

Module:6 | Technical analysis

Computation and interpretation

Candlesticks

Module:8

Text Book(s)

	New Delhi.							
Ref	ference Books							
1.	1. Frank K. Reilly and Keith C. Brown, (2012), Investment Analysis and Portfolio Management, Cengage Learning India Private Limited, New Delhi.							
2.	Zvi Bodie, Alex Kane, Alan Marcu Hill, New Delhi.	us, Pitabas Mohan	ity, (2013)	, Investments, Tata McGraw-				
Mo	Mode of Evaluation: CAT, Quiz and Digital Assignments							
Rec	Recommended by Board of Studies 12-08-2017							
App	proved by Academic Council	No. 47	Date	05-10-2017				

Course code	Course tile	L T P J C
CCA3714	HUMAN BEHAVIOUR AT WORK	3 0 0 0 3
Pre-requisite	Nil	Version
		1.1
Course Objective	es:	<u> </u>
2. To enable	basic understanding about behaviour at work the students to analyse the psychology of self and others eveloping the skills of predicting the behaviour of others in a	an organizational

The students will be able to:

- 1. Analyze the concepts of human behaviour
- 2. Apply theories of personality in the real time life.
- 3. Learn the theories of learning and change the undesirable behaviour
- 4. Be aware of the effective perception

Newth&Ventus Publishing New Delhi

5. Predict the emotional behaviour of employees for effective use of human resources						
6. Influ	ence the behaviour of employees to work in team	and with the balance in their lives.				
Module:1	Fundamentals of Human Behaviour	7 Hours				
Nature, Mea	Nature, Meaning; Approaches for studying Human Behaviour: Behavioural Approach, Cognitive					
Approach, I	Psychoanalytic Approach					
Module:2	Personality	7 Hours				
Personality -	- Nature and Meaning - types - Factors influencing	g personality				
Module:3		7 Hours				
	Meaning - Types of learners – The learning process	s – Learning theories - Classical				
conditioning	g and Operant conditioning					
Module:4	Perception	7 Hours				
Nature and	Meaning, Laws of Perceptual Organization, Attenti	ion and Perception				
Module:5	Emotional Intelligence	6 Hours				
	Emotional Intelligence d Negative affectivity - relation of Job satisfaction					
Positive an	d Negative affectivity - relation of Job satisfaction	with work behavior				
Positive an Module:6	d Negative affectivity - relation of Job satisfaction Organizational change	with work behavior 5 Hours				
Positive an Module:6 Team Build	d Negative affectivity - relation of Job satisfaction Organizational change ding – Quality of Work Life - Employee Involvement	with work behavior 5 Hours ent in decision making Creativity in				
Positive an Module:6 Team Build	d Negative affectivity - relation of Job satisfaction Organizational change	with work behavior 5 Hours ent in decision making Creativity in				
Module:6 Team Build workplace	d Negative affectivity - relation of Job satisfaction Organizational change ding – Quality of Work Life - Employee Involveme Group Development Process - Group Dynamic F	with work behavior 5 Hours ent in decision making Creativity in Process				
Module:6 Team Build workplace Module:7	Organizational change ding – Quality of Work Life - Employee Involvement Group Development Process - Group Dynamic F Work Life Balance(WLB)	with work behavior 5 Hours ent in decision making Creativity in Process 4 Hours				
Module:6 Team Build workplace Module:7 Concept-wo	Organizational change ding – Quality of Work Life - Employee Involveme – Group Development Process - Group Dynamic F Work Life Balance(WLB) rk ethic – consequences of work life imbalances -s	with work behavior 5 Hours ent in decision making Creativity in Process 4 Hours				
Module:6 Team Build workplace Module:7	Organizational change ding – Quality of Work Life - Employee Involveme – Group Development Process - Group Dynamic F Work Life Balance(WLB) rk ethic – consequences of work life imbalances -s	with work behavior 5 Hours ent in decision making Creativity in Process 4 Hours				
Module:6 Team Build workplace Module:7 Concept-womanaging W	Organizational change ding – Quality of Work Life - Employee Involveme – Group Development Process - Group Dynamic F Work Life Balance(WLB) rk ethic – consequences of work life imbalances -s //LB	with work behavior 5 Hours ent in decision making Creativity in Process 4 Hours etress- Employer strategies for				
Module:6 Team Build workplace Module:7 Concept-wo	Organizational change ding – Quality of Work Life - Employee Involveme – Group Development Process - Group Dynamic F Work Life Balance(WLB) rk ethic – consequences of work life imbalances -s //LB Contemporary issues	with work behavior 5 Hours ent in decision making Creativity in Process 4 Hours etress- Employer strategies for 2 hours				
Module:6 Team Build workplace Module:7 Concept-womanaging W	Organizational change ding – Quality of Work Life - Employee Involveme – Group Development Process - Group Dynamic F Work Life Balance(WLB) rk ethic – consequences of work life imbalances -s //LB	with work behavior 5 Hours ent in decision making Creativity in Process 4 Hours etress- Employer strategies for				
Module:6 Team Build workplace Module:7 Concept-womanaging W	Organizational change ding – Quality of Work Life - Employee Involveme – Group Development Process - Group Dynamic F Work Life Balance(WLB) rk ethic – consequences of work life imbalances -s //LB Contemporary issues Total Lecture hours	with work behavior 5 Hours ent in decision making Creativity in Process 4 Hours etress- Employer strategies for 2 hours				
Module:6 Team Build workplace Module:7 Concept-wo managing W Module:8	Organizational change ding – Quality of Work Life - Employee Involveme – Group Development Process - Group Dynamic F Work Life Balance(WLB) rk ethic – consequences of work life imbalances -s //LB Contemporary issues Total Lecture hours	with work behavior 5 Hours ent in decision making Creativity in Process 4 Hours etress- Employer strategies for 2 hours 45 Hours				

Ref	Reference Books						
1.	Luthans, F.,(2012),Organization	onal Behaviou	r, McGraw-F	Hill Book Company, New Delhi			
2.	Davis, K. (2011), Human Beha	viour at Worl	x, Organizatio	onal Behaviour, Tata McGraw Hill			
	Publishing, New Delhi						
Mo	Mode of Evaluation: CAT / Assignment / Quiz / Seminar / FAT						
Rec	Recommended by Board of Studies 12-08-2017						
App	proved by Academic Council	No. 47	Date	05-10-2017			

Course code	Course title	L T P J C
CCA3515	ADVANCED AUDIT AND ASSURANCE	3 0 0 0 3
Pre-requisite	Audit and Assurance	Syllabus version
		1.1

- 1. To understand auditing standards and techniques
- 2. To provide theoretical and practical training in accounting, financial and non-financial reporting and account auditing, aimed at people who wish to specialize and those who are seeking to update their skills.
- 3. to prepare, review and analyse financial reports, work on account audits and take part in insolvency proceedings, as future account auditors or as future accountants.

Expected Course Outcome:

e student will be able

- 1. To impart knowledge about principles and methods of auditing and their applications
- 2. To demonstrate research skills in finding and assimilating previous research.
- 3. To establish a solid understanding of contemporary research practices and problems in selected areas of auditing research.
- 4. To determine a critical understanding of auditing research.

the public sector - Reporting on other assignments

Current Issues and Developments

Professional and ethical developments - Other current issues

Module:7

5. To complete an original research projecting auditing that reflects and understanding of the research process and contemporary research practices.

Module:1	Regulatory Environment	6 hours		
International regulatory frameworks for audit and assurance services - Money laundering-Laws				
and Regulat	tions			
Module:2	Professional and Ethical Considerations	6 hours		
Code of Eth	nics for Professional Accountants - Fraud and error -	Professional liability		
	Practice Management	6 hours		
Quality con	trol (firm-wide)-Advertising, publicity, obtaining pr	rofessional work and fees -		
Professiona	l Appointments			
Module:4	Planning and conducting an audit of historical	6 hours		
	financial information			
Planning, m	nateriality and assessing the risk of misstatement - E	vidence and testing considerations-		
Audit proce	edures and evidence evaluation - Using the work of	others - Group audits		
Module:5	Completion, review and reporting	6 hours		
	nt events and going concern - Completion and final 1	review - Auditor's reports - Reports		
to those cha	arged with governance and management			
	Other assignments	7 hours		
Audit-rela	ted and assurance services - Specific assignments -	The audit of social, environmental		
1	ated reporting-The audit of performance information	(nua datamainad ahiaatiyaa) in		

6 hours

Mo	dule:8	Invited Talk: Contempor	ary Issues		2 hours		
		Total Lecture hou	ırs	45	hours		
Tex	kt Book(s)					
1.	Varsha	Ainapure and Mukund Air	napure, (2012), A	uditing an	d Assurance - PHI Learning		
	Pvt ltd,	New Delhi.			_		
Ref	ference l	Books					
1.	B.N. Ta	andon, (2013), A Handbool	k of Practical Aud	iting, Sult	an Chand, New Delhi		
2.	Gupta,	(2012), Contemporary Aud	iting, Tata-McGra	w Hill, N	ew Delhi.		
3.	P. Kam	al Gupta and Ashok Arora,	(2012) Fundamer	tals of Au	diting, Tata-Mc Graw Hill,		
	New D	elhi.			_		
Mo	Mode of Evaluation: CAT, Quiz and Digital Assignments						
Rec	commend	led by Board of Studies	12-08-2017				
App	proved b	y Academic Council	No. 47	Date	05-10-2017		

CCA37	code	Course title		L T P J C
CCA3716		ADVANCED COST ACCOU	NTING	4 0 0 0 4
Pre-requisi	ite	Cost Accounting		Syllabus version
				1.0
Course Ob				
		jective of the course is to provide a thoroug	gh understanding	g of the theory and
prac	tice of o	cost accounting for decision making		
E 4 1 6	7	2.4		
Expected (
		ost accounts with financial accounts		
		cess accounts for process based industries ng methods and techniques used for joint and	d Dry Droduct	
		e skills necessary for inter firm comparison	ı by-Product	
		e accounting procedures for manufacturing by	nicinaccac	
		applications of marketing cost analysis	usinesses.	
		basic concepts and processes in determination	on of cost of ser	vices
7. L AP	Turr tire	busic concepts and processes in determination	511 01 COSt 01 SCI	V1005
Module:1	Recor	ciliation of Cost and Financial Accounts		7 hours
		ation – Reasons for disagreement in profit/los	ss – Method of 1	
		nciliation account – Reconciliation statemen		
Module:2	Proce	ss Costing		9 hours
		quivalent production – Evaluation of equiva		
		process profit - Process costing with multiple	departments - I	mpact of flexible
manufactur	ing and	JIT on process costing		
	ing ana	β		
				0.1
Module:3	Joint	Product and By-Product Costing		
Module:3 Joint produ	Joint cts and	Product and By-Product Costing co-products – Joint costs and subsequent cos		for joint products
Module:3 Joint produ	Joint cts and	Product and By-Product Costing		for joint products
Module:3 Joint produ	Joint cts and ducts –	Product and By-Product Costing co-products – Joint costs and subsequent cos Distinction – Scrap and waste - Decision ma		for joint products processing
Module:3 Joint production and By-production Module:4	Joint cts and ducts –	Product and By-Product Costing co-products – Joint costs and subsequent cos Distinction – Scrap and waste - Decision ma rm Costing and Inter firm Comparisons	king for further	for joint products processing 9 hours
Module:3 Joint production and By-production Module:4 Uniform co	Joint cts and ducts — Unifo st manu	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision material Costing and Inter firm Comparisons al- Benefits and limitations of uniform costing and Inter firm Comparisons al- Benefits and limitations of uniform costing cost in the cost of t	king for further	for joint products processing 9 hours
Module:3 Joint production and By-production Module:4	Joint cts and ducts — Unifo st manu	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision material Costing and Inter firm Comparisons al- Benefits and limitations of uniform costing and Inter firm Comparisons al- Benefits and limitations of uniform costing cost in the cost of t	king for further	for joint products processing 9 hours
Module:3 Joint production and By-production Module:4 Uniform co- inter firm co-	Joint cts and ducts — Unifo st manu omparis	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision ma rm Costing and Inter firm Comparisons al- Benefits and limitations of uniform costinon	king for further	for joint products processing 9 hours and problems in
Module:3 Joint production and By-production Module:4 Uniform co- inter firm co- Module:5	Joint cts and ducts — Unifo st manu omparis Activi	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision ma rm Costing and Inter firm Comparisons al- Benefits and limitations of uniform costing on ty-Based Costing	king for further	for joint products processing 9 hours and problems in 7 hours
Module:3 Joint product and By-product Module:4 Uniform continter firm continues for the firm continues for th	Joint cts and ducts — Unifo st manu omparis Activi	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision ma rm Costing and Inter firm Comparisons al- Benefits and limitations of uniform costinon	king for further	for joint products processing 9 hours and problems in 7 hours
Module:3 Joint product and By-product Module:4 Uniform continter firm continues and the continues of the co	Joint cts and ducts — Unifo st manu omparis Activi	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision ma rm Costing and Inter firm Comparisons al- Benefits and limitations of uniform costing on ty-Based Costing	ng Procedure and econsiderations	for joint products processing 9 hours and problems in 7 hours
Module:3 Joint product and By-product Module:4 Uniform continter firm continues and the continues of the co	Joint cts and ducts — Unifo st manu omparis Activi	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision ma rm Costing and Inter firm Comparisons al- Benefits and limitations of uniform costing on ty-Based Costing Activity-Based Costing (ABC) – Qualitative	ng Procedure and econsiderations	for joint products processing 9 hours and problems in 7 hours
Module:3 Joint product and By-product Module:4 Uniform continter firm continues and the continues of the co	Joint cts and ducts — Unifo st manu omparis Activi cost and	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision ma rm Costing and Inter firm Comparisons al- Benefits and limitations of uniform costing on ty-Based Costing Activity-Based Costing (ABC) – Qualitative	ng Procedure and econsiderations	for joint products processing 9 hours and problems in 7 hours in decision
Module:3 Joint product and By-product Module:4 Uniform continer firm con	Joint cts and ducts — Unifo st manu omparis Activi cost and making Mark	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision ma rm Costing and Inter firm Comparisons al- Benefits and limitations of uniform costing on ty-Based Costing Activity-Based Costing (ABC) – Qualitative process – Cost concepts for decision making	ng Procedure and econsiderations	9 hours 7 hours in decision
Module:3 Joint production and By-production Module:4 Uniform continuer firm conti	Joint cts and ducts — Unifo st manu omparis Activit cost and making Mark s of mar	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision material Costing and Inter firm Comparisons al- Benefits and limitations of uniform costing on ty-Based Costing Activity-Based Costing (ABC) – Qualitative process – Cost concepts for decision making eting Cost Analysis	ng Procedure and econsiderations	9 hours 7 hours in decision
Module:3 Joint production and By-production Module:4 Uniform continuer firm conti	Joint cts and ducts — Unifo st manu omparis Activit cost and making Mark s of mar	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision material ma	ng Procedure and econsiderations	9 hours 7 hours in decision 9 hours tandard for
Module:3 Joint product and By-product Module:4 Uniform continer firm con	Joint cts and ducts — Unifo st manu omparis Activit cost and making Mark s of mar costs —	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision material ma	king for further ng Procedure and e considerations g rketing costs - S	9 hours nd problems in 7 hours in decision 9 hours 4 hours 8 hours
Module:3 Joint product and By-product Module:4 Uniform continer firm con	Joint cts and ducts — Unifo st manu omparis Activit cost and making Mark s of mar costs —	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision material Costing and Inter firm Comparisons al- Benefits and limitations of uniform costing on ty-Based Costing Activity-Based Costing (ABC) – Qualitative process – Cost concepts for decision making eting Cost Analysis keting cost accounting - ABC system for matable drives for marketing activities	king for further ng Procedure and e considerations g rketing costs - S	9 hours nd problems in 7 hours in decision 9 hours standard for
Module:3 Joint product and By-product Module:4 Uniform continer firm con	Joint cts and ducts — Unifo st manus omparis Activit cost and making Mark s of mar costs — Service	Product and By-Product Costing co-products – Joint costs and subsequent cost Distinction – Scrap and waste - Decision material ma	king for further ng Procedure and e considerations g rketing costs - S	9 hours nd problems in 7 hours in decision 9 hours 4 hours 8 hours

Text Book(s)

1. T.S. Murthy and S. Gurusamy,(2017), Advanced Cost Accounting, Vijay Nicole Imprints Ltd., Chennai

60 hours

Total Lecture hours

Ref	Reference Books						
1.	B.K. Bhar, (2015), Cost Accounting	g, Academic publi	shers, Cal	cutta			
2.	Bhabatosh Banerjee, (2014), Cost A	Accounting Theory	y And Prac	tice, PHI Learning Private			
	Ltd, New Delhi						
3.	S.P Iyengar,(2015), Cost Accounti	ng, Sultan Chand	and Sons,	New Delhi			
4.	Ravi M. Kishore, (2016), Cost Acc	counting, Taxmani	n's Allied	Services Private Ltd, New			
	Delhi						
5.	C.T.Horangren, (2015), Cost Acco	ounting-A Manage	rial Empha	asis- Pearson education, New			
	Delhi						
Mo	Mode of Evaluation: CAT, Quiz and Digital Assignments						
Rec	ommended by Board of Studies	12-08-2017					
App	proved by Academic Council	No. 47	Date	05-10-2017			

Course Code	Course title	L T P J C
CCA3718	E - Database Management Systems	3 0 0 0 3
Pre-requisite	Nil	Syllabus version
		1

- To learn the fundamentals of data, files and databases.
- To demonstrate the essentials of database modeling techniques for E-payment systems
- To provide the fundamentals of back-end database connectivity process.
- To apply electronic management principles across the e-commerce disciplines.
- To learn the concepts in emerging database security systems.

Expected Course Outcomes:

e students will be able to

- Apply the fundamental concepts of database management system to e-business management.
- Design and experiment the database modeling.
- Select and use algorithm for PL/SQL and system implementation techniques.
- Communicate effectively through normal forms for databases.
- Model and implement the database applications.
- Apply a systematic, quantifiable approach to the database security problems.
- Learn the algorithm for solving the database recovery issues.

Module:1Data base Systems6 hoursHistory of database systems - Components of database systems - DBMS functions-
architecture - Data independence.Database

Module:2 Data Modelling

6 hours

Data modelling - Conceptual models -Object-oriented model - Relational data model - Database query Languages - Overview of database languages - SQL - DDL - DML - TCL.

Module:3 Relational Databases

6 hours

Mapping conceptual schema to a relational schema - Entity and referential integrity- Relational - algebra - Relational calculus- Relational database design - Database design.

Module:4 Normalization

6 hours

Functional dependency - Normal forms – 2NF – BCNF - Multivalued dependency - Join dependency - Representation theory.

Module:5 | Transaction Processing and E-Payments

6 hours

Introduction to Transactions – Single user and multiuser system transactions – Read and write operations DBMS buffers – Transactions system concepts – Digital Payment – Digital Signature.

Module:6 | Physical Database Design

7 hours

Storage and file structure-Indexed files- hashed files - Signature files - b-trees - Files with dense index - Files with variable length records- Database efficiency and tuning.

Mo	dule:7	Concurrency, Recovery and	d Security		6 hours			
Dat	abase sec	urity issues - Types of locks -	System lock tables	deadlock	s – Timestamp ordering			
algo	orithm - F	Recovery concepts – ARIES re	covery algorithm.					
				T				
Mo	Module:8Invited Talk: Contemporary Issues2 hours							
		m . 17						
		Total Lecture hour	rs	45	hours			
	t Book(s							
1.		lberschatz, Henry F. Korth an		atabase Sys	tem Concepts", Sixth			
		McGraw-Hill Publishing, Ne						
2.		nar Jain, Sardool Singh, "Elec	etronic Database Sy	stem & Ma	anagement", Random			
	Publica	tions, New Delhi, 2014.						
Dof	erence B	aalra						
1.			oth o "Eve dom on toll	Datahaga Cr	vatama? Cavanth Edition Dangen			
1.		on, New Delhi, 2017	une, rundamentai	Database S	ystems", Seventh Edition, Pearson			
2.			ahase systems" Fi	ahth Editio	on, Addison-Wesley Educational			
2.		ers, 2014.	abase systems, En	gitti Laiti	on, radison-westey Educational			
3.		· · · · · · · · · · · · · · · · · · ·	tabase Systems: A P	Practical An	proach to Design, Implementation			
		nagement" Fourth Edition, Pea						
4.		Elmasri, "Database Systems",						
5.	•							
	Hill Publishing, New Delhi, 2016.							
6.	6. Online Tutorials, COURSE ERA, MOOC, SWAYAM							
Mode of Evaluation: CAT, Quiz and Digital Assignments, Seminar and FAT								
Rec	ommend	ed by Board of Studies	03.11.2018					
App	proved by	Academic Council	No. 53	Date	13.12.2018			

Course Code	Course title		T	P	J	C
CCA3719	Web Design and Development	2	0	1	0	3
Pre-requisite	Nil			Syllabus version		
				1		

- 1. To introduce the concepts of internet programming technologies
- 2. To gain knowledge in a variety of web skills crucial for building dynamic websites and applications.
- 3. To develop dynamic web pages and Web based application forms.

urse Outcomes:

e students will be able to:

Module:6 | CSS3 Introduction

List – Padding - Selectors and Pseudo Classes

- 1. Learn the importance of web based applications for today's e-world.
- 2. Design and create E-commerce web pages using HTML
- 3. Apply knowledge of HTML and CSS code and an HTML editor to create personal and/or business websites following current professional and/or industry standards
- 4. Facilitate the creation and validation of simple forms.
- 5. Write well-structured, easily maintained, standards-compliant CSS code to present HTML pages in different ways.
- 6. Apply CSS code to target HTML tags, text and other elements in an HTML page.
- 7. Use CSS in creating user interfaces for mobile and websites.

Module:1 Internet and its Applications 4 hours Introduction - Internet Service Provider - Internet Protocol Addressing - Domain Name System -Electronic mail - Search engine - world wide web - Internet Relay Chat- Virus - types and effects -Cookies- cybercrimes and types Module:2 HTML5 4 hours Tags and attributes and values - head - body - title - headings - text - hyperlinks and anchor - meta tag image tag - background Images - list and its types - Marquee and other dynamic effects **Module:3** | Tables 4 hours Basic tags - inserting and resizing rows and columns - cell spacing - cell spanning - setting border border color - caption - background. **Module:4** Frames 4 hours Basic tags - margins and size - scrollbars - Communicating between frames -Inline frames **Module:5** | Form Controls 4 hours introduction – tags - get and post method - text field – password - radio button – checkboxes - text area – submit buttons – input box and message box - navigating through a form – Processing forms with simple reset and functions

Module:7	Enhancements and effects with CSS	4 hours						
Cursors – Ou	Cursors – Outlines – Dimension – Scrollbars - Box effects – Transitions – Transforms – Linking – Animations -							
Embedding -	Images and Media – Navigation Bar – Creating simple	web pages						
Module:8	Invited Talk: Contemporary Issues	2 hours						
	Total Lecture hours	30 hours						

Introduction – Colors – Backgrounds – Fonts – Text – Images – Links – Tables – Borders – Margins –

4 hours

LAB

Indicative List of Experiments in the areas of:

1. Build website from scratch

- Use basic HTML tags to define the overall structure of a web page.
- Add some text content to the web page.
- Add an image to the web page.
- Separate the web page into sections and give each section a heading.

2. Margin

- Set the left margin of <h1> to "20px".
- Set all margins for <h1> to "25px".
- Use the margin property to set the top and bottom margins for <h1> to "50px", and left and right margins to "25px".
- Use the margin property to center align the <h1> element.

3. Padding

- Set the top padding of to "30px".
- Set all paddings for to "50px".
- Use the padding property to set the top and bottom paddings for to "25px", and left and right paddings to "50px".

4. Box-Model

- Set the width of the div to "200px".
- Set the padding of the div to "25px".
- Set the border of the div to "25px solid navy".
- Set the margin of the div to "25px".

5. Outline

- Set a "solid", "5px" outline for .
- Set the outline color for to "green".
- With the outline property: Set the outline for p to "red", "dotted" and "10px".

6. Tables

- Set the border to "2px solid green" for table, th and td elements.
- Collapse the table borders into a single border.
- Set the width of the table to "100%".
- Set the text alignment in elements to "right".
- Set the padding in elements to "15px".
- Set the background color of elements to "lightblue".

7. Positioning

- Position the <h1> element relative to the browser window. 50px from the top, and 50px from the right.
- Position the <h1> element 20px left, and 30px down, relative to its normal position.
- Position the <h1> element 50px from the left, and 100px from the top, relative to the HTML page.
- Position the element behind the text.
- Position the element with the "top left" class 30px from the left, and 15px from the top, relative to its container.

8. Pseudo-Classes

- Set the background color for visited and unvisited links to "light blue", and the background color for the hover and active link states to "yellow".
- Change the background color, when a user hovers over p elements, with the class "highlight", to "light blue".
- Set the background color of elements that are the first child of any element, to "light blue".
- Set the background color of <input> elements that are in focus (clicked or active), to "light blue".

9. Pseudo-elements

- Set text color to red, for the first line of the element.
- Set text color to "red", and the text size to "xx-large", for the first letter of the element.
- Insert the image "smiley.gif" before, and after elements, using the ::before and ::after pseudo-elements.

10. Transition

- Add a 2 second transition effect for width changes of the <div> element.
- Specify that the transition of the <div> element should have a "ease-in-out" speed curve.
- Specify that the transition of the <div> element should have a "0.5" second delay before starting.
- Add a 2 second transition effect for background, and transform changes of the <diy> element.
- Using the transition shorthand property, specify width changes for the <div> element should have: "2" second duration, "ease-in-out" speed curve, and a "0.5" second delay before starting.

11. Animation

- Add a 2 second animation for the <div> element, which changes the color from red to blue.
- Specify that the animation of the <div> element should have a "1" second delay before starting.
- Specify that the animation of the <div> element should continue to loop forever.
- Specify that the animation of the <div> element should alternate between running forwards and backwards.
- Specify that the animation of the <div> element should have a "ease-in-out" speed curve.

	Total hours		hours	
Tex	tt Book(s)	1		
BA	SICS OF INTERNET PROGRAMMING			
1.	Elizabeth Castro, Bruce Hyslop, "HTML5 and CS	S3", Peachpit Pro	ess, Seventh editi	ion, 2015
2.	Laura Lemay, Rafe colburn, Jennifer kyrnin, "M publications, First edition, 2016	astering HTML,	CSS & Javascrip	ot Web Publishing", BPB
Ref	erence Books			
1.	Joel Sklor, "Principles of Web Design", Cengage	learning, Sixth e	dition, 2016	
2.	John Pollock, "Javascript: A Beginner's Guide", I	McGraw Hill, For	orth edition, 2015	5.
3.	Martyr Steep, Jessica Miller and Victoria Kirst, "W Second edition, 2017.	eb Programming	Step by Step", St	tep by Step Publishing",
4.	Satish Jain, "Internet Technology and Web Design	", BPB Publication	ons, First edition,	, 2015.
5.	Online Tutorials, COURSE ERA, MOOC, SWAY	'AM		
Mo	de of Evaluation: CAT, Quiz, Digital Assignments	and Practical / Se	minar / FAT	
	commended by Board of Studies	03.11.2018		
App	proved by Academic Council	No. 53	Date	13.12.2018

University Elective

Course code	Course title	L T P J C
HUM1006	Business Accounting for Engineers	3 0 0 0 3
Pre-requisite	NIL	Syllabus version

This course enables the students

- To facilitate the understanding of Business Accounting in general.
- To gain comprehensive understanding of business accounting system by engineers.
- To understand the process of budgetary system and capital budgeting

Expected Course Outcomes:

- To develop and understand the nature and purpose of financial statements and to prepare Trial Balance
- To develop the ability to prepare Final Accounts
- To know the process of Computing ratios in relation with decision making.
- To understand the preparation of Fund Flow Statement and Cash Flow Statement
- To enable the students to prepare different types of budgeting.

Module:1	Introduction to Accounting	6 hours
	nd scope of accounting: Basic accounting concepts an	
Accounting	g – accounting transactions - Journal, Ledger, Trial Ba	alance
Module:2	Final Accounts	7 hours
Final accou	nts – Profit and Loss Account – Balance Sheet	
Module:3	Ratio Analysis	6 hours
	ons of ratio - Calculation of ratio.	
Module:4	Fund Flow Statement	6 hours
	Fund flow —preparation of fund flow statement	O HOUL
Module:5	Cash Flow Statement	6 hours
	Distinction between cash flow and fund flow- prepa	
Module:6	Budgetary Control	6 hours
	control – Preparation of budgets- purchase budget, p	
- flexible	budget	
Module:7	Capital Budgeting	6 hours
		
Profitability	- Pay- back period- NPV method-Accounting rate y Index	of return- Internal rate of return-
•		
Module:8	1 0	2 hours
External II	nvited lecture on Contemporary Topics	
	Total Lecture hours:	45 hours

N. Maheshwari, Cost and Management Accounting (2014), Sultan Chand & Sons, New							
Delhi.							
erence Books							
P.C. Tulisan, Financial Accounting	g (2011), Tata Mc	Graw Hil	l Publication, New Delhi.				
T.S.Reddy and A.Murthy, Manage	ement Accounting	(2013), N	Margham Publications, Chennai.				
T.P.Ghosh, Financial Accounting f	for Managers(201	1), Taxma	ann Publications.				
<u> </u>							
Mode of Evaluation: CAT / Assignment / Quiz / Seminar / FAT							
Recommended by Board of Studies 12-08-2017							
Approved by Academic Council No. 47 Date 05-10-2017							
(P.C. Tulisan, Financial Accounting T.S.Reddy and A.Murthy, Manage T.P.Ghosh, Financial Accounting de of Evaluation: CAT / Assignment ommended by Board of Studies	Delhi. Perence Books P.C. Tulisan, Financial Accounting (2011), Tata Mc T.S.Reddy and A.Murthy, Management Accounting T.P.Ghosh, Financial Accounting for Managers(201) de of Evaluation: CAT / Assignment / Quiz / Seminar ommended by Board of Studies 12-08-2017	P.C. Tulisan, Financial Accounting (2011), Tata McGraw Hil T.S.Reddy and A.Murthy, Management Accounting (2013), M. T.P.Ghosh, Financial Accounting for Managers (2011), Taxm. de of Evaluation: CAT / Assignment / Quiz / Seminar / FAT ommended by Board of Studies 12-08-2017				

Course code	Course title		L	T	P	J	C
HUM1007	CONTEMPORARY LEGAL FRAMEWORK FOR BUSINESS		3	0	0	0	3
Pre-requisite	Nil	Syl	la	bu	s v	ers	ion
							v. 1

- 1. Enable the students to understand the basic rules of law
- 2. Build an ability to interpret laws and language
- 3. Develop the aptitude to apply theory in real life situation

Expected Course Outcomes:

- 7. Familiarize the regulation of laws and to get thorough knowledge of the various provisions of the legal framework in India.
- 8. Understand the maneuver of drafting an agreement
- 9. Realize the most imperative clauses of an agreement and its applicability
- 10. Develop an ability to compare and contrast the legal mechanisms of agreements of companies online and conventional
- 11. Significance of contracts in our daily life
- 12. Know who is considered as a consumer based on the legal requisites and their rights
- 13. Apprehend the competition that takes place in a market through various case laws

Module:1 Introduction

Introduction –Concept of Law– History and development of mercantile law in India – Sources of mercantile law in India – Codification and Limiting factors of the Indian Contract Act, 1872.

Module:2 | Contract Laws

Definition of contract and agreement – Enforceability of an agreement – Objective test of intention

- Essential elements of a valid contract

Module:3 Modes of Discharge of Contract and Remedies for Breach 6 hours

Termination of contractual relations – various approaches –Breach of contract as one of the termination – Various remedies available for a breach – The Specific Relief Act – Suit for Specific Performance

Module:4 | Special Contracts

6 hours

5 hours

10 hours

Bailment & Pledge: rights and duties of bailor & bailee; pawnor & pawnee – Indemnity: rights of the indemnified & commencement of liability – Guarantee: elements; difference between indemnity and guarantee – Agency: Principal & Agent their rights and duties, Vicarious Liability, Termination of Agency.

Module:5 | Sale of Goods

6 hours

Definition of 'goods' & 'sale' – Essentials of a sale – Difference between 'contract of sale' & its 'agreement to sell' – Caveat Emptor – Conditions and Warranties – Nemo Dat quod non habet& exceptions – Unpaid Seller Rights

Module:6 | Consumer Protection Laws

5 hours

Who is a Consumer? – Nature of Protection – Aims and Objects of the Act – Redressal

Agencies – District Forums – State Commission – National Commission – Unfair Trade

Practices – Consumer Protection Act, 1986.

Module:7 | Competition Laws

5 hours

Replacement of MRTP Act, 1969 - Substantive Provisions - Exceptions: Intellectual Property

Rig	Rights and Protection of Export Rights – Meaning of Dominant Position – Prohibition of Abuse of					
Doı	minant P	Position – Combinations – R	egulation of Com	binations –	- Competition Commission in	
Ind	ia					
Mo	dule:8	Contemporary issues:			2 hours	
1.20		r comment	Total Lecture h	ours	45 hours	
Tex	kt Book((s)				
1.	Avtar S	Singh, Business Law, 2018,	11 th Edition, Easte	ern Book C	Company, Delhi.	
2.	James	Crawford, Brownlie's Prir	nciples of Public	Internation	nal Law, 2012, 8 th Edition	
		University Press, UK.	1			
3.	Consur	ner Protection Laws and Pra	actice, Avtar Singl	n, Eastern	Book Company, 2015.	
	•					
Ref	ference l	Books				
1.	1. P C Tulsian, Business Laws, 2018, 3 rd Edition, McGraw Hill Education, Noida.					
Mode of Evaluation: CAT / Assignment / Quiz / FAT / Project / Seminar						
Rec	Recommended by Board of Studies 12-08-2017					
Apı	proved b	y Academic Council	No. 47	Date	05-10-2017	

Course code	Course title	L T P J C						
HUM1005	COST ACCOUNTING FOR ENGINEERS	3 0 0 0 3						
Pre-requisite	NIL	Syllabus version						
Course Objective	s:							
The course is aime	d at							
 To understand 	and the basic concepts and techniques in depth of cost account	nting						
2. To Understand the concept and role of cost accounting in the business management of								
manufacturing and non-manufacturing companies								
3. To use accounting methods of cost calculation								

Expected Course Outcome:

t the end of the course the student should be able to

- 1. Apply the basic concept of costs while preparing cost statements
- 2. Demonstrate different techniques of inventory control in the material control process
- 3. Evaluate different wage policies and compute labour cost
- 4. Classify, allocate and apportion different overheads to production and services departments
- 5. Analyze the basic cost flow model and be able to assign costs in a job cost system

6. Analyze and evaluate a given business situation using marginal costing principles.						
Module:1	Introduction	6 hours				
Costing – Scope – Objectives – Functions – Importance - Advantages and Limitations of cost						
	 Cost classification and cost concepts – Elements of 	of cost – Cost unit – Cost center –				
Preparation	of cost sheet and tenders					
	Material Costing	6 hours				
	purchase procedure - Functions of store-keeper - In	•				
	and FSN Analyses - JIT method - Stock levels: Ma	ximum, Minimum, Re-ordering				
Danger – M	ethods of Pricing material					
Module:3	Labour Costing	6 hours				
Computatio	n and control of Labour cost – Wage policy - Time	Rate system – Piece rate system –				
Premium an	d Bonus plans					
Module:4	8	6 hours				
Importance	of overhead cost - classification - allocation and ap	pportionment of overheads –				
Primary dist	tribution of overheads – secondary distribution of overheads	verheads – Absorption of.				
overheads –	methods – under and over absorption					
Module:5	Methods of Costing	6 hours				
Job and batch costing - Features of process costing - Advantages - Disadvantages - Job costing						
Vs process costing – Process losses, Waste, Scrap. Normal loss , Abnormal loss, Abnormal gain						
- Preparation of process accounts						
Module:6	Marginal Costing	7 hours				

Concept of Marginal Costing - Marginal Vs Absorption - Advantages and Limitations of

Make or buy Decisions – Accepting or rejecting an order - Key factor - Product mix – Exploring

6 hours

Marginal costing - Break Even Analysis - Cost Volume Profit Analysis

Module:7 | Decision Making under marginal costing

Foreign Markets – Shut down Decisions					
Mo	dule:8	Invited Talk: Contempor	ary Issues		2 hours
Total Lecture hou			ırs	45	hours
Text Book(s)					
1.	S.N. Maheswari, Cost Accounting, 2011, Sultan Chand and Sons, New Delhi				
Reference Books					
1.	M N. Arora, Cost and Management Accounting, 2011, Vikas Publishing House Pvt. Ltd.				
2.	Bhabatosh Banerjee, Cost Accounting Theory and Practice, 2011, Prentice Hall of India.				
3.	Jawahar Lal and Seema Srivastava, Cost Accounting, The McGraw-Hill Company Ltd, 2011,				
	New Delhi.				
Mode of Evaluation: CAT / Assignment / Quiz / Seminar / FAT					
Recommended by Board of Studies 31.05.2016					
Approved by Academic Council			No. 41	Date	17.06.2016